



Year Prep 2025 Term 2 Overview

A warm welcome back for Term 2.

There are many exciting learning opportunities and engaging activities planned across this term. As a part of our Integrated Unit, 'Me and My Community', we will be visited by the Education Units of Firefighters, Police Officers and Paramedics to teach us about the important roles they play in the community to keep us safe. We will be exploring our local community by walking to the Ivanhoe Library. We will also take part in another 'Inform and Empower - Digital Safety and Wellbeing' livestream, which will teach the students about healthy screen habits, and on May 21st our school will be participating in the National Simultaneous Storytime.

One of the highlights of the term will be our Mother's Day afternoon tea which will be a beautiful celebration to honour both the amazing mothers of our Prep students and Mary, our Mother. The term will also conclude with our SRC Movie afternoon.



The students will continue to investigate the Habits of Mind and the use of a Growth Mindset as part of our school-wide approach to learning. A Growth Mindset allows the students to view their mistakes as potential learning opportunities, and the Habits of Mind are a set of 16 positive learning dispositions. Our focus this term will be on 'Managing Impulsivity', encouraging the students to slow down and take their time, in the classroom and without, and to think deliberately before acting.

RELIGION

Daily prayer, regular Christian meditation and liturgical celebrations are integral parts of our Religious Education program.

Mary

In this unit, the students will begin to develop their knowledge of Mary and recognise her as the mother of Jesus.



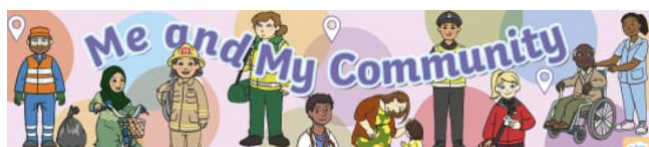
Our Creative God

In this unit, the students will be introduced to Christian beliefs and stories of creation. They will be given the opportunity to explore the wonders of God's creation and learn how we can respect it.

INTEGRATED TOPIC **'Me and My Community'**

The students will:

- identify services and businesses in our local community
- identify people and actions that keep us safe, including calling 000 in an emergency
- participate in incursions presented by Fire Safety Education and Police Community Education.



MATHEMATICS

Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them into the learning. This can include:

- counting forwards and backwards by 1s to 30 and beyond
- skip counting forwards and backwards by 10s to 100
- number facts to 10
- subitising (automatic visual recognition of the number of objects in a small group)
- counting on and back by 1, 2 and 3 with numbers up to 20
- part-whole
- time
- number talks and purposeful games.

Alongside this, each Maths session will include a 'Daily Review'. This important component consists of reviewing and revisiting previously taught knowledge and skills in a considered, methodical approach. This is purposefully designed to ensure the students regularly practice retrieving previously taught knowledge and skills from their long-term memory, and 'recall' them in their working memory. Research into the Science of Learning shows that this methodology strengthens the neural connections in long-term memory, thereby aiding 'remembering' and reducing 'forgetting'.

The Victorian Curriculum outlines four Mathematical Proficiencies: *understanding*, *fluency*, *problem-solving* and *reasoning*. For Prep students, *understanding* would include making connections between counting and addition; *fluency* would include recalling number facts, such as the numbers that add together to make 5; *problem-solving* would include applying addition skills to solving number stories; and *reasoning* would include explaining the strategy they have used to solve a number problem.

Through a variety of whole-class, small-group and partner learning activities, the students will cover the following topics this term:

Number

Counting

The students will:

- continue to develop number sense as they explore numbers to 20 and beyond through place value, counting and manipulating collections.

Part-Whole

The students will:

- recognise that numbers have a whole that can be divided into parts
- become familiar with number bonds including, 'friends of 5', which are numbers that add together to make 5, for example, $2 + 3 = 5$
- become familiar with number bonds including, 'friends of 10', which are numbers that add together to make 10, for example, $7 + 3 = 10$.

Measurement and Geometry

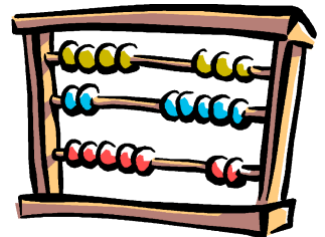
The students will:

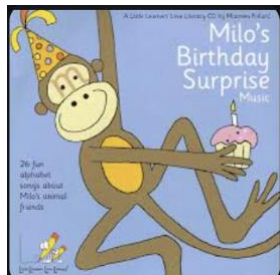
- identify, name and sort a variety of regular two-dimensional shapes and identify their properties.

ENGLISH

The English language comprises 44 phonemes - the units of sounds that make up words. These phonemes are represented in writing by symbols known as graphemes - the letter or group of letters that represent each sound unit that we read or write. This year, we will be further developing our whole school phonics approach to reading, spelling and writing through the implementation of, '*Little Learners Love Literacy*' learning and teaching program in Year Prep.

The '*Little Learners*' program focuses on phonemic awareness (the ability to notice and work with the individual sounds - phonemes - that combine to form spoken words), the alphabetic code (phonics), vocabulary and the explicit linking of reading, spelling and writing.





Reading

The students will focus on the phonemes 'b', 'h', 'n', 'o', 'd', 'g', 'l' and 'v' this term through a variety of learning activities, such as:

- blending (encoding) sounds into words, e.g. /s/ /a/ /t/ = sat
- segmenting (decoding) words into sounds, e.g. pit = /p/ /i/ /t/
- deleting and changing the sounds in spoken words - changing the onset and rime - to make new words, e.g. /h/ + at, /m/ + at, /p/ + at, /c/ + at etc.
- practising high-frequency 'sight' words such as, 'I', 'the', 'my'.

Writing

Using the phonemes 't', 'b', 'h', 'n', 'o', 'd', 'g', 'l' and 'v', the students will practice writing and identifying the graphemes that represent them, and spelling through learning activities such as:

- blending (encoding) sounds into written words, e.g. /s/ /a/ /t/ = sat
- practising high-frequency 'sight' words such as, 'I', 'the', 'my'.



Handwriting

The students will:

- participate in a range of fine motor strengthening activities to assist them with their handwriting
- focus on the mechanics of handwriting, including the correct pencil grip and seating posture
- practice correct letter formation and direction.



Speaking & Listening

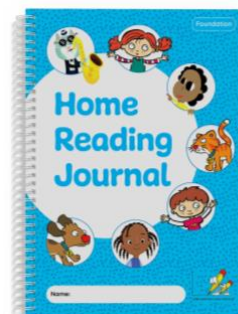
The students will:

- be exposed to and use a range of vocabulary associated with the weekly phoneme through the Little Learners Love Literacy Program
- respond to questions and ideas from others
- learn the importance of turn-taking and respectful listening
- participate in a VIP presentation for 'Show and Tell'.

Library borrowing day is Thursday.

HOME READING

The students will bring home short, decodable books in Term 2. These books support the graphemes/phonemes that have been taught so far in our literacy program, Little Learners Love Literacy. The books will be changed on Mondays so please ensure that students bring their book bag on this day. Parents are encouraged to listen to and read with their child and sign the Little Learners Love Literacy diary each night. Practising the same book develops confidence and fluency in reading.



SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on the concepts of Gratitude, Empathy/Kindness and Mindfulness (GEM). Lessons based on this project will occur weekly throughout the term.

The topics that will be covered this term are:

- 'Empathetic Listening'
- 'People I am Grateful for'
- 'Managing Emotions'
- 'Empathy, how do others feel?'



DIGITAL TECHNOLOGIES

The students will continue to participate in the 'Inform and Empower Digital Safety and Wellbeing' program. The focus this term is 'Healthy Digital Habits'.

The students will:

- learn the difference between active vs passive screen time
- decipher creating from consuming
- be informed about what clever screen time choices look like.



VISUAL ARTS

The students will be exploring ideas related to themselves, their experiences, the seasons, observations and imagination, to create visual artworks to present, share and display throughout Term 2.

The students will:

- experiment with different materials, techniques, and the elements of colour, shape and line, to create artworks in response to personal experiences and shared literature.



ITALIAN

This term, the students will continue to build their understanding of numbers to 10, and practise counting, identifying and playing games with these numbers. Additionally, students will learn about the story of Pinocchio and through this, learn the names of the parts of our body. They will learn this through hands-on activities, crafts, songs and games.

By the end of the term, students will have a basic of simple vocabulary, greetings, simple phrases and basic conversational skills, all through the lens of the story *Ecco Pinocchio*. The lessons will emphasize listening, speaking, reading and cultural understanding.

Signora Lauren

PERFORMING ARTS

The students will continue to explore the Performing Arts by engaging in a range of activities that will provide them with opportunities to develop their skills in music and drama as well as their creative expression, communication and collaboration skills.

The students will:

- learn songs and play purposeful games to explore and develop their musical skills
- learn to keep a steady beat in a variety of ways (e.g. clapping, stepping, pointing to visual icons)
- learn techniques for playing untuned percussion instruments
- listen to orchestral classics and use teacher-led stories to spark their imaginations and encourage them to create movement/dance in response to the music.



Karil Torcasio

PHYSICAL EDUCATION

The students will develop their Physical Education skills by engaging in a range of activities designed to introduce the fundamental motor skills of catching.

The students will:

- participate in fun, skill-based games to practice catching in different ways (e.g. with two hands, one hand, and while moving)
- learn proper techniques for catching various objects (e.g., softballs, bean bags) at different levels
- develop tracking skills by following the movement of objects and adjusting their positioning to catch them successfully.

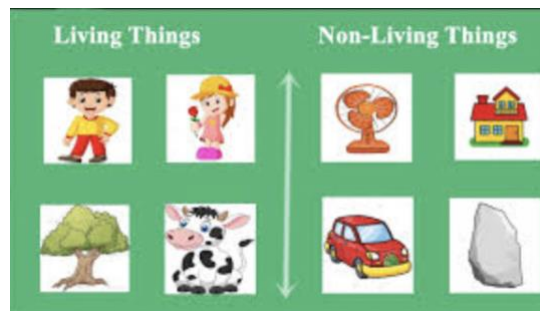
Coach Bruno

SCIENCE

The focus this term is on Biological Sciences.

The students will:

- identify living, non-living and once-living things
- describe what living things can do
- investigate what living things need to survive
- compare the needs of plants, animals and humans as living things.



Janelle Baldwin

REMINDERS

Monday:

- Reading Folders brought to school
- Visual Arts - art smocks are required
- Assembly 2:45pm - see school calendar for dates

Tuesday:

- Performing Arts
- Italian
- Physical Education - sport uniform to be worn

Wednesday:

- Sport

Thursday:

- Science
- Library - library bags are required for borrowing

CLASSROOM TEACHER CONTACT INFORMATION:

Please do not hesitate to contact us anytime throughout the school year with any concerns, questions or information. If you would prefer to meet with us, please email to arrange a mutually convenient time.

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

<u>Date</u>	<u>Activity</u>	<u>Time</u>	<u>Place</u>
May 5	Whole School Assembly	2.45pm	MIPS Hall
May 7	Mother's Day stall		MIPS Hall
May 8	Basketball Program Session #1	Class sessions	MIPS

May 9	Mother's Day Afternoon Tea		Prep classroom
May 11	Happy Mother's Day!		
May 12	Year Prep 2026 interviews		
May 14	Year Prep 2026 interviews		
May 15	Fire Education session #1	9.10am	Prep classroom
May 15	Basketball Program Session #2	Class sessions	MIPS
May 19	Whole School Assembly	2.45pm	MIPS Hall
May 21	National Simultaneous Storytime	12pm	MIPS Classrooms
May 22	Basketball Program Session #3	Class sessions	MIPS
May 23	Ivanhoe Library excursion	11am	Ivanhoe Library
May 26	Whole School Assembly	2.45pm	MIPS Hall
May 29	Basketball Program Session #4	Class sessions	MIPS
May 29	Police Education incursion	9.10am	Prep classroom
May 30	Fire Education session #2	2.10pm	Prep classroom
June 2	Whole School Assembly	2.45pm	MIPS Hall
June 9	King's Birthday Public Holiday - no school		
June 12	SAC Meeting	7pm	Board room
June 16	Whole School Assembly	2.45pm	MIPS Hall
June 20	PA Trivia Night	TBA	
June 23	Whole School Assembly	2.45pm	MIPS Hall
June 24	School Photos	Morning	
June 25	Year Prep and Year 5/6 class mass	9.15am	M.I. Church
June 27	Semester 1 Reports sent home		
June 28	Sacrament of First Communion	5.30pm	M.I. Church
June 29	Sacrament of First Communion	10am	M.I. Church
June 30	Whole School Assembly	2.45pm	MIPS Hall
July 1	Parent/Teacher Conferences - Students dismissed 1pm	1.30-8pm	Classrooms
July 2	SRC Movie Afternoon	1.30pm	Classrooms
July 2	Parent/Teacher Conferences	4-6pm	Classrooms
July 4	End of Term 2 - Students dismissed 1pm	1pm	