



## Year 3 - 2020 Term 1 Overview

Welcome to the 2020 school year. The year ahead promises to be an exciting, productive and engaging year of learning.



The students will be continuing to develop the many attributes that contribute to becoming lifelong learners. The Growth Mindset and the dispositions of the Habits of Mind, will be the frameworks used to promote deep thinking in a flexible, creative and critical manner.

The Habits of Mind are an identified set of 16 problem solving, life related skills. This term the students will be focusing on **persisting, listening with understanding and empathy and managing impulsivity**,

The Growth Mindset and the Habits of Mind tools align with our school values of, 'I am a learner', 'I am a friend' and 'I am respectful' and complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The students will be provided with relevant and purposeful learning opportunities, where core knowledge and skills are integrated across the the learning areas. Contemporary literacies will be used in order to encourage reflection, high order thinking, creativity, critical thinking collaboration and collaboration.

### **RELIGION**

Daily prayer and regular meditation led by the students, are an integral part of our Religious Education program.

#### **Forgiveness and Healing**

In this unit, the students will explore the concepts of 'forgiving' and 'healing' through the Sacrament of Reconciliation.



The understandings for this unit are that:

- Jesus shows people how to forgive
- being a good friend involves saying sorry and forgiving
- there are stages of reconciliation in a relationship: admitting wrong; saying sorry; being forgiven; making up
- Gospel stories demonstrate Jesus' example of forgiveness.

#### **Lent and Holy Week**

In this unit, the students will learn about Lent and the events of Jesus' life that are celebrated in Holy Week.

The understandings for this unit are that:

- Lent is a season when Christians think about the way Jesus Christ gave Himself to others.
- during Lent, groups and individuals share what they have to bring hope to others
- during Holy Week and Easter, Christians remember and celebrate that Jesus Christ shared the gift of Himself in His Last Supper, and in His death and resurrection
- the symbols, signs, actions and rituals of Holy Week and Easter recall the Passion, death and resurrection of Jesus Christ.



**HOLY WEEK**

## INTEGRATED TOPIC



### **Keep It Local!**

The students have begun the year by exploring our school values and what these look like in various parts of the school. The students investigated their responsibilities in upholding these values as part of our school community. As part of our integrated topic, 'Keep it Local', the students will explore the role of the local government within the local community. The students will investigate the services and other resources the local government provides and how these meet their

needs and the needs of the community.

The understandings explored in this unit are that:

- we all have rights and responsibilities within the different groups to which we belong
- following our school values helps to promote positive relationships with others
- following our school values helps us to become better learners
- rules are needed in our families, in our classroom and in our playground
- local government has an important role in our community providing many services and resources.

## **MATHEMATICS**

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. For Year 3 students

Understanding would include:

- connecting related ideas

Fluency would include:

- making reasonable estimates

Problem solving would include:

- describing investigations and planning their approaches

Reasoning would include:

- transferring learning from one context to another

Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of number facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered in Term 1:

### **Number and Algebra**

Place Value:

- reading and writing numbers (four digit numbers)
- identifying the value of digits within a number – e.g. 5682 = 5 thousands, 6 hundreds, 8 tens and 2 ones
- ordering numbers
- rounding numbers to the nearest 10, 100 or 1000
- adding and subtracting 10, 100 or 1000 to/from numbers.



Addition:

Develop a range of efficient mental and written strategies to solve written addition problems. Strategies include:

- split strategy (split the numbers into place value parts)
- compensation strategy (rounding one of the numbers to make the problem easier to solve)
- using a hundred chart
- using a number line
- adding ten, one hundred or one thousand.

### **Measurement and Geometry**

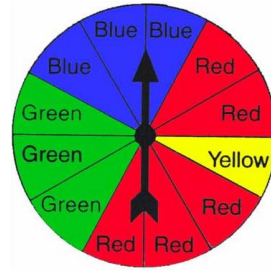
Length:

- recognising the importance of using common units of measurement
- recognising and using centimetres and metres to measure the length of objects.

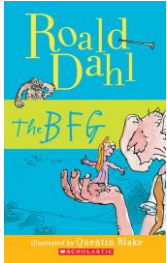
## Probability and Statistics

Chance:

- conducting chance experiments
- identifying and describing possible outcomes
- recognising variation in results.



## ENGLISH



### Reading

The students have been listening to and enjoying the novel, 'The BFG', by Roald Dahl. The students will participate in comprehension and creative reading response opportunities based on the text and they will be prompted to engage with the story by asking and responding to questions. The student will be examining the features of narrative texts, looking carefully at examples to highlight the structures, vocabulary and plot development techniques that authors use.

### Writing

The focus this term is narrative writing. The students will analyse various examples of narratives, identifying the main parts and key language features. They will be given opportunities to write their own imaginative text employing their knowledge of what makes an interesting narrative, such as plot and character development. Students will be encouraged to reread and edit their texts for appropriate structure, grammatical choices and punctuation.

<b>Narrative Writing</b>	
<b>Orientation (Intro):</b>	
<input type="checkbox"/>	Character: Who?
<input type="checkbox"/>	Time: When?
<input type="checkbox"/>	Setting: Where?
<b>Complication/Problem:</b>	
<input type="checkbox"/>	What happened?
<input type="checkbox"/>	How did it happen?
<input type="checkbox"/>	To whom did it happen?
<b>Resolution (Ending):</b>	
<input type="checkbox"/>	Was problem solved?
Signed: _____	
Date: _____	

### Grammar and Punctuation

Each week the students will investigate an area of grammar or punctuation and then seek to include it in their own writing.

This term the students will be exploring:

- paragraphs
- adjectives
- ending punctuation.

### Spelling

Spelling strategies will be developed through the year in order to assist students to become independent and successful spellers. The main spelling strategy is the CHIMP method. The spelling this term will identify different sounds and the spelling patterns that produce that sound. The students will become more aware that they should use visual, sound, and meaning strategies to become accurate spellers.



### Speaking & Listening

The students will participate in various formal and informal learning experiences to develop their oral communication skills.

The focus this term will be:

- give reasons for personal preferences when discussing and exploring texts
- compare opinions about characters, events and settings in and between texts
- communicate and express ideas.

## SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on the concepts of Gratitude, Empathy/Kindness and Mindfulness (GEM). Lessons based on this Project will be held weekly through this term.



Building on the learning from last year, the focus for this term will be:

- character strengths
- spotting character strengths
- empathy
- mindfulness
- gratitude
- role of emotions.

### **Student Diaries**

The students are required to use their school diaries as an organisational tool. At the beginning of each week the students will record key events for the coming week. The diary is also used to record the texts the students are reading. Each week the students are required to have their diary signed by a parent or guardian and submit their diary to their classroom teacher each Monday.

Home Learning includes completing tasks:

- reading for at least 15 minutes and recording the title of the book in their school diary
- practising and learning spelling words based on a letter pattern, e.g. 'oo' words
- revising number facts, e.g. times tables.

### **DIGITAL TECHNOLOGIES**

Digital technologies develop students' creative and critical thinking skills by requiring them to analyse a problem then design, construct, evaluate and communicate a solution.

This term the students will:

- recognise different types of data, e.g. numbers and images, and explore how the same data can be represented in different ways
- collect and present different types of data using simple software to create information and solve problems, e.g. selecting appropriate formats or layout styles to present data.



Tilla Ricci

### **ITALIAN**

This term the students will be introduced to the names of shapes, as well as continuing to learn the numbers from 1 to 100.

A range of learning activities has also been planned which includes online tasks, art work, songs and bookwork.

Signor John

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### **LIBRARY**

This term in the library the students will:

- revise correct library procedures
- use the '5 finger test' to help them choose fiction or non-fiction books to borrow
- explore a range of fiction and non-fiction books
- identify characteristics of fiction and non-fiction books
- use the spine and shelf labels to locate and return books correctly.



Bernadette Healy and Tilla Ricci

### **PERFORMING ARTS**

The students will:

- listen to various styles of music and discuss similarities and differences
- play a C major scale and arpeggio on glockenspiel and learn note names
- learn new songs from around the world

- be introduced to the ukulele; string names, notes and chords and play C and F chords
- further explore percussion instruments and the rhythmic elements of music
- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas.

Simon Lewis

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## **PHYSICAL EDUCATION**

The students in Year 3 will:

- continue to learn about the importance of incorporating physical activity into their lives
- further develop their mastery of the fundamental motor skill of *leap*
- continue to develop their interpersonal skills by using teamwork skills in game situations, while practising the fundamental motor skills of *run* and *catch*
- revisit and practise skills needed to participate in the Twilight Sports carnival.



Our school Twilight Sports carnival will be held at Chelsworth Park on Wednesday 25 March. Please watch the newsletter for further details.

Janelle Baldwin

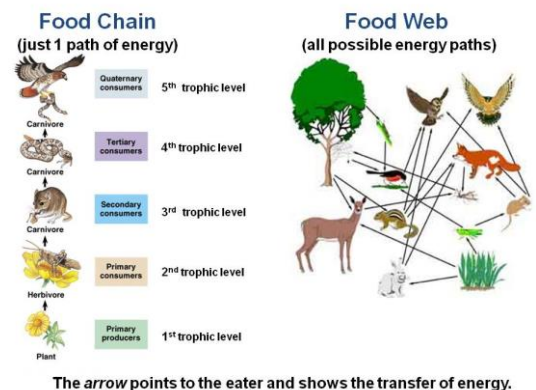
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## **SCIENCE**

This term the key focus is Biological Science.

The students will:

- continue to develop their scientific literacy skills by investigating how different living things have different life cycles
- identify ways in which living things depend on each other and the environment for survival
- classify and describe food chains and food webs
- further explore life cycles when eggs and chicks from Henny Penny Hatching visit our Science room for two weeks at the end of Term 1!



Janelle Baldwin

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## **VISUAL ARTS**

In Visual Arts this term, the students will begin with an introduction to various art practices through our whole school focus on Australian animals; the events which have impacted on them, their environments and their survival. The students will be provided with the opportunity to develop their creative and critical thinking skills throughout the program.

The students' gathered knowledge will develop their understanding of their chosen subject matter and will help to enhance their ability to communicate their own ideas, understanding and representations, through different art forms. In small groups, the students will work collaboratively to create works that are part of the school focus in Visual Arts this year. Final works will be created using recycled 'everyday' materials along with materials from the natural environment.



Karen Mahoney  
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## **REMINDERS**

Tuesdays:

- Performing Arts
- Science
- Italian

Wednesdays:

- 2/3R classroom sport - sport uniform required
- 3/4HM Library - library bag required

Thursdays:

- Physical Education Specialist - sport uniform to be worn
- Visual Arts
- Digital Technology

Fridays:

- 3/4HM Classroom sport - sport uniform to be worn
- 2/3R Library - library bag required

## **IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES**

<b><u>Activity</u></b>	<b><u>Day</u></b>	<b><u>Date</u></b>	<b><u>Month</u></b>	<b><u>Time</u></b>	<b><u>Place</u></b>
Shrove Tuesday	Tuesday	25	February		
Reconciliation Family Workshop	Tuesday	25	February	6:30pm	St Bernadette's School
Ash Wednesday Mass	Wednesday	26	February	9:15am	MI Church
Swimming Championships (selected students)	Wednesday	26	February		
Volleyball Program	Friday	28	February		
Nude Food/ Zero Waste Day	Friday	28	February		
Reconciliation Rite of Enrolment	Saturday Sunday	29 1	February March		6pm St Bernadette's 9am MI Church or 10:30am Mother of God Church
Lenten Liturgy Led by Years 5&6	Monday	2	March	11:45am	MI Church
Cyber Safety Parent Night	Monday	2	March	7pm	School Hall
Divisional Swimming (selected students Yrs 3-6)	Wednesday	4	March		
Volleyball Program	Friday	6	March		

Labour Day Holiday	Monday	9	March		
Celebration of Learning	Wednesday	11	March	9:15-11am 2-3pm, 3:30-4pm, 5-6pm	Classrooms
Lenten Liturgy Led by Years 2/3 & 3/4	Friday	13	March	11:45am	MI Church
Ride to School Day	Friday	13	March		
Regional Swimming (selected students)	Tuesday	17	March		
First Reconciliation	Thursday	19	March	6pm	MI Church
National Anti-Bullying Day/Harmony Day	Friday	20	March		
Twilight Sports Students dismissed @ 1pm	Wednesday	25	March	4-7pm	Chelsworth Park
Holy Week Liturgy	Friday	27	March	11:45am	MI Church
End Term 1	Friday	27	March	3:30pm	

**CLASSROOM TEACHER CONTACT INFORMATION:**

Please do not hesitate to contact me anytime throughout the school year with any concerns, questions or information. If you would prefer to meet with me, please email to arrange a mutually convenient time.

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