



MARY IMMACULATE PRIMARY SCHOOL

*A dynamic and caring community committed to enacting our faith; inspiring, challenging and engaging lifelong learners.
(excellence, integrity, inclusiveness, respect)*

Home Learning Statement

School-related experiences undertaken at home may benefit some students by complementing classroom learning. They may also provide opportunities for parents to engage further in their child's formal education.

The setting of homework can be seen as one way of:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents/carers by connecting families with the learning of their children.

The effectiveness of homework can be enhanced when:

- it is set at an appropriate level for each student, supporting those who are experiencing difficulty and extending those of high-ability
- it is related to essential learning at school
- choice in tasks is provided
- it is assessed by teachers, either formally or informally, with feedback provided
- it supports students to have a balance of school-related and non-school related activity in their lives (i.e. where the amount of homework set provides sufficient additional time for students to engage with family, sport and recreation, cultural pursuits and employment, where appropriate).

Prep

Students are encouraged to read regularly with a parent/carer. This may be recorded in their reading log.

Year 1 and Year 2

Students are encouraged to read regularly and are responsible for changing their take home books as required. Other home learning may include tasks such as practising to read and/or spell high frequency words and revising number facts.

Years 3 to 6

Students are encouraged to read regularly and to record this in their student diary. Other home learning may at times, include Religious Education, English, Mathematics and Integrated Studies activities. To promote the development of independence and responsibility, the students in Years 3 to 6 are required to have their parents/carers sign their diaries each week. Diaries will be checked each week by the classroom teacher to monitor usage. In Year 5 and Year 6 diaries are to be at school every day as they are used as an integral learning tool.

The above guidelines are informed by [Victorian Department of Education Homework Guidance](#). The evaluation of this Statement will occur regularly, as required.

(Updated 2023)