



MARY IMMACULATE PRIMARY SCHOOL

*A dynamic and caring community, committed to enacting our faith; inspiring, challenging and engaging lifelong learners.
(excellence, integrity, inclusiveness, respect)*

English Policy

Rationale

The study of English is central to the learning and development of all our students as it helps to create confident communicators, imaginative thinkers and informed citizens. Through the study of English our students learn to analyse, understand, communicate and build relationships with others and the world around them. The study of English also helps our students to develop the knowledge and skills needed for all other subject areas and for future training and the work place.

Aim

The English curriculum aims to ensure that students:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature.

Implementation

- The implementation of English at Mary Immaculate Primary School is aligned with the Victorian Curriculum, incorporating the three modes: Reading and Viewing, Writing, and Speaking and Listening.
- All Prep to Year 6 classes will include daily English sessions, with students averaging 10 hours per week of learning.
- The learning and teaching of English is based on summative and formative assessment data and ongoing monitoring as informed by: student performance throughout lessons, the assessments detailed in our school-wide Assessment Schedule, and NAPLAN data analysis. This data is used to implement differentiated learning and teaching programs and to support the learning diversity of our students.
- Tier 2 assessments may be used for nominated students as required, to further inform learning and teaching programs, particularly for those students identified as 'at risk' and have specific learning goals in PLPs.
- To ensure a differentiated curriculum, classroom teachers maintain ongoing records of learning and assessment data, including all adjustments which are required to meet the diverse needs of all students, including those included in the NCCD.
- Incursions and excursions will be included in planned learning experiences where appropriate.
- Digital Technologies will be used to support the learning and teaching of English.



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- Our Literacy Leader will provide one-on-one/small group support in reading for those students identified as 'at risk' at Class Data Meetings, and/or with goals in PLPs that require intervention.
- The Principal, the Learning and Teaching Leader and the Literacy Leader will inform teachers of relevant professional learning opportunities, facilitate Professional Learning Team meetings including facilitated planning, and co-ordinate the acquisition of appropriate resources.
- Teachers will implement our Assessment Schedule.

Supporting School Policies/Statements:

- Assessment and Reporting Policy
- Learning and Teaching Policy
- Pastoral Care of Students Policy
- Child Safety and Wellbeing Policy
- Curriculum Plan Overview and Curriculum Policy
- Capabilities Statement
- Library Statement
- Home Learning Statement
- Integrated Curriculum Statement
- Learning Diversity Statement
- Philosophical Statement
- Student Files Statement
- Technologies Statement
- Work Programs Statement

Evaluation

The evaluation of the English Policy will occur biennially. The whole staff will be responsible for its evaluation which will be overseen by the Principal, the Learning and Teaching Leader and the Literacy Leader.

(Updated 2023)