



Year 5 - 2020 Term 1 Overview

Hello and welcome to the new school year! I am pleased to be teaching your child in Year 5 at Mary Immaculate School. My aim is to bring enthusiasm, excitement and innovative ideas to the classroom, to ensure your child is engaged and learning. Like all teachers at MIPS, I value the students' wellbeing, to ensure that they adapt to and accept new challenges, allowing for growth in their academic and personal capabilities. Throughout the term, the students will be supported through a range of learning experiences which incorporate the use of contemporary tools such as the Habits of Minds. Similarly, by utilising a Growth Mindset, the students will learn to view their mistakes as potential learning opportunities. The Four Capabilities from the Victorian Curriculum; Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas. Through relevant, purposeful and age-appropriate learning experiences, the students will be given opportunities to collaborate, be creative, think critically and communicate effectively.

in a world
where you can
be anything.
BE KIND.

It will be a busy and rewarding first term, comprising a variety of learning experiences including attendance at the 'National Young Leaders Day', and sporting events. 5A will provide a warm environment that inspires, challenges and values your child to ensure that they approach their learning with passion and persistence. They will also be supported to uphold the school values of 'I am a learner', 'I am a friend' and 'I am respectful'.

RELIGION

Daily prayer is an integral part of our Religious Education program. During the course of each week the students also participate in Christian meditation and mindful meditation sessions.

People of God in Australia

In this unit, the students will learn about some of the influential people who have shaped the Catholic Church in Australia.

The understandings for this unit are that:

- the Australian Catholic Church has changed and developed over the past 200 years
- people have brought their faith, traditions and practices with them through migration, contributing to a rich and diverse Catholic community
- the Church is a Spirit-filled community of believers called to serve others in our world.



Lent to Easter: We Are Transformed!

In this unit, the students will explore ways in which Lent offers opportunities for growth and change as they prepare for the celebration of Easter.

The understandings for this unit are that:

- Lent is a time for reflection on how we live and act
- during Lent, Christians consider choices that bring about healing and reconciliation
- the stories, rituals and symbols of the Easter liturgy are signs of God's hope and transformation.



INTEGRATED TOPIC



Cybersafety

The students will:

- continue to learn about the appropriate use of the internet and how they can best protect their own and others' privacy
- further develop skills in the responsible use of online communication and social networking, and how to respond if inappropriate content occurs.

Discovering Democracy

The students will:

- develop an understanding of the concept of 'democracy'
- learn about the rights and responsibilities of citizenship
- investigate the levels of government in Australia
- reflect on significant events in Australian history, including how voting rights for women and Indigenous Australians came about through social change.

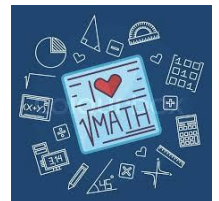


This unit will continue to be studied throughout Term 2 and, on our school camp to Canberra in Week 3, further valuable learning will occur. A Canberra Camp Information Night will be held on Tuesday 17 March. Further information will be forwarded to parents closer to that time.

MATHEMATICS

Units of work which are based on the Victorian Curriculum are planned to develop mathematical skills which relate to the four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning.

Mathematics lessons begin with short, focused learning tasks which are planned to develop number sense, an essential component of Mathematics. These tasks can include the revision of number facts, counting, skip counting and purposeful Mathematics games.



The following topics will be covered:

Number and Algebra

- Developing a Mathematical Mindset: Weeks of Inspirational Maths: thinking mathematically through problem solving
- Place Value: estimating, rounding, recording, representing and ordering numbers into and beyond the hundreds of thousands, number patterns.

Measurement and Geometry

- Perimeter: calculating and comparing the perimeter of rectangles
- Area: calculating and comparing the area of regular shapes
- Time: comparing and converting between 12 and 24 hour time systems.



ENGLISH

Reading

The students will be involved in whole class, small group and individual reading skills activities. There will be a strong focus on further developing effective reading strategies and comprehension skills, enabling the students to locate literal and inferential information and make evaluative judgements. This term, the students will study the book, 'Wonder', by R.J. Palacio, as part of our serial reading program.



Writing

The focus for this term will be on language features and the structure of narratives. The serial reading will also be used as a springboard for a range of writing activities which include written responses to the text, visualisations, predictions and character studies. The students will also practice their editing skills to refine their written communication skills. Handwriting sessions each week will focus on correct letter formation, fluency and presentation.

Spelling

The following understandings will be covered during weekly spelling lessons:

- Phonological knowledge - vowel sounds and sound patterns 'ar' 'ai' and 'ay'
- Word function knowledge - plurals, adding 's' or 'es', words ending in 'y'
- Meaning knowledge - homophones
- Word history - root words.

Grammar

The following understandings will be covered this term, during weekly grammar lessons:

- describing adjectives: describe and tell us about the quality of a noun or pronoun e.g. new, old, beautiful.
- pointing adjectives: point out which noun is being spoken of e.g. *That* toy belongs to Katy.
- possessive adjectives: to show possession e.g. This is *my* pen.
- number adjectives: to show the number of objects e.g. *Ten* fingers.
- indefinite adjectives: refer to number but do not tell us the exact number e.g. *Some* boys carried the tent.



Speaking & Listening

The students will continue to develop their oral communication skills through:

- participating in classroom discussions to share and evaluate their learning, experiences and opinions
- actively listening to others in the learning spaces and in a variety of learning activities.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held weekly throughout this term.



Building on last year's learning, the topics that will be covered this term are:

- 'Character Strengths' - identifying our own character strengths
- 'Spotting my strengths' - identifying and describing our character strengths
- 'Getting in touch with our emotions' - identifying and describing different emotions
- 'Empathy' - identifying and describing empathic behaviours
- 'Introduction into mindful bodies' - defining mindfulness
- 'Gratitude' - defining gratitude and reflecting on things for which we are grateful.

HOME LEARNING and STUDENT DIARIES

The students are required to read each school night and to record this in their Student Diary. Other home learning may include additional Religious Education or Integrated Studies learning tasks. **We ask that parents sign the Diaries each week.** Diaries will be checked each Friday by the classroom teacher. **Diaries are to be at school every day, as we use these as an integral learning tool.**

DIGITAL TECHNOLOGIES

The students will develop key skills including:

- problem solving
- creativity
- critical analysis
- teamwork
- independent thinking
- initiative
- communication
- digital literacy.



While the use of digital tools (i.e. computers, ipads, digital cameras) is an integral component of this subject, this term, the students will be challenged to explore open-ended problems which require a 'hands on' approach to learning, requiring them to build objects which are a solution to the problem. The students will also be involved in learning tasks to develop 'coding' skills.

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ITALIAN

During Term 1, students will look at the names of other countries and nationalities. They will also look at Italy via Google Maps (as a class) to observe both its cultural and geographical features. The students will regularly access online activities to support their learning.

Signor John

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LIBRARY

This term, the students will be practising the skill of note-taking using a range of texts, including non-fiction texts, newspapers and multi-modal texts. The students will borrow and scan their own books, choosing from the Fiction and Non-Fiction collection.

Library borrowing day is Wednesday. A library bag is required.

Mrs Campbell will continue to open the Library during lunchtime on Wednesdays for all students.

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PERFORMING ARTS

The students will:

- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas
- listen to various styles of music from different cultures and discuss the similarities and differences
- learn new songs and sing in pitch using the elements of music to shape and enhance the performance
- compose and notate original music using traditional and non-traditional music notation
- further explore the ukulele to play songs using chords C, A minor, F and G
- use music technology to generate, manipulate and record music.

Simon Lewis

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PHYSICAL EDUCATION

The students will:

- continue to learn about the importance of incorporating physical activity into their lives
- revisit and practise skills needed to participate in the Twilight Sports carnival
- continue to develop their interpersonal skills by using teamwork in game situations, including soccer and basketball, while practising the fundamental motor skills of *run, catch, throw, dodge, kick* and *ball bounce*
- learn the rules of each of the above games.



Our school Twilight Sports carnival will be held at Chelsworth Park on Wednesday 25 March. Please watch the newsletter for further details.

Janelle Baldwin

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SCIENCE

The key focus this term is Biological Science.



The students will:

- continue developing their scientific literacy skills by researching and recording the features of a variety of environments
- identify and classify the living things found in different environments, using terms such as *consumers, producers, predators, prey, herbivores, omnivores, carnivores, parasites* etc.
- explore and catalogue how living things interrelate in different environments
- identify ways in which living things rely upon each other and their environment to survive.

Janelle Baldwin

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VISUAL ARTS

Drawing upon the changes to the Australian landscape and the impact that the bushfires have had on native animal habitats, this term, the students will be focusing on Australian animals. Using a range of mediums and techniques, the students will be drawing animals and the ways in which they are camouflaged in their native environment. The students will then recreate their drawings using a variety of recycled 'everyday' materials.

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REMINDERS

Tuesdays:

- Performing Arts
- Science
- Italian

Wednesdays:

- Library- library bag required

Thursdays:

- Physical Education Specialist - sport uniform to be worn
- Digital Technologies
- Visual Arts- art smock required

Fridays:

- Class Sport – sport uniform to be worn

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

| <u>Activity</u> | <u>Day</u> | <u>Date</u> | <u>Month</u> | <u>Time</u> | <u>Place</u> |
|--|-------------------|--------------------|---------------------|--------------------|---------------------|
| Ash Wednesday Mass | Wednesday | 26 | February | 9:15am | MI Church |
| Swimming Championships (selected students) | Wednesday | 26 | February | | |
| Volleyball Program | Friday | 28 | February | | |
| Nude Food/ Zero Waste Day | Friday | 28 | February | | |
| Lenten Liturgy Led by Years 5&6 | Monday | 2 | March | 11:45am | MI Church |
| Cyber Safety Parent Night | Monday | 2 | March | 7pm | School Hall |

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|---|-----------|----|-------|---|-----------------------------|
| Divisional Swimming (selected students Yrs 3-6) | Wednesday | 4 | March | | |
| Volleyball Program | Friday | 6 | March | | |
| Labour Day Holiday | Monday | 9 | March | | |
| Celebration of Learning | Wednesday | 11 | March | 9:15-11am 2-3pm, 3:30-4pm, 5-6pm | Classrooms |
| Lenten Liturgy Led by Years 2/3 & 3/4 | Friday | 13 | March | 11:45am | MI Church |
| Ride to School Day | Friday | 13 | March | | |
| Regional Swimming (selected students) | Tuesday | 17 | March | | |
| Yrs 5 & 6 Camp Information Night | Tuesday | 17 | March | 6:30pm | MI School |
| Mass of Anointing | Wednesday | 18 | March | 10:30 | MI Church |
| National Anti-Bullying Day/Harmony Day | Friday | 20 | March | | |
| Young Leaders Conference | Friday | 20 | March | | Melbourne Convention Centre |
| Twilight Sports Students dismissed @ 1pm | Wednesday | 25 | March | 4-7pm | Chelsworth Park |
| Holy Week Liturgy | Friday | 27 | March | 11:45am | MI Church |
| End Term 1 | Friday | 27 | March | 3:30pm | |

CLASSROOM TEACHER CONTACT INFORMATION:

Email address: meaghan.ahern@miivanhoe.catholic.edu.au

Please do not hesitate to contact me anytime throughout the school year with any concerns, questions or information. If you would prefer to meet with me, please email to arrange a mutually convenient time.