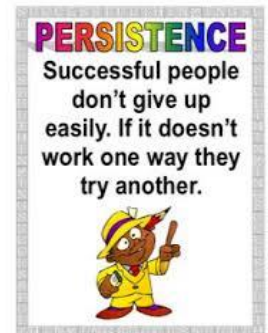




Year 6 - 2020 Term 1 Overview

Welcome to the new school year and what a year it is going to be!! As the Year 6 teachers, we are excited to be working with, and supporting your child through what will be a busy but rewarding, final year of primary school. Through their leadership roles, the Year 6 students will be given many opportunities to model the school values of, 'I am a learner', 'I am a friend' and 'I am respectful'. To inspire the senior students as they develop their leadership skills, they will be attending the National Young Leaders Day in March. The Year 6 students will also take part in District sporting activities including Basketball HoopTime and the Soccer Round Robin.



Throughout this term, the students will be supported through a range of learning experiences which incorporate the use of contemporary tools such as the Habits of Mind and the dispositions which lead to a Growth Mindset. The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas. Through relevant, purposeful and age appropriate learning experiences, the students will be given opportunities to collaborate, to be creative, to think critically and to communicate effectively.

RELIGION

Daily prayer is an integral part of our Religious Education program. During the course of each week the students also participate in Christian meditation and mindful meditation sessions.

People of God in Australia

In this unit the students will learn about some of the influential people who have shaped the Catholic Church in Australia.



The understandings for this unit are:

- the Australian Catholic Church has changed and developed over the past 200 years
- people have brought their faith, traditions and practices with them through migration, contributing to a rich and diverse Catholic community
- the Church is a Spirit-filled community of believers called to serve others in our world.

Lent to Easter: We Are Transformed!

In this unit the students will explore ways in which Lent offers opportunities for growth and change as we prepare for the celebration of Easter.

The understandings for this unit are:

- Lent is a time for reflection on how we live and act
- in Lent, Christians consider choices that bring about healing and reconciliation
- the stories, rituals and symbols of the Easter liturgy are signs of God's hope and transformation.



INTEGRATED TOPICS

Cybersafety

The students will:

- continue to learn about the appropriate use of the internet and how they can best protect their own and others' privacy
- further develop skills in the responsible use of online communication and social networking and how to respond if inappropriate content occurs.

Discovering Democracy

The students will:

- develop an understanding of the concept of 'democracy'
- learn about the rights and responsibilities of citizenship
- investigate about the levels of government in Australia
- reflect on significant events in Australian history, including how voting rights for women and for indigenous Australians came about through social change.

This unit will continue to be studied throughout Term 2 and on our school camp to Canberra in Week 3, further valuable learning will occur. A Canberra Camp Information Night will be held on Tuesday 17 March. Further information will be forwarded to parents closer to that time.



MATHEMATICS

Units of work, based on the Victorian Curriculum, are planned to develop mathematical skills which relate to the four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning.

Mathematics lessons begin with short, focused learning tasks which are planned to develop number sense, an essential component of Mathematics. These tasks can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.



The following topics will be covered:

Number and Algebra

- Developing a Mathematical Mindset: Weeks of Inspirational Maths: thinking mathematically through problem solving
- Place Value: estimation, rounding, recording, representing and ordering numbers into and beyond the millions, number patterns, factors and multiples.

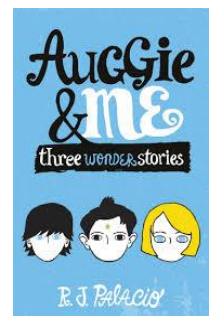
Measurement and Geometry

- Perimeter: calculating and comparing the perimeter of different shapes
- Area: calculating and comparing the area of regular and irregular shapes
- Time: interpreting timetables and measuring, calculating and comparing elapsed time.

ENGLISH

Reading

The students will be involved in whole class, small group and individual reading skills activities. There will be a strong focus on further developing effective reading strategies and comprehension skills, enabling the students to locate literal and inferential information and make evaluative judgements. This term, as a book study, the students will read 'Auggie and Me', by R.J. Palacio, as part of our serial reading program.



Writing

The focus for this term will be on writing narratives. To extend their communication skills, the students will be supported to express their ideas clearly and to read and edit their writing. The serial reading text will also be used as a springboard for a range of writing activities which include written responses to the text, visualisations, predictions and character studies.

The following understandings will be covered during weekly spelling lessons:

- phonological knowledge: how words and letter combinations sound e.g. vowels, consonants, consonant blends, word families like 'eigh'
- visual knowledge: the way words and letter combinations look
- morphemic knowledge: the meaning of words and the way words take different spellings when they
 - change form e.g. plurals
- etymological knowledge: the derivations of words e.g. aquatic, aquarium

The following understandings will be covered this term during weekly grammar lessons:

- concrete (e.g. house) and abstract (e.g. beauty) nouns
- collective nouns (e.g. a parliament of owls)
- common and proper nouns
- plural nouns and noun groups
- pronouns: used to replace nouns in sentences

Speaking & Listening

The students will continue to develop their oral communication skills through:

- participating in classroom discussions to share and evaluate their learning, experiences and opinions
- actively listening to others in the learning spaces and in a variety of learning activities.



SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on the concepts of Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held weekly throughout this term.



Building on last year's learning, the topics that will be covered this term are:

- 'My Top Strengths' - identifying character strengths in ourselves and others
- 'Character Strengths' - identifying character strengths in inspirational people
- 'Emotions are Essential' - recognising the importance of sharing our emotions appropriately
- 'How Mindful Am I?' - identifying different strategies to be mindful
- 'My Gratitude' - defining and recognising things for which we are grateful
- 'Empathy 101' - defining and practising empathy.

HOME LEARNING and STUDENT DIARIES

The students are required to read each school night and to record this in their Student Diary. Other home learning may include additional Religious Education or Integrated Studies learning tasks. **We ask that parents sign the Diaries each week.** Diaries will be checked each Friday by the classroom teacher. **Diaries are to be at school every day, as we use these as an integral learning tool.**

DIGITAL TECHNOLOGIES

The students will develop key skills including:

- problem solving
- creativity
- critical analysis
- teamwork
- independent thinking
- initiative
- communication
- digital literacy.



While the use of digital tools (i.e. computers, ipads, digital cameras) is an integral component of this subject, this term, the students will be challenged to explore open-ended problems which require a 'hands on' approach to learning, requiring them to build objects which are a solution to the problem that has been posed. The students will also be involved in learning tasks to develop 'coding' skills.

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ITALIAN

The students will explore the Italian names of other countries and nationalities. The students will also look at Italy via Google Maps (as a class) to observe both its cultural and geographical features. The students will regularly access online activities to support their learning.

Signor John

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LIBRARY

This term in the Library, the students will be practicing the skill of note-taking using a range of texts, including non-fiction texts, newspapers and multi-modal texts. The students will borrow and scan their own books, choosing from the Fiction and Non-Fiction collection.

Library borrowing day is Wednesday. A Library bag is required.

Mrs Campbell will continue to open the Library during lunchtime on Wednesdays for all students.

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PERFORMING ARTS

The students will:

- listen to various styles of music from different cultures and discuss the similarities and differences.
- compose and notate original music using traditional and non-traditional music notation
- learn new songs and sing in pitch using the elements of music to shape and enhance the performance
- further explore the ukulele to play songs using the chords C, A minor, F
- further explore percussion instruments and the rhythmic elements of music using imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas
- use music technology to generate, manipulate and record music

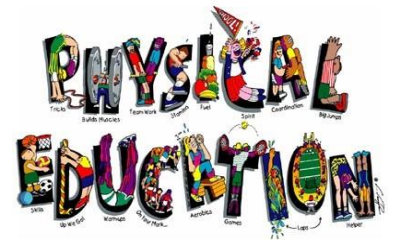
Simon Lewis

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PHYSICAL EDUCATION

The students will:

- continue to learn about the importance of incorporating physical activity into their lives
- revisit and practise skills needed to participate in the Twilight Sports carnival
- continue to develop their interpersonal skills by applying teamwork skills in game situations, including soccer and basketball, while practising the fundamental motor skills of *run, catch, throw, dodge, kick* and *ball bounce*
- learn the rules of each of the above games.



Our school Twilight Sports carnival will be held at Chelsworth Park on Wednesday 25th March. Please watch the newsletter for further details.

Janelle Baldwin

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SCIENCE

The key focus this term is Biological Science.

The students will:

- continue developing their scientific literacy skills by researching and recording the features of a variety of environments
- identify and classify the living things found in different environments, using terms such as *consumers, producers,*



predators, prey, herbivores, omnivores, carnivores, parasites etc

- explore and catalogue how living things interrelate in different environments
- identify ways in which living things rely upon each other and their environment to survive.

Janelle Baldwin

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VISUAL ARTS



Drawing upon the changes to the Australian landscape and the impact that the bushfires have had on native animal habitats, this term the students will be focusing on Australian animals. Using a range of mediums and techniques, the students will be drawing animals and the ways in which they are camouflaged in their native environment. The students will then recreate their drawings using a variety of recycled 'everyday' materials.

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REMINDERS

Tuesdays:

- Performing Arts
- Science
- Italian

Wednesdays:

- Library- library bag required

Thursdays:

- Physical Education Specialist - sport uniform to be worn
- Digital Technologies
- Visual Arts - Art smock required

Fridays:

- Class Sport – sport uniform to be worn

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

<u>Activity</u>	<u>Day</u>	<u>Date</u>	<u>Month</u>	<u>Time</u>	<u>Place</u>
Shrove Tuesday	Tuesday	25	February		
Ash Wednesday Mass	Wednesday	26	February	9:15am	MI Church
Swimming Championships (selected students)	Wednesday	26	February		Northcote Recreation Centre
Volleyball Program	Friday	28	February		
Nude Food/ Zero Waste Day	Friday	28	February		
Lenten Liturgies Led by Years 5&6	Monday	2	March	11:45am	MI Church
Cyber Safety Parent Night	Monday	2	March	7pm	School Hall

Divisional Swimming (selected students Yrs 3-6)	Wednesday	4	March		
Volleyball Program	Friday	6	March		
Labour Day Holiday	Monday	9	March		
Celebration of Learning	Wednesday	11	March	9:15-11am 2-3pm, 3:30-4pm, 5-6pm	Classrooms
Soccer Round Robin	Thursday	12	March		
Lenten Liturgy Led by Years 2/3 & 3/4	Friday	12	March	11:45am	MI Church
Ride to School Day	Friday	13	March		
Regional Swimming (selected students)	Tuesday	17	March		
Years 5 & 6 Camp Information Night	Tuesday	17	March	6:30	MI School
Mass of Anointing	Wednesday	18	March	10:30am	MI Church
Young Leaders Conference	Friday	20	March		Melbourne Convention Centre
National Anti-Bullying Day/Harmony Day	Friday	20	March		
Hooptime Basketball Round Robin	Monday	23	March		
Twilight Sports Students dismissed @ 1pm	Wednesday	25	March	4-7pm	Chelsworth Park
Holy Week Liturgy	Friday	27	March	11:45am	MI Church
End Term 1	Friday	27	March	3:30pm	

CLASSROOM TEACHER CONTACT INFORMATION:

Please do not hesitate to contact us anytime throughout the school year with any concerns, questions or information. If you would prefer to meet with us, please email to arrange a mutually convenient time.

Email addresses:

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