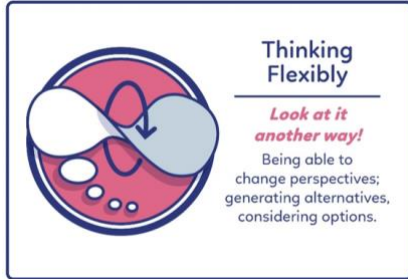




## Year 3 - 2025

### Term 2 Overview

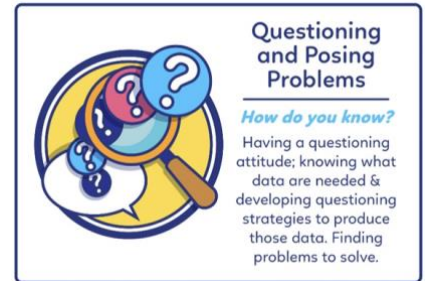
Welcome to Term 2, which promises to be a rewarding, exciting and engaging term of learning for our 3MH students!



Some wonderful events the students will have the opportunity to participate in this term include the National Simultaneous Storytelling event, the SRC Movie afternoon and, for selected students, the Ivanhoe District Cross Country.

The students will continue to develop the many attributes that contribute to becoming successful lifelong learners. The Habits of Mind, an identified set of 16 problem-solving, life-related skills, and the learning dispositions leading to a Growth Mindset, will be the frameworks used to promote deep thinking in a flexible, creative and critical manner, in turn helping students successfully approach

problems and challenges in the classroom and everyday life. Learning tasks will also embed the '4 Cs of 21st-century learning' - Critical thinking, Creativity, Collaboration and Communication. The Habits of Mind that we will be focusing on this term will be 'Thinking Flexibly' (being able to change perspectives, generate alternatives and consider options) and 'Questioning and Posing Problems' (having a questioning attitude and finding problems to solve).



The students will also participate in the 'Inform and Empower - Digital Safety and Wellbeing' Program through a livestream and class activities. The focus for Inform and Empower this term is developing healthy digital habits. This includes: 'Balancing Screen Time & Green Time', 'How tech makes us feel' and 'Comfortable and uncomfortable feelings'.

### **RELIGION**

Daily prayer, regular Christian meditation led by the students (where appropriate) and liturgical celebrations are integral parts of our Religious Education program.

The learning units that will be explored this term are:

- *Easter and Beyond*
- *We Gather to Celebrate the Eucharist.*



### **INTEGRATED TOPIC**

**'We are Australians'** (Geography and History)

The students will:

- identify Australia's states, territories, capitals and key landmarks
- investigate how Melbourne has changed over time
- explore how we are connected to our land
- identify how First Nations people have lived on and cared for 'Country' for thousands of years.



## **MATHEMATICS**

Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them into the learning. This can include number sequences, number facts and number processes.

Alongside this, each Maths session will include a 'Daily Review'. This important component consists of reviewing and revisiting previously taught knowledge and skills in a considered, methodical approach. This is purposefully designed to ensure the students regularly practice retrieving previously taught knowledge and skills from their long-term memory, and 'recall' them in their working memory. Research into the Science of Learning shows that this methodology strengthens the neural connections in long-term memory, thereby aiding 'remembering' and reducing 'forgetting'.

The Victorian Curriculum outlines four Mathematical Proficiencies: *understanding*, *fluency*, *problem-solving* and *reasoning*. For Year 3 students, *understanding* would include interpreting mathematical information; *fluency* would include choosing efficient strategies to solve problems; *problem-solving* would include verifying that their answers are reasonable; and *reasoning* would include justifying strategies used and conclusions reached.

The following topics will be covered this term:



### **Number**

#### *Multiplication and Division:*

- recall multiplication facts of two, three, five and ten and related division facts
- represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies.

#### *Fractions:*

- model and represent unit fractions, including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{1}{5}$  and their multiples, to a complete whole
- count by quarters, halves and thirds, including with mixed numerals; locate and represent these fractions on a number line.

### **Measurement**

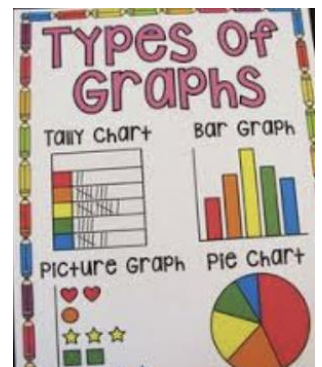
#### *Length:*

- measure, order and compare objects using familiar metric units of length.

### **Statistics**

#### *Data Representation:*

- identify questions or issues for categorical variables; identify data sources and plan methods of data collection and recording
- collect data, organise it into categories, and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies
- interpret and compare data displays.



## **ENGLISH**

### **Reading**

The students will be involved in whole class, small group and individual reading skills activities, using the evidence-based Ochre English resources. As a class, the students will listen and respond to 'Off We Go Around Australia' by Roland Harvey. To further develop the students' comprehension skills, they will participate in creative text responses and will locate literal and inferential information within the story. The students will also be examining the features of this text, looking carefully at examples to highlight the structures, vocabulary and plot development techniques that the author used.

The students will be supported to read different types of texts for specific purposes, using strategies such as:

- predicting
- using their predictions to confirm their understanding
- rereading
- monitoring for meaning
- scanning
- reviewing.

## Writing

This term, the students will be focusing on the following genres:

- explanation texts
- information texts
- poetry.

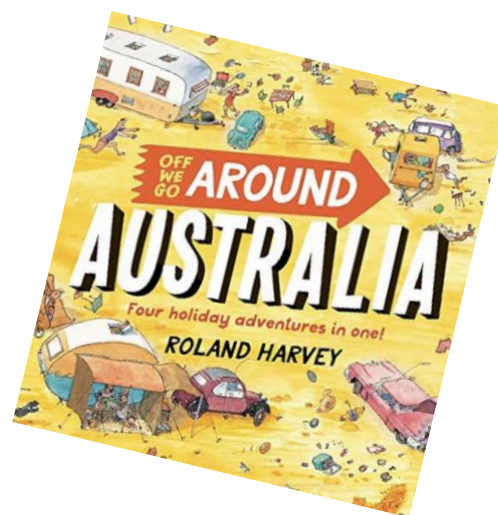
## Grammar & Punctuation

This term, the students will be focusing on:

- nouns/noun groups/verbs/
- apostrophes
- conjunctions
- sentence types.

## Word Study

Each week there is a focus on a particular sound and the letters that represent that sound. There is also an emphasis on word meaning and vocabulary development, and using the words in context.



This term, the students will be focusing on the following letter/spelling sounds:

- 'f', 'ff' and 'ph' as in fish, cliff, phone
- 'g' and 'gg' as in girl and egg
- 'u' and 'o' as in umbrella and monkey
- 'h' as in house
- 'ai', 'ay', 'a\_e' and 'a' as in snail, hay, cake and lady
- 'l' and 'll' as in lizard and bell
- 'ee', 'e', 'ea', 'y' and 'ey' as in bee, me, seat, baby and money
- 'm', 'mm' and 'mb' as in moon, hammer and thumb
- 'i\_e', 'y', 'igh', 'i' and 'ie' as in ice-cream, fly, night, spider and pie.

## Handwriting

The students will:

- revise and practise correct letter formation, pencil grip and hand positions
- explore and apply diagonal and horizontal joins
- refine their handwriting skills, working towards developing a personal style that is consistent, legible and fluent.
- 

## Speaking & Listening

The students will participate in a variety of formal and informal learning experiences to develop their oral communication skills.

The focus this term will be:

- continuing to develop their active listening skills
- interpreting ideas and information from spoken texts
- listening for key ideas in order to use, share and extend their initial ideas and thinking
- communicating and expressing ideas.

Our fortnightly topics for this term will be:

- Your Favourite Holiday
- Persuasion (convincing) Time!
- Here's a Fun Fact...
- Time to Describe
- Share and Learn.

## HOME LEARNING and STUDENT DIARIES

The students are required to read each school night and to record this in their Student Diary. They are also required to use their student diaries as an organisational tool and, at the beginning of each week, the students will record key events for the upcoming week. The students are required to have their diary signed by a parent or guardian each week and submit their diary to their classroom teacher each Monday.

## **SOCIAL and EMOTIONAL LEARNING - The Resilience Project**

'The Resilience Project' delivers an emotionally engaging program to the students and is based on the concepts of Gratitude, Empathy/Kindness and Mindfulness (GEM). Lessons based on this project will occur weekly throughout the term.

The topics that will be covered this term are:

- 'Empathy through character strengths'
- 'What is Gratitude?'
- 'Rewiring our brain'
- 'Reset your brain'
- 'Walking meditation'



## **DIGITAL TECHNOLOGIES**

The focus for Digital Technologies will align with the 'Inform and Empower Digital Safety and Wellbeing' program. These include balancing screen time, building healthy relationships with technology and understanding why technology can be addictive. The students will participate in the termly 'Inform and Empower' livestream.

Using the Digital Technologies Hub, the students will:

- describe an event using a sequence of steps and decisions
- follow and create algorithms that include decisions
- identify repeating patterns and use loops to make their algorithms.

## **VISUAL ARTS**

The focus in Visual Arts this term will be to explore the floral and fauna symbols of each state and territory in Australia. This links to the Integrated Studies topic for the term.

The students will use techniques such as:

- use of warm and cool colours
- 3D construction of models
- line - long, short, thick, thin, curved, straight
- use of different mediums such as pastels, water colours etc
- different modes of presentation.



## **ITALIAN**

Revising their understanding of the days of the week, months and seasons, the students will talk about their weekly routines and pastimes. Through this, they will learn about the irregular verb *fare* (to do) as well as other pastime verbs (e.g.: *nuotare*: to swim), and use these to form simple sentences about their hobbies, pastimes and interests. The students will learn this through games, listening comprehension tasks and artistic activities.

Signora Lauren

## **PERFORMING ARTS**

The students will continue to explore the Performing Arts by engaging in a range of activities that will provide them with opportunities to develop their skills in music and drama as well as their creative expression, communication and collaboration skills.

The students will:

- explore song structure and expression in music
- continue to learn songs and music games in order to practise singing in pitch as well as learning to sing a round (a short musical piece in which multiple voices sing the same melody but start the song at different times)
- participate in Drama activities that focus on the drama elements - Tension, Improvisation and Empathy
- evaluate their dramatic performances by reflecting on questions such as, 'How well did you collaborate to make drama? What worked best in the drama?'



Karil Torcasio

## **PHYSICAL EDUCATION**

The students will further develop their Physical Education skills by engaging in a range of activities that build endurance, teamwork, and sport-specific techniques. Through structured drills and game-based learning, they will enhance their fitness, coordination, and tactical understanding while developing communication and collaboration. The students will evaluate their performances by reflecting on how they weave the School Values of respect and integrity through physical activities.

The students will:

- cross country practice: build cardiovascular endurance and pacing strategies through interval running and course navigation
- Australian Rules Football: continue developing fundamental skills such as handballing, kicking with accuracy, and marking, while applying basic game strategies
- soccer: practice ball control, passing, dribbling, and shooting through small-sided games and skill drills.

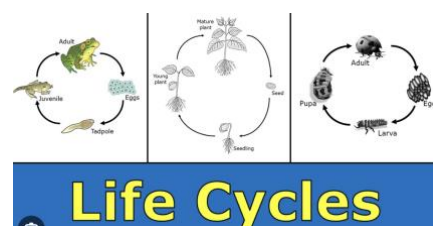
Coach Bruno

## **SCIENCE**

The focus this term is on Biological Sciences.

The students will:

- investigate how different living things have different life cycles
- identify ways in which living things depend on each other and the environment for survival
- classify and describe food chains and food webs.



Janelle Baldwin

## **REMINDERS**

### **Monday:**

- Assembly 2:45pm - see school calendar for dates
- Students to bring diaries in

### **Tuesday:**

- Performing Arts
- Italian
- Physical Education - sport uniform to be worn

### **Thursday**

- Huff N Puff
- Science
- Library - library bags are required for borrowing
- Visual Art -bring art smock

### **Friday:**

- Classroom Sport - wear sport uniform
- Digital Technologies

## **CLASSROOM TEACHER CONTACT INFORMATION:**

Please do not hesitate to contact us anytime throughout the school year with any concerns, questions or information. If you would prefer to meet with us, please email to arrange a mutually convenient time.

## **IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES**

<b><u>Date</u></b>	<b><u>Activity</u></b>	<b><u>Time</u></b>	<b><u>Place</u></b>
May 5	Whole School Assembly	2.45pm	MIPS Hall
May 7	Mother's Day stall		MIPS Hall

May 8	Basketball Program Session #1	Class sessions	MIPS
May 11	Happy Mother's Day!		
May 12	IDSSA Cross Country - selected Year 3-6 students		
May 12	Year Prep 2026 interviews		
May 14	Year Prep 2026 interviews		
May 15	Basketball Program Session #2	Class sessions	MIPS
May 19	Whole School Assembly	2.45pm	MIPS Hall
May 21	National Simultaneous Storytime	12pm	MIPS Classrooms
May 22	Basketball Program Session #3	Class sessions	MIPS
May 26	Whole School Assembly	2.45pm	MIPS Hall
May 28	Year 3&4 Excursion to Royal Botanical Gardens	All day	Royal Botanical Gardens
May 29	Basketball Program Session #4	Class sessions	MIPS
May 31	First Communion Enrolment Mass	5.30pm	M.I. Church
June 2	Whole School Assembly	2.45pm	MIPS Hall
June 3	First Communion Family Workshop	6.30pm	Parish Centre, M.I. Church
June 9	King's Birthday Public Holiday - no school		
June 12	First Communion Retreat Day	All day	Parish Centre, M.I. Church
June 12	SAC Meeting	7pm	Board room
June 16	Whole School Assembly	2.45pm	MIPS Hall
June 18	Year 3 and Year 4/5 class mass	9.15am	M.I. Church
June 20	PA Trivia Night	TBA	
June 23	Whole School Assembly	2.45pm	MIPS Hall
June 24	School Photos	Morning	
June 27	Semester 1 Reports sent home		
June 28	Sacrament of First Communion	5.30pm	M.I. Church
June 29	Sacrament of First Communion	10am	M.I. Church
June 30	Whole School Assembly	2.45pm	MIPS Hall
July 1	Parent/Teacher Conferences - Students dismissed 1pm	1.30-8pm	Classrooms
July 2	SRC Movie Afternoon	1.30pm	Classrooms
July 2	Parent/Teacher Conferences	4-6pm	Classrooms
July 4	End of Term 2 - Students dismissed 1pm	1pm	