



MARY IMMACULATE PRIMARY SCHOOL

*A dynamic and caring community committed to enacting our faith; challenging and engaging lifelong learners
(excellence, integrity, inclusiveness, respect)*

Student Wellbeing Policy

Rationale

Wellbeing is integral to learning excellence and ultimately, to overall health and life success ('Horizons of Hope - Wellbeing Foundation Statement' p. 3). As a dynamic and caring community, Mary Immaculate Primary School has a duty of care to promote student wellbeing, safety and positive relationships so that all students can flourish and reach their full potential.

Aim

The aim of this policy is to articulate the key messages, procedures and supporting policies that ensure that all students feel valued and respected, safe and supported, and free from discrimination and harassment at our school. This will ensure that our students experience a sustainable state of positive mood and attitude, resilience and satisfaction with self, relationships and experiences.

Implementation

Supported by our Vision Statement and the [Australian Student Wellbeing Framework](#), student wellbeing in our school is guided by the following five elements:

- Leadership - school leaders play an active role in building a positive learning environment where the whole school community feel included, connected, safe and respected
- Inclusion – all members of the school community are active participants in building a welcoming school culture that values diversity, and fosters positive, respectful relationships
- Student Voice – students are active participants in their own learning and wellbeing, feel connected and use their social and emotional skills to be respectful, resilient and safe
- Partnerships – families and communities collaborate as partners with the school to support student learning, safety and wellbeing
- Support – school staff, students and families share and cultivate an understanding of wellbeing and support for positive behaviour and how this supports effective teaching and learning.

Our programs, policies and initiatives aim to promote wellbeing in all areas of our students' lives:

- the social world of friendships and relationships
- the digital world, where students navigate the challenges of new and emerging technologies
- the wider world, where students need skills to make safe choices on a range of issues.



MARY IMMACULATE PRIMARY SCHOOL

Our Student Wellbeing Leader and the Leadership Team will coordinate student wellbeing across the school. A proactive and strategic stance is adopted. The school implements support programs and initiatives such as:

- Social and Emotional Learning
- The Resilience Project
- Rights, Responsibilities and Respectful Relationships
- The Wonder of Living
- Life Education (including Drug Education)
- Religious Education Program
- Cybersafety Program – Inform and Empower
- Student Representative Council
- School Wide Positive Behaviours
- Student of the Week Awards
- House Points
- Transitional Orientation Programs
- Restorative Practices
- Buddy Program
- School Psychologist
- Values Education.

Mary Immaculate Primary School does not use corporal punishment

Supporting School Policies/Statements:

Our Student Wellbeing Policy is supported by our:

- Anti-Bullying Policy
- Child Safety and Wellbeing Policy
- Child Safe Code of Conduct
- Mandatory Reporting Procedures and Obligations Policy
- Student Attendance Policy
- Student Behaviour Policy
- First Aid Policy and Guidelines
- Supervision Policy
- Student Computer & Cybersafety Policy
- Learning Diversity Statement
- Excursions/Incursions Policy
- Acceptable Use Agreement and Policy

Evaluation:

The Student Wellbeing Policy will be reviewed biennially or as required.

(updated July 2023)