



MARY IMMACULATE PRIMARY SCHOOL

*A dynamic and caring community committed to enacting our faith; inspiring, challenging and engaging lifelong learners.
(excellence, integrity, inclusiveness, respect)*

Learning and Teaching Policy

Rationale

As an effective learning community, our learning and teaching is grounded in our Vision Statement:

A dynamic and caring community, committed to enacting our faith; inspiring, challenging and engaging lifelong learners.

As reflected in our Philosophical Statement, we aim to create a learning community that provides a balanced core curriculum which caters for individual learning, in a stimulating, positive and supportive environment, where collaboration, creativity and risk taking are encouraged.

Aim

The aim of this policy is to articulate our shared vision for learning and teaching to enable the full flourishing of each student, across religious, physical, cognitive, emotional and social domains ('Horizon of Hope' - Vision and Context p.5). This policy also informs and directs our provision of effective learning, teaching and assessment programs.

Implementation

In line with the Australian Professional Standards for Teachers (AITSL), our learning and teaching programs are characterised by our teachers:

1. knowing their students and how they learn
2. knowing the content and how to teach it
3. planning for and implementing effective teaching and learning
4. creating and maintaining supportive and safe learning environments
5. assessing, providing feedback and reporting on student learning
6. engaging in professional learning
7. engaging professionally with colleagues, parents/carers and the community.

To meet the diverse learning needs of our students, the content, underlying philosophy and education goals of the Victorian Curriculum and the 'Foundation Statements' of the 'Horizons of Hope' (Catholic Education Melbourne), form the basis of our planning, teaching, monitoring of student progress, and the assessing and reporting on the learning achievements of each student.

The students will be supported to develop a Growth Mindset and move along the Mindset Continuum. They will also be supported to be animated learners as they develop positive learning dispositions through the Habits of Mind that enable them to be better thinkers and be able to respond appropriately to challenges. This involves actions such as taking responsibility for self and others, being effective thinkers, embracing and managing challenges, persevering and taking risks, being problem solvers and finders, being creative, curious and open-minded, welcoming feedback and setting learning, behavioural and social goals. The students will continue to reflect on their learning within the context of our school values.



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Supporting School Policies/Statements:

- Assessment and Reporting Policy
- English Policy
- Mathematics Policy
- Religious Education Policy
- Student Wellbeing Policy
- The Arts Statement
- Capabilities Statement
- Health and Physical Education Statement
- Home Learning Statement
- Humanities Statement
- Integrated Curriculum Statement
- Languages – Italian Statement
- Learning Diversity Statement
- Philosophical Statement
- Library Statement
- Science Statement
- Student Files Statement
- Technologies Statement
- Work Programs Statement

Evaluation

The evaluation of the 'Learning and Teaching Policy' and supporting policies/statements will occur annually. The staff will be responsible and will be guided by the Principal and the Learning and Teaching Leader.

(April 2019)