



MARY IMMACULATE PRIMARY SCHOOL

*A dynamic and caring community, committed to enacting our faith; inspiring, challenging and engaging lifelong learners.
(excellence , integrity, inclusiveness, respect)*

Languages – Italian Statement

Learning Italian helps our students to develop an understanding about the role of language and culture in communication. Learning Italian also broadens our students' horizons about the world in which they live.

The Italian Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in Italian
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators.

At Mary Immaculate Primary School, Italian is based on the Victorian Curriculum and taught by the Italian specialist teacher. The content descriptions of the Italian Language Curriculum are organised through two interrelated strands. The two strands are Communicating and Understanding. Each strand contains several sub-strands. Communicating sub-strands include Socialising, Informing, Creating, Translating and Reflecting. Understanding sub-strands include 'Systems of Language', 'Language Variation and Change' and 'The Role of Language and Culture'.

All students attend a 45 minute lesson each week. The specialist teacher has regular contact with classroom teachers and school leadership to provide a program which supports the current classroom focus wherever possible. The specialist teacher provides incursions and excursions where appropriate. Assessment is ongoing, with student progress reported twice yearly against school-based outcomes. These are based on the Victorian Curriculum standards. Students also take part in a yearly Italian Day to celebrate and showcase their Italian learning and the Italian culture.

The evaluation of the Languages - Italian Statement will occur regularly as required.

(April 2019)