



Year 4 - 2025 Term 4 Overview



This is an exciting and important term for our Year 4 students, with many wonderful learning opportunities ahead. They will be taking part in the swimming program, as well as attending a special day camp where they'll encounter new and exciting learning experiences. The Term 4 key concept is 'Celebrations,'

with a focus on history. This term, we will explore the meaning of Australian celebrations, symbols, and emblems, and learn about the different perspectives of people from the past. The students will also engage in annual events such as the Mission Fair, Italian Day, Christmas Activity Day and the Mary Immaculate Feast Day. We'll also be celebrating Advent and Christmas towards the end of the term. It's going to be a fantastic way to finish the year!

This term, we will be focusing on two important Habits of Mind: *Applying Past Knowledge to New Situations* and *Thinking and Communicating with Clarity and Precision*. As we move through our learning in Term 4, the students will be encouraged to use what they've already learned to help tackle new challenges and solve problems. They will also practise clearly explaining their thinking in both writing and speaking, making sure their ideas are accurate and easy to understand. These habits will help students become more confident and capable learners as we finish the year strong. These learning tools align with our School Values – 'I am a learner', 'I am a friend' and 'I am respectful' – and complement the key principles of The Resilience Project: *Gratitude, Empathy/Kindness and Mindfulness (GEM)*. The students will also engage with contemporary literacies to encourage reflection, higher-order thinking, creativity, critical thinking and collaboration.



RELIGION

Daily prayer, Christian meditation, spiritual reflections and affirmations led by the students, will continue to be an integral part of our Religious Education program.

Be Compassionate, Choose Justice

The students will grow in understanding that:

- as Catholics, we are all invited to serve people in need in our community
- in our changing society, there are many ways in which our parish/school community can provide aid for people in need.

Advent - A Time for Hope

The students will grow in understanding that:

- the Gospels of Matthew and Luke tell the story of Jesus' birth in different ways
- Advent is a season in the Church calendar dedicated to the hopeful anticipation of the arrival or 'advent' of Jesus of Nazareth
- engage in prayer and meditation that emphasises hope, peace, love, and joy to prepare ourselves for Jesus' birth to celebrate the liturgical season of Advent.

WALK LIKE JESUS
Serving as Jesus Served
Mark 10:35-45

INTEGRATED TOPIC

At the beginning of Term 4, we will be finishing off our Farm to Plate unit from Term 3. This will be a celebration of all the learning we've done about where our food comes from and how it gets to our tables.



Our key concept for Term 4 is 'Celebrations', with a focus on history.

The students will:

- investigate the importance of Australian celebrations, symbols and emblems
- explore the perspectives of people and groups from the past—understanding how they lived, what they valued, and how they celebrated.
- interview a family member about the history of a family celebration, and compare and contrast how their family celebrates now compared to in the past.



It's going to be an exciting term full of reflection, discovery, and creativity as we connect past and present through meaningful learning experiences.

MATHEMATICS

Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them into the learning. This can include the revision of number facts, skip counting, calculating change using mental strategies and purposeful Mathematics games.

Alongside this, each Maths session will include a 'Daily Review'. This important component consists of reviewing and revisiting previously taught knowledge and skills in a considered, methodical approach. This is purposefully designed to ensure the students regularly practice retrieving previously taught knowledge and skills from their long-term memory, and 'recall' them in their working memory. Research into the Science of Learning shows that this methodology strengthens the neural connections in long-term memory, thereby aiding 'remembering' and reducing 'forgetting'.

The Victorian Curriculum outlines four Mathematical Proficiencies: *understanding*, *fluency*, *problem solving* and *reasoning*. For Year 4 students, *understanding* would include making connections between representations of numbers; *fluency* would include reading decimal numbers using fractional language, e.g., tenths, hundredths, thousandths; *problem solving* would include estimating the size of angles using benchmarks such as 90 degrees, or 180 degrees; and *reasoning* would include using strategies such as rounding to solve number problems.

The following topics will be covered this term:

Number

Fractions and Decimals





The students will:

- represent parts of whole numbers as fractions and simple decimals.

Number Operations

The students will:

- identify and apply a range of ways to use efficient number strategies involving the four processes, to solve problems.

ADDITION  altogether plus total sum add combined	SUBTRACTION  minus less left difference take away
MULTIPLICATION  groups of times by multiply lots of	DIVISION  divide evenly each groups share break

Measurement

Angles

The students will:

- identify angles as a measure of turn, and right angles as a reference to compare angles.

Units of Measurement

The students will:

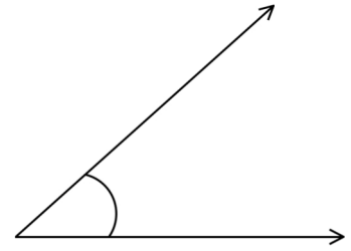
- use formal metric units to measure a variety of objects.

Statistics

Data

The students will:

- interpret and compare a variety of data representations
- identify how data representations can vary, depending on their purpose.



ENGLISH

Selected English sessions will commence with a 'Daily Review' of key English language and literacy skills. This important component consists of reviewing and revisiting previously taught knowledge and skills in a considered, methodical approach. This is purposefully designed to ensure the students regularly practice retrieving previously taught knowledge and skills from their long-term memory, and 'recall' it in their working memory. Research into the Science of Learning shows that this methodology strengthens the neural connections in long-term memory, thereby aiding 'remembering' and reducing 'forgetting'.

Reading



Throughout the term, the students will continue to participate in whole-class, small group and individual reading activities. The students will focus on understanding different text structures; and how language features, imagery and vocabulary are used by authors to shape the interpretation of characters, settings and events. The students will continue to develop their literal and inferential comprehension skills, and make connections between the texts and their own knowledge and experiences.

To integrate the learning, there will be a focus on reading a variety of texts to extend the students' knowledge and understanding of Australian celebrations, events of the past and stories that depict personal portrayals. The students will also continue to read their class novel, 'Withering-by-Sea' by Judith Rossell.

Writing

This term in Writing, the students will be focusing on three exciting areas: narratives, poetry, and historical recounts. They will write their own personal narratives of others' experiences, using descriptive language to bring them to life. In poetry, they will explore different styles and use figurative language to express their ideas creatively. Linking to our Integrated topic of 'Celebrations', the students will also explore historical recounts and compose their own based on research.



Grammar & Punctuation

The students will:

- continue to practise correct sentence structure, with a focus on writing with a mix of simple, compound and complex sentences
- understand and use adverbial phrases in their writing
- understand the use of prepositions
- compare and write from different points of view including changing texts from first to third person and vice versa.

Word Study

Each week, the students focus on a particular sound and the letters that represent that sound. They will become more aware of the need to use visual, sound and meaning strategies to spell words accurately. A spelling pre-test will occur each Monday - students will have a focus list of 8 words which will be tested through a post-test each Friday.

- ## Handwriting

Library borrowing day is Thursday.

**THE
RESILIENCE
PROJECT**

The topics that will be covered this term are:

- ## HOME LEARNING and STUDENT DIARIES

We ask that parents sign the diaries each week. Diaries will be checked each Monday by the classroom teacher. Diaries are to be at school every day, as we use these as an integral learning tool.

- learning how to stay safe online when interacting with others
- understanding the importance of keeping personal information private
- identifying and protecting yourself from scams and hackers.

VISUAL ARTS

The focus this term is on linking Visual Arts with learning in other curriculum areas, including Social and Emotional Learning, and Mathematics.

Neurographic Art

The students will:

- use free-flowing, organic lines to create artworks with curved, overlapping lines
- use pencil, texta and watercolour to colour the spaces to create calming, aesthetically pleasing artworks.

Angle Art

The students will:

- use their name to create an artwork on grid paper, drawing their names in block capital letters
- measure the angles created by each letter.



ITALIAN

This term in Italian, the students will explore the topic 'In classe e nell'astuccio' – 'In the Classroom and in the Pencil Case', where they will learn how to name and describe common classroom and stationery items in Italian. At the end of the unit, students will complete a creative assessment task where they draw and label their own pencil case in Italian, applying the vocabulary and grammar they have learned.

We are excited to celebrate Italian Day this term! Students will take part in cultural activities, language games, and enjoy traditional Italian food. This is a wonderful opportunity to celebrate Italy's rich culture and have fun using the Italian language in new ways.



As we approach the end of the year, students will also explore how Christmas is celebrated in Italy, learning festive vocabulary and comparing traditions. They'll take part in themed crafts, songs, and a joyful end-of-year reflection on all they've learned in Italian.

Signora Lauren

PERFORMING ARTS

The students will engage in a variety of Performing Arts activities designed to develop their knowledge, understanding, and skills.



In Music, the students will:

- use music technology to experiment with sound and create digital music projects using app-based instruments
- learn to read and perform from a percussion band score, recognising musical notes, symbols, and basic dynamic markings, while developing ensemble skills and group performance awareness.

In Drama, the students will:

- explore how to create and portray characters through improvisation and scripted dialogue, focusing on motivation and emotion
- develop vocal and physical expression, learning techniques for clear communication and engaging performances suitable for a young audience.

Karil Torcasio

PHYSICAL EDUCATION

The students will further develop their Physical Education skills by engaging in more advanced activities that challenge their endurance, teamwork, and sport-specific techniques.

Softball

The students will:

- refine advanced batting techniques (bunting, hitting for power to different fields) and defensive plays (double plays, pick-offs)
- develop tactical awareness through structured game scenarios, including pitch selection, defensive shifts, and base-running strategies.

Hockey

The students will:

- perfect dynamic ball control at high speeds, incorporating dodges, spins, and one-touch passing under defensive pressure
- implement complex team strategies, including zonal pressing, counter-attacking formations, and set-piece penalty corners
- analyse and refine individual positioning, movement off the ball, and transitional play between offence and defence.

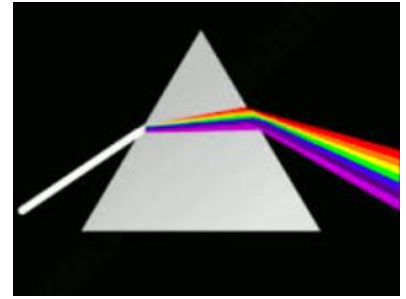
Coach Nat

SCIENCE

The focus this term is on the Physical Sciences.

The students will:

- investigate how light from a source can form shadows and can be absorbed, reflected and refracted
- classify materials as transparent, opaque or translucent based on whether light passes through them or is absorbed.



Karil Torcasio

REMINDERS

Monday:

- Assembly - see school calendar for dates
- Diaries at school to be signed
- Spelling pre-test

Tuesday:

- Performing Arts
- Italian
- Physical Education - sport uniform to be worn

Wednesday:

- Digital Technologies
- Visual Arts - art smocks are required

Thursday:

- Science
- Library - library bags are required for borrowing

Friday:

- Spelling post-test
- Class Sport - sport uniform to be worn

CLASSROOM TEACHER CONTACT INFORMATION:

Please do not hesitate to contact me anytime throughout the school year with any concerns, questions or information. If you would prefer to meet, please email to arrange a mutually convenient time.