



Year 3 - 2025 Term 4 Overview

Welcome to Term 4! This term is set to be full of exciting and engaging learning experiences. We look forward to sports events like the swimming program and Twilight Sports. This term, the students will engage in annual events such as the Mission Fair, Italian Day, Christmas Activity Day and the Feast Day of the Immaculate Conception Mass.



Throughout this term, the students will be supported through a range of learning experiences which incorporate the use of the Habits of Mind and a Growth Mindset. The Habits of Mind the students will focus on this term are, '*Applying Past Knowledge to New Situations*' - drawing on past knowledge, being thoughtful about consequences, and accepting that uncertainty and risk of failure are a normal part of the learning process that underpins the learning dispositions which lead to a Growth Mindset; '*Creating, Imagining and Innovating*' - generating possibilities, playing with new ideas; and '*Listening and Understanding with Empathy*' - making an effort to perceive another person's point of view and emotions. These thinking tools align with our School Values, 'I am a learner', 'I am a friend' and 'I am respectful', and complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The students will be

provided with relevant and purposeful learning opportunities, where core knowledge and skills are integrated across the curriculum.

RELIGION-

Daily prayer, regular Christian meditation led by the students and liturgical celebrations are integral parts of our Religious Education program.



Mary: Listening and Responding to God

The students will grow in understanding that:

- Mary demonstrated her faith by listening to God and responding in action
- by following Mary we can see the way to love God more deeply and appreciate how much He loves us
- Mary helps us to know and believe in Jesus.

Prepare and Hear the Story of Jesus

The students will grow in understanding that:

- the Gospel stories of Jesus' birth help us to appreciate his special place in God's plans
- Jesus' story reveals God's great love for us
- Christmas is a season of joy that celebrates the story of God's work among us.



INTEGRATED TOPIC

Let's Celebrate!

The students will:

- explore how and why people, families and communities celebrate
- explore how nations celebrate their unique history, culture and identity
- explore some significant Australian commemorations and celebrations
- explore some significant religious and cultural celebrations
- compare and contrast how Christmas is celebrated around the world.



MATHEMATICS

Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them into the learning. This can include the revision of addition strategies, including doubles and near doubles and multiplication facts of the 2, 3, 4, 5 and 10 times tables, counting, skip counting and purposeful games.

The Victorian Curriculum outlines four Mathematical Proficiencies: *understanding*, *fluency*, *problem solving* and *reasoning*. For Year 3 students, *understanding* would include building on concepts already known about informal units of measuring and relating known skills to new learning; *fluency* would include choosing and using familiar metric units to order and compare objects; *problem solving* would include investigating measurement and verifying that their answers are reasonable by using various measuring tools; and *reasoning* would include comparing and contrasting related ideas and explaining their choices when analysing.

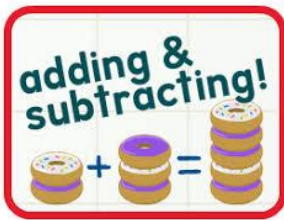
The following topics will be covered this term:

Number

Addition and Subtraction

The students will:

- represent addition and subtraction problems with bar models
- create addition and subtraction number sentences from word problems
- represent money values in different ways
- solve problems involving money and calculating change.



Multiplication and Division

The students will:

- represent multiplication and division in different ways
- represent multiplication and division of two-digit numbers with materials, no regrouping
- represent multiplication and division of two-digit numbers with materials, with regrouping
- identify the operation (multiplication or division) to solve worded problems
- create a worded problem from a multiplication or division equation.

Measurement

Mass and Capacity

The students will:

- read measurement scales for mass and capacity
- estimate, measure and compare mass and capacity using scaled instruments.

Location

The students will:

- identify perspectives and representations on maps
- create and interpret map symbols and legends
- locate landmarks and objects on maps.

Statistics

Data Investigation

The students will:

- collect and record a variety of data
- display and interpret data.

Probability

The students will:

- identify certain and impossible chance events
- identify likely and unlikely chance events
- conduct chance experiments
- identify variations in results of chance experiments.

ENGLISH

Reading

This term, the students will read the novel, 'The One and Only Ivan' by Katherine Applegate, as a whole class. This text will allow the students to apply reading strategies and develop skills such as:

- exploring text-to-self connections
- providing evidence to support opinions
- visualising as they read
- asking questions
- cause and effect.

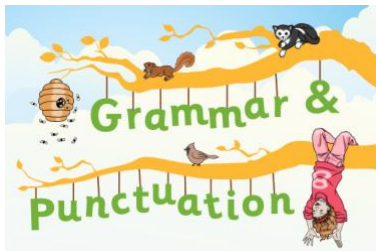


They will continue to develop comprehension strategies to build literal and inferred meaning in order to expand their content knowledge, understanding and enjoyment of texts.

Writing

Grammar & Punctuation

Each week, the students will investigate an area of grammar and punctuation and then seek to include it appropriately in their own writing.



This term, the students will be exploring:

- past and present tense
- statements
- adverbs
- antonyms and synonyms
- exclamations
- apostrophe of contraction
- paragraphs
- prefixes and suffixes
- sequential events
- verb groups and word choices

Word Study

Each week there is a focus on a particular sound and the letters that represent that sound. There is also an emphasis on word meaning and vocabulary development, and using the words in context.

This term, the students will be focusing on the following letter/spelling sounds:

- 'or', 'ore', 'a', 'aw', 'au', as in horse, core, ball, paw, sauce
- 'w', 'wh' as in web, whale
- 'oo', 'u', as in book, bush
- 'oo', 'ew', 'ue', 'u-e', 'u', as in boot, screw, glue, flute, ruler
- 'y', 'u', as in yoyo, computer
- 'z', 'zz', 's', 'se', as in zebra, puzzle, bears, cheese
- 'ou', 'ow', as in cloud, flower
- 'ch' and 'tch' as in chicken and match.



Handwriting

The students will:

- revise and practise correct letter formation, pencil grip and hand positions
- attend to the correct placement of their writing using dotted third lines
- explore and apply starting and finishing points, diagonal joins and horizontal joins
- refine their handwriting skills, working towards developing a personal style that is consistent, legible and fluent.



Speaking & Listening

The students will participate in a variety of formal and informal learning experiences to develop their oral communication skills.



The students will:

- continue to develop their active listening skills
- interpret ideas and information from spoken texts
- communicate and express ideas
- make presentations and consider choices to engage their audience.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on the concepts of Gratitude, Empathy/Kindness and Mindfulness (GEM). Lessons based on this project will occur weekly through the term.



The Learning Intentions that will be covered this term are:

- understanding the 'feeling' and 'thinking' parts of the brain.
- understanding that helpful thinking and positive self-talk can change how we feel
- understanding that empathy involves noticing and responding to the feelings and emotions of others
- understanding that we are more likely to offer help and support to someone when we can identify their feelings
- identifying and explaining if empathy has been shown in a social situation
- naming three social skills that are desirable to manage social relationships.

DIGITAL TECHNOLOGIES

This term, the students will continue to participate in the 'Inform and Empower' Digital Safety and Wellbeing program that has been running since Term 1. The focus is 'Being Safe & Secure' - how to use settings, navigating unsafe interactions and red flags.

The students will:

- identify and explain what the repeat blocks do in a program
- create a program that uses a repeat command
- differentiate between commands that need to be repeated in loops and commands that need to be used on their own
- overcome obstacles such as time constraints or bugs in an algorithm.

Being safe online



VISUAL ARTS

This term, the students will continue to explore some of the seven elements of art (form, colour, line, shape, texture, value and space).

The students will:

- learn about the Russian artist Wassily Kandinsky and create an abstract artwork inspired by his artwork incorporating some of the art elements
- respond and create artworks using these elements
- make a 3D nativity scene
- create Christmas decorations using line and texture.



HOME LEARNING and STUDENT DIARIES

The students are required to read each school night and to record this in their Student Diary. They are also required to use their student diaries as an organisational tool, and at the beginning of each week, the students will record key events for the upcoming week. The students are required to have their diary signed by a parent or guardian each week **and submit their diary to their classroom teacher each Monday**. Other home learning may include additional Integrated Studies learning tasks.

ITALIAN

This term, the students will be learning about 'gli animali' (animals) in Italian. They will explore the names of common animals, describe them using simple adjectives (such as 'grande' – big, 'piccolo' – small, 'veloce' – fast), and begin to build short sentences.

We are also looking forward to Italian Day, where students will celebrate Italian language and culture with fun activities like dressing in Italian colours, playing traditional games, and enjoying Italian music and food – it will be a joyful day of language and laughter!

Toward the end of the term, students will take part in Italian Christmas lessons, where they'll learn key festive words, explore traditions in Italy, and sing a fun Christmas carol in Italian.

Signora Lauren



PERFORMING ARTS

The students will engage in a range of Performing Arts activities to develop their knowledge, understanding, and skills. Our focus this term is Music All Around Us, where we explore music and dance in a variety of contexts.

The students will explore:

- music from different times (orchestral works from the Romantic era)
- music from different places (Japan and Indonesia)
- music for different purposes (relaxation and exercise)



Activities will include opportunities to sing, listen, conduct, compose and create and organise movement in response to music. While this will be a major focus for the term, students will also have opportunities to explore other aspects of the Performing Arts.

Karil Torcasio

PHYSICAL EDUCATION

The students will further develop their Physical Education skills by engaging in a range of activities that build endurance, teamwork, and sport-specific techniques. Through structured drills and game-based learning, they will enhance their fitness, coordination, and tactical understanding while developing communication and collaboration.

Softball - The students will:

- develop fundamental skills such as throwing, catching, fielding ground balls, and batting technique
- apply basic game strategies, including base running, defensive positioning, and situational play in modified softball games
- practise teamwork and communication through structured drills and small-sided matches.
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Hockey - The students will:

- learn proper grip, stance, and techniques for pushing and dribbling the ball to maintain control
- develop fundamental passing and receiving skills, focusing on accuracy and stick control
- apply basic defensive tactics and spatial awareness in modified game scenarios.

Coach Nat

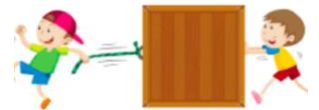
SCIENCE

The focus this term is on Physical Sciences.

The students will:

- investigate how forces can be exerted by one object on another through direct contact, e.g. applied forces such as pushing, pulling, or indirect contact, e.g. gravity, magnetism
- observe how speed is affected by the size of the force applied to an object
- compare and contrast the effect of friction on different surfaces
- explore the forces of 'attraction' and 'repulsion' between magnets.

A force is a push or a pull.



Karil Torcasio

REMINDERS

Monday:

- Assembly - see school calendar for dates
- Diaries at school

Tuesday:

- Performing Arts
- Italian
- Physical Education - sport uniform to be worn

Thursday:

- Huff N Puff
- Science
- Library - library bags are required for borrowing
- Visual Arts

Friday:

- Sport - sport uniform to be worn

CLASSROOM TEACHER CONTACT INFORMATION:

Please do not hesitate to contact us anytime throughout the school year with any concerns, questions or information. If you would prefer to meet with us, please email to arrange a mutually convenient time.