



Prep - 2019 Term 4 Overview

Throughout this term, the students will continue to engage in learning activities which incorporate the ongoing development of the positive dispositions of the Habits of Mind and the Growth Mindset. These dispositions encourage reflection, high order thinking, creativity, problem solving, critical thinking and collaboration, and align with our school values of, 'I am a learner', 'I am a friend', and 'I am respectful'. The development of the Habits of Mind and a Growth Mindset, complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The students will continue to be provided with relevant and purposeful learning opportunities, where core knowledge and skills are integrated across the learning areas. The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.

The students are excited about performing at the upcoming Musical Showcase on October 17, which they have been preparing for with great enthusiasm. They will also have the opportunity this term to share their learning with their grandparents or special person on 'Grandparents Day/ Special people Day', which will also be the Term 4 Celebration of Learning Day. The swimming program begins later in the term, the details of which will be sent home closer to the commencement of the program.

RELIGION

Protected by God

The students will explore the experience of God as protector.

The understandings for this unit are that:

- the stories about Moses and David teach us how God protected his people in Old Testament times
- there are people in our lives who protect us
- God protects us in times of need.

God is with Us

The students will learn about the seasons of Advent and Christmas.

The understandings for this unit are that:

- people wait for many things
- during Advent, the Church waits and prepares to celebrate Jesus' birth
- Christmas is the celebration of Jesus birth.



INTEGRATED TOPICS

'Healthy Body, Healthy Me'

The students will explore physical and emotional wellbeing as they identify people and actions that help keep themselves safe and healthy

The understandings for this unit are that:

- the food we eat and the physical activity we engage in has an impact on our health and wellbeing
- there are safe and unsafe environments and behaviours
- there are trusted people in the community who help keep us safe and healthy.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include

the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number

The students will:

- continue to develop number sense as they explore numbers through place value, subitising, counting and manipulating collections
- begin to deepen their understanding of place value through partitioning numbers to 50
- represent adding, subtracting and sharing with concrete materials to solve simple problems
- identify and represent patterns using concrete materials.



Measurement and Geometry

The students will:

- use direct and indirect comparisons to decide which containers hold 'more' or 'less'.

Statistics and Probability

The students will:

- become familiar with the language of chance such as 'likely' and 'unlikely'.

ENGLISH

Reading

Through modelled, shared, guided small group and independent reading activities the students will:

- continue to practise and consolidate hearing, reading and manipulating beginning, middle and ending sounds
- continue to learn and practise effective strategies (e.g. picture cues, sounding out, using the context of the story, predicting, reading on)
- continue to learn a selection of commonly used words
- practise reading words, sentences and simple books with fluency
- explore and identify elements of information texts (non fiction)
- make connections between texts and personal experiences.



Writing

Through modelled, shared, guided and independent writing activities, the students will:

- continue to tell personal stories and respond to texts using their growing knowledge of sounds and words to write letters, words and sentences to accompany their pictures
- continue to learn and practise important conventions of writing such as using appropriate spacing between words, using a capital letter and a full stop
- learn the conventions of writing a letter and write letters to special people in their lives
- learn how to write a simple information report
- continue to learn and practise handwriting skills, including the starting and finishing points of letters and the correct upper and lowercase letter formation
- continue to practise and develop handwriting using dotted thirds (lined paper).

Speaking & Listening

The students will:

- continue to retell personal events and experiences
- continue to identify and describe likes and dislikes about stories, objects, places, characters and events
- participate in class, group and pair discussions about shared experiences including shared texts
- ask and answer questions to clarify understanding
- participate in a weekly 'show and tell' small group activity.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday afternoon throughout this term.

The topics that will be re - visited this term are:

- mindfulness
- feeling and emotions
- co-operation and teamwork
- empathy and kindness
- gratitude

HOME LEARNING

The students are encouraged to read every night with a parent or carer. They will continue to bring a book home from school in their 'Take Home Book' bag this term. They will also continue to bring home word lists to practise recognition of commonly used words. The students will be assisted to regularly change their books at school every Monday, Wednesday and Friday.

DIGITAL TECHNOLOGIES

The students will:

- explore what makes up a computer and name some components of basic software and hardware
- follow, describe and represent a sequence of steps (algorithms) needed to solve simple problems e.g use cards / symbols to choreograph a dance sequence for others to follow.



ITALIAN

The students will continue to practise simple Italian greetings and numbers to 20. They will also learn the vocabulary for different colours.

Songs, art activities, games, puzzles, cartoons and various other activities will form an integral part of the program.

Signor John

LIBRARY

This term in the library, the students will be focusing on information texts. They will be sharing and discussing books that offer factual information about different topics. The students will also share a variety of 'Christmas' themed stories,

The students will:

- make predictions and share prior knowledge about factual books read
- listen to non fiction texts and contribute to discussions about the topic introduced
- enjoy a variety of Christmas themed stories and accompanying learning experiences
- be encouraged to borrow regularly
- have an opportunity to recommend stories they have borrowed to read to others.

Library borrowing day is Monday and all students are required to have a library bag to borrow. Please remind your child to pack their library bag and support them to borrow a book each week.

PERFORMING ARTS

The students will-

- play a C major scale on glockenspiel and learn note names
- strum and tap rhythms on ukulele, play open strings separately
- further exploration of percussion instruments and rhythmic elements of music
- compose and improvise music using various percussion instruments

Simon Lewis

PHYSICAL EDUCATION

This term in sport, the Prep students will be experiencing a range of games as well as focusing specifically on movements and activities requiring fine and gross motor skills.

The students will have the opportunity to:

- participate in games with and without equipment
- practice fundamental movement skills and movement sequences using different body parts
- demonstrate fair and honest sporting behaviours
- participate cooperatively and with interest.



Let's get moving again!
Catherine Woollard

SCIENCE

In Science this term, the students will be learning about Chemical science. Everything around us is made of different chemical materials and even our bodies are made of chemicals. Chemical reactions occur when we breathe and when we eat, even when we are reading this overview! In Prep, the students will be learning to observe the properties of materials around us and identify how the properties are used for different purposes depending on the property eg. wood for building, glass for windows.



Janelle Baldwin

VISUAL ARTS

The students will:

- continue to experiment with different materials and techniques to create artworks in response to personal experiences, literature and shared learning experiences
- continue to explore colour, line, texture, pattern and shape as they utilise these elements to create works of art
- participate in a variety of Christmas craft activities



REMINDERS

Monday:

- Library

Tuesday:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursday:

- Performing Arts

Friday:

- Show and Tell groups

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Prep & Year 7 DVD Filming	Wednesday	23	October		
Mission Fair	Friday	25	October		
Prep Afternoon Tea	Monday	28	October	3:30 - 4pm	

Grandparents/ Special People Day	Wednesday	30	October		Mass -9-15am at MI Church Then at School
Celebration of Learning	Wednesday	30	October		2-2:45, 3:30-4pm, 5-6pm
Swimming Program (1)	Friday	1	November		
School Closure	Monday	4	November		
Crazy Hair Day	Wednesday	6	November		
Swimming Program (2)	Friday	8	November		
Whole school excursion to Healesville Sanctuary	Monday	11	November		
Swimming Program (3)	Friday	15	November		
Advent Liturgy and Assembly	Monday	18	November	9:30am	MI Church
Swimming Program (4)	Friday	22	November		
Swimming Program (5)	Wednesday	27	November		
End of Year Celebration Mass	Friday	29	November	10:30am	MI Church
School Closure	Monday	2	December		
School Closure	Tuesday	3	December		
Advent Liturgy	Wednesday	4	December	11:45am	MI Church
Mary Immaculate Feast day	Friday	6	December	9:30am	MI Church
Advent Liturgy and Assembly	Monday	9	December	9:30am	MI Church
Christmas Activity Day	Wednesday	11	December		
Prep End of Year Party	Friday	13	December		
Advent Liturgy	Monday	16	December	9:15am	MI Church
Carols/Graduation Night	Monday	16	December	6:30pm	MI Church
End Term 4	Tuesday	17	December	1pm	

Year 1 - 2019

Term 4 Overview

Welcome to Term 4, which is certainly shaping up to be a very exciting and action packed term with many wonderful learning experiences happening for the students. The concert promises to be an amazing showpiece and the students have been rehearsing enthusiastically. The students have the excursion to the Healesville Sanctuary, the Swimming Program, Advent Prayer Services followed by Christmas celebrations and much more to look forward to! Contemporary learning, which involves students taking responsibility for being effective thinkers, embracing challenges, persevering and risk taking, respecting, caring and sharing for the resources of the earth, will continue to be a focus. These dispositions align with our school values of, 'I am a friend', 'I am a learner', and 'I am respectful'. The students will continue to set learning, behavioural and social goals.

The students will continue to move forward along the Mindset Continuum and further develop a Growth Mindset. They will continue to investigate the Habits of Mind throughout this term, paying particular attention to, 'Responding with Wonderment and Awe', 'Listening to Others with Understanding and Empathy' and 'Applying Past Knowledge to New Situations'.

The students will continue 'The Resilience Project' which is underpinned by the principles of Gratitude, Empathy/Kindness (GEM). The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.



RELIGION

Created for Life

The students will explore what it means to live in relationship with all of God's creation.

The understandings for this unit are that:

- creation is a sign of God's love and goodness
- people are part of creation and are signs of God's love and goodness
- Christians are called to respect and care for each other and for all creation
- the Parable of The Good Samaritan challenges Christians to respect and care for their neighbour
- people can make choices that heal and build friendships and that heal and protect the environment
- people's actions can have an effect on other people and places in the environment.



Advent and Christmas

The students will learn about Advent as a time of waiting and hoping.

The understandings for this unit are that:

- waiting and hoping are important aspects of life
- Advent is a time for waiting, hoping and preparation for the birth of Jesus Christ.
- Mary said 'yes' to God's invitation to be the mother of Jesus
- Christmas is the celebration of Jesus' birth.

INTEGRATED TOPICS

Safety First (Health)

The students will explore aspects of fire, road and water safety.

The understandings for this unit are that:

- it is important to keep safe at school, at home, on the road and near water
- there are important road rules and strategies that help to keep us safe
- protective headgear is an important part of road safety
- there are possible dangers in our home and local environment
- our senses can help us keep us safe and help us learn about our local environment.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number and Algebra

Money- students will count and order small collections of Australian coins and notes according to their value



Patterns- students will describe patterns with numbers and identify missing elements.

MEASUREMENT CLIPART



Measurement and Geometry

Area, Volume and Capacity- students will compare and order objects according to area, volume and capacity using appropriate uniform informal units

Transformation- students will investigate the effect of one-step slides and flips with and without digital technologies

Location- students will interpret simple maps of familiar locations and identify the relative positions of key features.

ENGLISH

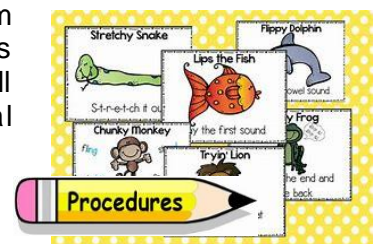
Reading

Effective reading strategies will continue to be modelled and presented as the main focus for reading this term. The students will continue to look at developing strategies for reading unfamiliar words, such as sounding out, predicting, reading on and using sentence context. The students will continue to be instructed in comprehension strategies and explore the strategies that good readers use to make sense of text.

The students will be reading recipes, experiments and other resources that inform the reader how to make or do something. The language features and structures of procedures will be modelled to the students during whole group and small group settings. The students will be supported to identify important procedural text details such as technical terms, time connectives, conjunctions, verbs and present tense.

Writing

Procedural texts and persuasive texts will be modelled to the students, specifically, the purpose, structure and language features. Throughout the term, the students will engage in shared and independent writing experiences using visual thinking tools to sort and scaffold information



into structures e.g. Goal- what the procedure aims to make or produce, the materials and ingredients, Steps in order- step by step instructions, Conclusion- a description of what the final product should be or look like.



The language features of a procedural text, including action verbs, time connectives, present tense, technical and language relevant to the subject e.g. ingredients and names of foods, will be explicitly taught throughout the term.

Spelling activities this term will continue to focus on developing spelling knowledge:

- phonological knowledge: how words and letter combinations sound e.g. long vowel/short vowel, first and last sound in words, syllables, blending, segmenting
- visual knowledge: the way words and letter combinations look e.g. *consonant digraphs* 'sh', 'ch', 'th', *vowel digraphs* 'oo/cook, cool', 'ow/cow', 'ou/out', 'er/her', 'ur/fur'
- morphemic knowledge: nouns, adjectives, verbs, adverbs. Spelling rules e.g. drop 'e', add 'ing', 'qu', the meaning of words and the way words take different spelling when they change form e.g. compound words, suffixes, prefixes, double consonants
- etymological knowledge: the derivation of words e.g. *terra*- territory, terrain, terrace

Speaking & Listening

The students will engage in a variety of formal and informal experiences to develop their listening and speaking skills.

The focus this term will be on:

- contributing ideas to class discussions
- listening attentively to others using appropriate interaction skills
- asking questions to clarify information
- presenting information and experiences using appropriate tone, pitch and volume.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday afternoon throughout this term.



The topics that will be covered this term are:

- We are learning to recognise feelings
- We are learning to recognise why rules in life are important.

HOME LEARNING

The following tasks are encouraged to be completed:

- reading for about 10 minutes and recording this on their home learning book
- practising and learning spelling words based on a letter pattern
- practising fluency in number facts, e.g. addition, subtraction
- practising fluency in skip counting by 2s, 5s, 10s e.g. 40, 45, 50.

DIGITAL TECHNOLOGIES

The focus this term will be to follow, describe and represent sequenced steps needed to solve simple problems using digital hardware.

This term the students will:

- follow step-by-step procedures
- write step-by-step procedures
- presenting a sequence of instructions with text and pictures



ITALIAN

The students will thoroughly revise the units covered this year. They will also look at words relating to Natale (Christmas), colours and special days.

Songs, art activities, computer tasks, games, puzzles, cartoons and various other activities will form an integral part of the program.

Signor John

LIBRARY

This term in Library, the students will be focusing on skills for locating and organising information. They will explore the non fiction section of the library and discover how the Dewey Decimal system is used to organise books in the library. The students will investigate the kinds of books they will find under the various Dewey Decimal subject areas. They will have an opportunity to borrow non-fiction books.



Library borrowing day is Wednesday and all students are required to have a library bag.

Tilla Ricci

PERFORMING ARTS

The Performing Arts curriculum in Term 4 will continue to encourage the students to further explore the playing of instruments and singing. Students will identify contrasting sounds and how they can use them to perform and improvise music.

- play a C major scale and arpeggio on glockenspiel and learn note names
- build on skills from last term on ukulele, string names, notes and chords
- further exploration of percussion instruments and rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion instruments

Simon Lewis

PHYSICAL EDUCATION

This term in Physical Education, the students will be playing a range of ball games as well as focusing more specifically on movements and activities requiring fine and gross motor skills.

The students will have the opportunity to:

- discuss the body's reactions to participating in physical activities
- perform fundamental movement skills in different movement situations in various settings
- promote fair and honest sporting behaviours
- participate cooperatively and with interest.



Let's get moving again!

Catherine Woollard

SCIENCE

The students will be learning about Chemical science. Everything around is made of different chemical materials, even our bodies are made of chemicals. Chemical reactions occur when we breathe and when we eat, even when we are reading this overview! The students will be learning to identify the properties of materials around them and how they can be changed through physical actions such as bending, twisting or stretching, or through chemical actions when being heated.



Janelle Baldwin

VISUAL ARTS

This term in Visual Arts, the students will be revising colour, shape, pattern, texture, line and identifying these elements in visual images and artworks that they and others create.

Learning Outcomes for this term include:

- responding to visual artworks including artworks by Australian book illustrators
- making artworks using different materials and techniques
- sharing visual arts works with others.



Maria Delaney

REMINDERS

Monday:

- Visual Arts
- Digital Technologies

Tuesday:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursday:

- Performing Arts
- Physical Education - sport uniform to be worn

Friday:

- Library

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Performing Arts Concert	Thursday	17	October	7pm	Ivanhoe Girls Grammar School
Mission Fair	Friday	25	October		
Grandparents/ Special People Day	Wednesday	30	October	9:15am	MI Church then back at School
Celebration of Learning	Wednesday	30	October	2-2:45pm 3:30-4pm 5-6pm	
Swimming Program (1)	Friday	1	November		
School Closure	Monday	4	November		

Crazy Hair Day	Wednesday	6	November		
Swimming Program (2)	Friday	8	November		
Whole School Excursion to Healesville Sanctuary	Monday	11	November		
Swimming Program (3)	Friday	15	November		
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
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Year 1 End of Year Party	Friday	13	December		
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Year 2 - 2019

Term 4 Overview

Welcome to Term 4, which is certainly shaping up to be a very exciting and action packed term with many wonderful learning experiences happening for the students. The concert promises to be an amazing showpiece and the students have been rehearsing enthusiastically. The students have the excursion to the Healesville Sanctuary, the Swimming Program, Advent Prayer Services followed by Christmas celebrations and much more! Contemporary learning, which involves students taking responsibility for being effective thinkers, embracing challenges, persevering and risk taking, respecting, caring and sharing for the resources of the earth will continue to be a focus. These dispositions align with our school values of, 'I am a friend', 'I am a learner', and 'I am respectful'. The students will continue to set learning, behavioural and social goals.

The students will continue to move forward along the 'Mindset Continuum and further develop a Growth Mindset. They will continue to investigate the Habits of Mind throughout this term, paying particular attention to, 'Responding with Wonderment and Awe', 'Listening to Others with Understanding and Empathy' and 'Applying Past Knowledge to New Situations'. The students will continue 'The Resilience Project' which is underpinned by the principles of Gratitude, Empathy/Kindness (GEM). The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.



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The understandings for this unit are:

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- people can make choices that heal and build friendships and that heal and protect the environment
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Advent and Christmas

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- waiting and hoping are important aspects of life
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INTEGRATED TOPICS

Safety First (Health)

The students will explore aspects of fire, road and water safety.

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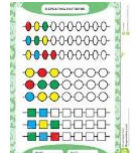
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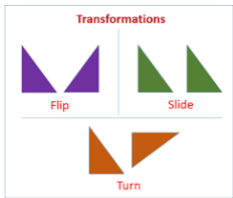


Patterns- students will describe patterns with numbers and identify missing elements.



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Area, Volume and Capacity- students will compare and order objects according to area, volume and capacity using appropriate uniform informal units.



Transformation- students will investigate the effect of one-step slides and flips with and without digital technologies

Location- students will interpret simple maps of familiar locations and identify the relative positions of key features.

ENGLISH

Reading



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The focus this term will be on:



- contributing ideas to class discussions
- listening attentively to others using appropriate interaction skills
- asking questions to clarify information
- presenting information and experiences using appropriate tone, pitch and volume.

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'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday afternoon throughout this term.



The topics that will be covered this term are:

- reacting to different situations
- understanding that different jobs can help others
- playing co-operatively

HOME LEARNING

The following tasks are encouraged to be completed:

- reading for about 10 minutes and recording this on their home learning book
- practising and learning spelling words based on a letter pattern
- practising fluency in number facts, e.g. addition, subtraction
- practising fluency in skip counting by 2s, 5s, 10s e.g. 40, 45, 50.

DIGITAL TECHNOLOGIES

The focus this term will be to follow, describe and represent sequenced steps needed to solve simple problems using digital hardware.

This term the students will:

- follow step-by-step procedures
- write step-by-step procedures
- presenting a sequence of instructions with text and pictures



Tilla Ricci

ITALIAN

The students will thoroughly revise the units covered this year. They will also look at words relating to Natale (Christmas), colours and special days.

Songs, art activities, computer tasks, games, puzzles, cartoons and various other activities will form an integral part of the program.

Signor John

LIBRARY



This term in Library, the students will be focusing on skills for locating and organising information. They will explore the non-fiction section of the library and discover how the Dewey Decimal system is used to organise books in the library. The students will investigate the kinds of books they will find under the various Dewey Decimal subject areas. They will have an opportunity to borrow non-fiction books.

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PERFORMING ARTS

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- play a C major scale and arpeggio on glockenspiel and learn note names
- consolidate learning on ukulele, string names, notes and chords
- further exploration of percussion instruments and rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion instruments

Simon Lewis

PHYSICAL EDUCATION

This term in Physical Education, the Year 2 students will be experiencing a range of various ball games as well as further building on movements requiring fine and gross motor skills.

The students will have the opportunity to:

- perform fundamental movement skills in different movement situations and settings
- use strategies to work in group situations when participating in physical activities
- promote fair and honest sporting behaviours
- participate cooperatively and with interest.



Let's get moving again!

Catherine Woollard

SCIENCE

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Janelle Baldwin

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Learning Outcomes for this term include:

- responds to visual artworks including artworks by Australian book illustrators
- makes artworks using different materials and techniques
- shares visual arts works with others.

REMINDERS

Monday:

- Visual Arts
- Digital Technologies

Tuesday:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursday:

- Performing Arts
- Physical Education - sport uniform to be worn

Friday:

- Library

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Performing Arts Concert	Thursday	17	October	7pm	Ivanhoe Girls Grammar School
Mission Fair	Friday	25	October		
Grandparents/ Special People Day	Wednesday	30	October	9:15am	MI Church then back at School
Celebration of Learning	Wednesday	30	October	2-2:45pm 3:30-4pm 5-6pm	
Swimming Program (1)	Friday	1	November		
School Closure	Monday	4	November		
Crazy Hair Day	Wednesday	6	November		
Swimming Program (2)	Friday	8	November		
Whole School Excursion to Healesville Sanctuary	Monday	11	November		
Year 2 Breakfast and Afternoon Tea	Wednesday	13	November	8am 3:30m -	Breakfast Afternoon Tea

Swimming Program (3)	Friday	15	November		
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Christmas Activity Day	Wednesday	11	December		
Year 2 End of Year Party	Friday	13	December		
Advent Liturgy	Monday	16	December	9:15am	MI Church
Carols/ Graduation Night	Monday	16	December	6:30pm	MI Church
End Term 4	Tuesday	17	December	1pm	

Year 3 - 2019

Term 4 Overview

Welcome to Term 4 which is certainly shaping up to be a very exciting and action packed term, with many wonderful learning experiences happening for the students. The concert promises to be an amazing showpiece and the students have been rehearsing enthusiastically. The students have the excursion to the Healesville Sanctuary, the Swimming Program, Advent Prayer Services followed by Christmas celebrations and much more! Contemporary learning, which involves students taking responsibility for being effective thinkers, embracing challenges, persevering and risk taking, respecting, caring and sharing for the resources of the earth will continue to be a focus. These dispositions align with our school values of, 'I am a friend', 'I am a learner', and 'I am respectful'. The students will continue to set learning, behavioural and social goals.

The students will continue to move forward along the 'Mindset Continuum and further develop a Growth Mindset. They will continue to investigate the Habits of Mind throughout this term, paying particular attention to, 'Responding with Wonderment and Awe', 'Listening to Others with Understanding and Empathy' and 'Applying Past Knowledge to New Situations'. The students will continue



'The Resilience Project' which is underpinned by the principles of Gratitude, Empathy/Kindness (GEM). The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.

RELIGION

Created for Life

The students will explore what it means to live in relationship with all of God's creation.

The understandings for this unit are that:

- creation is a sign of God's love and goodness
- people are part of creation and are signs of God's love and goodness
- Christians are called to respect and care for each other and for all creation
- the Parable of The Good Samaritan challenges Christians to respect and care for their neighbour
- people can make choices that heal and build friendships and that heal and protect the environment
- people's actions can have an effect on other people and places in the environment.



Advent and Christmas

The students will learn about Advent as a time of waiting and hoping.

The understandings for this unit are that:

- waiting and hoping are important aspects of life
- Advent is a time for waiting, hoping and preparation for the birth of Jesus Christ.
- Mary said 'yes' to God's invitation to be the mother of Jesus Christ
- the Gospels tell the story of Jesus Christ's birth
- Christmas is the celebration of Jesus' birth.



INTEGRATED TOPICS

Safety First (Health)

The students will explore aspects of fire, road and water safety.

The understandings for this unit are that:

- it is important to keep safe at school, at home, on the road and near water
- there are important road rules and strategies that help to keep us safe
- protective headgear is an important part of road safety
- there are possible dangers in our home and local environment
- our senses can help us keep us safe and help us learn about our local environment.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered in Term 4:

Number and Algebra

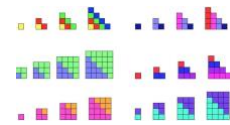
Money - students will:



- represent money values in various ways
- count money amounts (coins and notes)
- calculate change for transactions

Patterns - students will:

- describe and continue number patterns resulting from adding or subtracting
- create number patterns from a given criteria



Measurement and Geometry:

Mass, Volume and Capacity - students will:

- measure objects using metric units of mass (grams and kilograms) and volume and capacity (litres and millilitres)
- order and compare objects using metric units



Location - students will:

- create simple grid maps to show position and pathways
- interpret simple grid maps



ENGLISH

Reading



This term, the students will be listening to and discussing, 'The Magic Faraway Tree', by Enid Blyton. Through this text the students will explore the various aspects of narratives including:

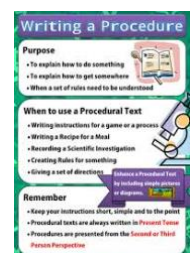
- character descriptions and development
- setting - how it shapes the events and can influence the mood of the narrative
- plot development - how the author shapes and sequences the text to tell the story

The students will continue to develop comprehension strategies to build literal and inferred meaning to expand content knowledge and demonstrate an understanding of texts read and explored

Writing

This term the focus will be on:

- exploring the components of procedural texts: clearly stated goal, materials/equipment used, series of sequenced steps and a conclusion
- investigating the language features of procedural texts: nouns and nouns groups, conjunctions, action verbs, present tense and the use of short statements or commands
- following the writing process (planning, composing/recording, revising) to create texts



Spelling strategies will be developed through the term in order to assist the students to become independent and accurate spellers. The spelling words this term, will explore the following letter sounds and patterns:

- 'v', 've' as in 'vase' and 'sleeve'
- 'w', 'wh', 'u' as in 'web', 'whale' and 'queen'
- 'oo', 'u' as in 'book' and 'bush'
- 'y' 'u(yoo)' as in 'yoyo' and 'computer'
- 'oo', 'ew', 'ue', 'u-e', 'u' as in 'boot', 'screw', 'glue', 'flute' and 'ruler'
- 'z', 'zz', 's', 'se' as in 'zebra', 'puzzle', 'bears' and 'cheese'
- 'ou', 'ow' as in 'cloud' and 'flower'
- 'ch', 'tch' as in 'chicken' and 'match'
- 'sh', 'cg', 'ti', 'ci' as in 'shell' 'chef', 'station' and 'musician'
- 'oy', 'oi' as in 'boy' and 'coin'



Speaking & Listening

The students will engage in a variety of formal and informal experiences to develop their listening and speaking skills.

This term the students will focus on:

- listening to others' views and responding appropriately
- using appropriate language and vocabulary to link and sequence ideas



SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday afternoon throughout this term.



The topics that will be covered this term are:

- learning to consider the feelings of others
- learning to use breathing techniques to help us be mindful
- learning to reflect on grateful moments
- learning to identify and describe different emotions
- learning to describe the characteristics of an empathetic person
- learning to use our senses to help us to be present in nature.

HOME LEARNING

The students are encouraged to complete the following tasks:

- reading for about 15 minutes and recording the title of the book in their Home Learning book
- practising and learning spelling words based on a letter pattern, e.g. 'f', 'ff', 'ph' words
- practising number facts.

DIGITAL TECHNOLOGIES

The focus this term will be to create, describe and follow sequenced steps to solve simple problems using digital hardware.

This term the students will:

- use text and pictures to describe a sequence of steps in a procedure
- explain to others how to follow a series of sequenced steps
- continue to explore the features of information systems (Microsoft Word and PowerPoint)



Tilla Ricci

ITALIAN

The students will thoroughly revise the units covered this year. They will also look at words relating to Natale (Christmas), colours and special days.

Songs, art activities, computer tasks, games, puzzles, cartoons and various other activities will form an integral part of the program.

Signor John

LIBRARY

This term in Library, the students will focus on non fiction books and how they are organised in the library.

The students will:

- review parts of the library (picture fiction, junior fiction and nonfiction)
- review parts of a nonfiction book
- review spine labels
- explore the dewey decimal system
- continue to borrow weekly



Tilla Ricci

PERFORMING ARTS

The Performing Arts curriculum in Term 4 will continue to encourage the students to further explore the playing of instruments and singing. Students will identify contrasting sounds and how they can use them to perform and improvise music. The elements of music will be explored in more detail

- play a C major scale and arpeggio on glockenspiel and learn note names
- consolidate learning on ukulele, string names, notes and chords. play C and F and A minor chords
- further exploration of percussion instruments and rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas

Simon Lewis

PHYSICAL EDUCATION

This term in Physical Education, the Year 3 students will be experiencing a range of various ball games as well as further building on movements requiring fine and gross motor skills.

The students will have the opportunity to:

- practice and refine fundamental movement skills in different movement situations in different settings
- practice and apply movement concepts and strategies
- promote fair and honest sporting behaviours
- participate cooperatively and with interest.



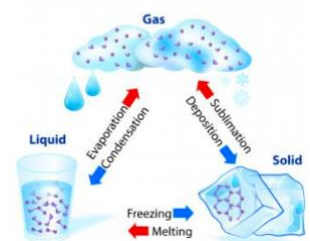
Let's get moving again!

Catherine Woollard

SCIENCE

In Science this term, the students will be learning about Chemical science. Everything around us is made of different chemical materials and even our bodies are made of chemicals. Chemical reactions occur when we breathe and when we eat, even when we are reading this overview! In Year 3, the students will be learning to identify the properties of materials around us and how the states of matter (solid, liquid, gas) can be changed by freezing or heating.

STATE OF MATTER



Janelle Baldwin

VISUAL ARTS

This term in Visual Arts, the students will be revising colour, shape, pattern, texture, line and identifying these elements in visual images and artworks that they and others create.

Learning Outcomes for this term include:

- responds, discusses and interprets visual artworks including artworks by Australian book illustrators
- identifies the various styles of expression used by artists in their artwork
- shares visual arts works with others.

REMINDERS

Monday:

- Digital Technologies
- Visual Arts

Tuesday:

- Physical Education - sport uniform to be worn
- Science
- Italian

Thursday :

- Performing Arts
- Extra sport - sport uniform to be worn

Friday:

- Library

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Performing Arts Concert	Thursday	17	October	7pm	Ivanhoe Girls Grammar School
Year 3 and Year 4 Camp	Wednesday - Thursday	23-24	October		
Mission Fair	Friday	25	October		
Grandparents/ Special People Day	Wednesday	30	October	9:15am	MI Church then back at School
Celebration of Learning	Wednesday	30	October	2-2:45pm 3:30-4pm 5-6pm	
Swimming Program (1)	Friday	1	November		
School Closure	Monday	4	November		
Crazy Hair Day	Wednesday	6	November		
Swimming	Friday	8	November		

Program (2)					
Whole School Excursion to Healesville Sanctuary	Monday	11	November		
Swimming Program (3)	Friday	15	November		
Year 3 and Year 6 Family Parish Mass	Sunday	17	November	9am	MI Church
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Christmas Activity Day	Wednesday	11	December		
Year 3 End of Year Party	Friday	13	December		
Advent Liturgy	Monday	16	December	9:15am	MI Church
Carols/ Graduation Night	Monday	16	December	6:30pm	MI Church
End Term 4	Tuesday	17	December	1pm	

Year 4 - 2019

Term 4 Overview

Welcome back to Term 4. We hope everyone has had a relaxing and enjoyable holiday. This term promises to be another busy and exciting term, full of engaging learning opportunities for the students. A particular highlight of this term is the camp to Lady Northcote in Bacchus Marsh.

During Term 4, the students will continue to develop the many attributes that contribute to their journey to become lifelong learners. Through a Growth Mindset and Habits of Mind, the students will be encouraged to view themselves as learners who, with the right mindset, can grow and flourish in all aspects of their learning.

This term, the Habits of Mind that the students will be focusing on are:

- gathering data through all senses
- questioning and posing problems
- creating, imagining, innovating.



RELIGION

Living the Law of Love

The students will explore the qualities and responsibilities of friendship. They will reflect on the sacrament of Penance and connect healing and reconciliation to their experiences of friendship.

The understandings for this unit are that:

- Jesus Christ is the model of Christian love and respect
- through friendship people learn about themselves, about others and about God
- sometimes friends need forgiveness and healing
- people experience God's love and forgiveness through their friends
- the sacrament of Penance is a celebration and a sign of God's love and forgiveness.



Emmanuel

The students will reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent. They will analyse the characters and events of Matthew's Infancy Narrative, in particular, the role of the Magi in recognising signs of God's presence in their midst.

The understandings for this unit are that:

- God is present in the world and is part of each person's life journey
- Advent is a time for Christians to make changes in their lives so they can make Jesus Christ present in the world.
- at Christmas, Christians celebrate with joy the presence of Jesus Christ: Emmanuel – God is with us!
- the people in the Infancy Narrative in the Gospel looked for signs of Jesus' presence.



INTEGRATED TOPICS

The World Around Us

The main understandings of this unit are that:

- Australia has many major natural features
- Australia has similarities and differences with neighbouring countries.
- locations can be described in terms of population density, major natural features and climatic conditions
- places are important to our security, identity and sense of belonging
- the environmental characteristics of a place are influenced by human actions and the actions of environmental processes over short to long time period
- maps, scales and data can be used to enhance our knowledge of countries and locations



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number and Algebra

Time

- telling the time to the minute
- understanding the concept of 'am' and 'pm'
- reading analogue and digital time
- solving time problems.



Money

- showing money values in various ways
- adding money
- calculating change
- solving problems involving money.

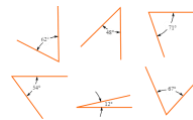
Measurement and Geometry

Volume and Capacity

- measuring, ordering and comparing the volume and capacity of objects.

Angles

- identifying different types of angles
- comparing and classifying angles.



Chance and Data

- conducting chance experiments
- describing everyday events and their possibility of occurring.

The students will continue to solve a range of worded problems involving the four processes. The students will be encouraged to read and understand the question so as to establish what they are being asked to solve and to plan how they will approach the problem.

ENGLISH

Reading

This term, the students will be reading and discussing the novel, 'Tales of a Fourth Grade Nothing' by Judy Blume. This text will give the students an opportunity to explore character descriptions, the development of the plot and the use of vocabulary to engage the reader.



They will also engage in

- comprehension and creative reading response lessons based on the text
- responding to questions
- examining closely the features of narrative texts and in particular how the author engages the reader in the text.

Writing

This term, the students will focus on procedural texts by exploring the components of this text type which includes four main features:

- Goal or Aim - states what is to be done
- Materials, Ingredients or Equipment - listed in order of use, includes items needed to complete the task
- Steps - ordered instructions on how to complete the tasks
- Evaluation or Conclusion - how the success of the procedure can be tested

The students will be encouraged to follow the writing process - planning, composing and revising/editing their work. They will be encouraged to make adjustments to improve punctuation and grammar and to clarify the expression of their ideas.



Each week the students will investigate an area of grammar or punctuation and then seek to include it in their own writing. This term the focus will be:

- verbs
- pronouns
- conjunctions
- antonyms, synonyms and homonyms
- paragaging.

Spelling strategies will continue to be developed to assist the students to become independent and successful speller. We continue to encourage the use of the CHIMP method. (CH for chunking, I for investigate, M for memorize and P for practise)

The spelling words this term will identify different letter patterns that produce the same sound. The students are encouraged to become more aware that they should use visual, sound and meaning strategies to become strategic spellers.

The spelling patterns that will be explored this term will be:

- t, tt as in 'tiger' and 'button'
- 'or', 'ore', 'a', 'aw' and 'au' as in 'horse', 'core', 'ball', 'paw' and 'sauce'
- 'v' and 've' as in 'vase' and 'sleeves'
- 'w', 'wh; and 'u' as in 'web', 'whale' and 'queen'
- 'oo' and 'u' as in 'book' and 'bush'
- 'y' and 'u' as in 'yo yo' and 'computer'
- 'oo', 'ew', 'ue', 'u-e', and 'u' as in 'boat', 'screw', 'blue', 'flute' and 'ruler'
- 'z', 'zz' 'se' and 's' as in 'zebra', 'puzzle', 'cheese' and 'bears'
- 'ou' and 'ow' as in 'cloud' and 'flower'.

Speaking & Listening

The students will continue to have many opportunities to develop their speaking and listening skills.

The focus this term will be to:

- plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative,
- understand the differences between the language of opinion and feeling, and the language of factual reporting or recording.



SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday throughout this term.



The topics that will be covered this term are:

- Gratitude wall - identifying and expressing things we are grateful for
- Mindful colouring in - using mindful colouring in to practise being mindful
- Emotion Pep Talks - reflecting on our own strengths and developing self-esteem through positive talk
- Small Acts of Kindness - understanding the impact of showing kindness
- Learning to show gratitude to our school community

HOME LEARNING and STUDENT DIARIES

Home learning will continue to be handed out and collected each Monday. The students are encouraged to complete the following tasks:

- spelling (an activity based on their 5 spelling words for the week)
- maths (practising number facts)
- reading (ten minutes each night, recorded in their diary)

DIGITAL TECHNOLOGIES

This term, the students will be using digital technologies to create a shared class Google slide presentation which shows the process they used to create a WeDo 2.0 model in Term 3. The students will work collaboratively to write instructions to match the photographs that were taken at each stage of construction to demonstrate their learning.



Marisa Sibillin

ITALIAN

The students will explore Italian Celebrations, including Capodanno (New Year), Natale (Christmas) and Pasqua (Easter).

Songs, art activities, computer tasks, games, puzzles, cartoons and various other activities will form an integral part of the program.

Signor John

LIBRARY

This term in Library, the students will be reading a short-listed novel called 'Brindabella' by Ursula Dubosarsky. The story is set in the Australian bush and is about a boy and his pet kangaroo and the adventures they had. The students will be using the text as a springboard for discussing features of novels and comparing them to picture storybooks.

Megan Gravell

PERFORMING ARTS

The students will:

- further exploration of percussion instruments and rhythmic elements of music
- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas
- play a C major scale and explore chords in the key of C on glockenspiel
- reinforce their knowledge of music notation from Term 3
- consolidate their learning on the ukulele, string names, notes and chords. play C, A minor G and F chords.

Simon Lewis

PHYSICAL EDUCATION

This term in Physical Education, the students will be experiencing a range of various ball game situations and more specifically focusing on movements requiring gross motor skills.

The students will have the opportunity to:

- practice and apply movement concepts and strategies
- apply basic rules and scoring systems
- promote fair and honest sporting behaviours
- participate cooperatively and with interest.

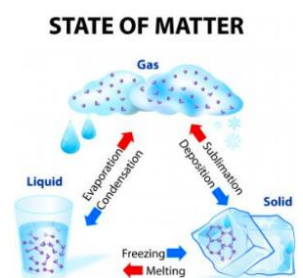


Let's get moving again!

Catherine Woollard

SCIENCE

In Science this term, the students will be learning about Chemical science. Chemistry is important because everything we do is chemistry! Everything around is made of different chemical materials and even our bodies are made of chemicals. Chemical reactions occur when we breathe and when we eat, even when we are reading this overview! In Year 4, the students will be learning to identify the states of matter of different materials - solid, liquid, gas - and how these states of matter can be changed by adding or removing heat.



Janelle Baldwin

VISUAL ARTS

The students will continue to develop techniques required to create three dimensional drawings, with a specific focus on using light and shade, while developing their fine motor skills and spatial awareness.

The students will:

- incorporate the techniques they have learned into their artworks
- study, practise and use techniques created and used by famous artists
- create three dimensional works of art using various mediums.

Karen Mahoney

REMINDERS

Tuesday:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursday:

- Performing Arts

Friday rotations:

- Digital Technologies
- Library
- Visual Arts

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Year 3 and Year 4 Camp	Wednesday - Thursday	23-24	October		
Mission Fair	Friday	25	October		
Netball Incursion	Monday	28	October		
Grandparents/ Special People Day	Wednesday	30	October	9:15am	MI Church then back at School
Celebration of Learning	Wednesday	30	October	2-2:45pm 3:30-4pm 5-6pm	
Swimming Program (1)	Friday	1	November		
School Closure	Monday	4	November		
Crazy Hair Day	Wednesday	6	November		
Swimming Program (2)	Friday	8	November		
Whole School Excursion to Healesville	Monday	11	November		

Sanctuary					
Netball Incursion	Tuesday	12	November		
Swimming Program (3)	Friday	15	November		
Year 3 and Year 6 Family Parish Mass	Sunday	17	November	9am	MI Church
Netball Incursion	Tuesday	19	November		
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Christmas Activity Day	Wednesday	11	December		
Year 4 End of Year Party	Friday	13	December		
Advent Liturgy	Monday	16	December	9:15am	MI Church
Carols/ Graduation Night	Monday	16	December	6:30pm	MI Church
End Term 4	Tuesday	17	December	1pm	

Year 5 - 2019

Term 4 Overview

The last term of the school year promises to be another exciting term full of great learning experiences in Year 5! The students will be involved in engaging learning experiences, across all areas of the curriculum. There is great excitement as the students, together with the Year 6 students, plan and prepare for this year's Mission Fair.

The students will be encouraged to have a Growth Mindset throughout all their learning as this will help them to challenge themselves. When setting their goals they will nominate any Habits of Mind that they will use to assist them with their learning. Families are asked to engage in discussions with the students about their Term 4 goals.

RELIGION

Be Compassionate, Choose Justice

In this unit, the students will explore the Christian understanding of compassion and justice.

The understandings for this unit are that:

- Jesus teaches us how to live a just and compassionate life
- each person is unique and has dignity and rights.

Our annual Mission Fair which is planned, organised and run by the Year 5 and Year 6 students, will be held on Friday 25th October. The Mission Fair is an opportunity for the students to enact their faith to raise money to support a social justice issue in our community. The students will be given the opportunity to research a range of charities and be involved in the shared decision making process to select a charity which will benefit from the funds raised at the Fair.



Wait for the Saviour - He Will Come

The students will learn that Advent is a time of preparation for the birth of Jesus.

The understandings for this unit are that:

- Advent is a time of preparing and waiting for the celebration of the Saviour's birth
- scripture reveals the story of God's people and their relationship with God
- God is seen in people, places and times in our own lives.

INTEGRATED TOPICS

Growing and Changing (Health)

In this topic the students will:

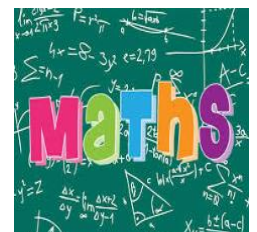
- name community resources that can assist people to seek help about health, safety and wellbeing
- plan strategies to maintain personal safety and wellbeing
- identify and demonstrate effective social skills and appropriate emotional responses to interpersonal relationships.



As part of this Health unit, the 'Wonder of Living' program, delivered by Open Doors Counselling and Education Services, will address the social, emotional and physical changes that are associated with puberty. This will be delivered in two parts - a parent-only information session on Tuesday October 15th at 6.30pm, then a parent-child session on Tuesday October 29th at 6.30pm. Further information will be forwarded to parents.

MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games. Each Wednesday this term the students will be engaged in extra problem solving experiences to assist them to understand what the worded problem is asking them to do.



The following topics will be covered:

Number and Algebra

- Decimals - Recognise that the place value system can be extended beyond hundredths and compare, order and represent decimals
- Money - Use addition and subtraction strategies
- Algebra - Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction and use equivalent number sentences involving multiplication and division to find unknown quantities

Measurement and Geometry

- Shape - Connect three-dimensional objects with their nets and other two-dimensional representations

Statistics and Probability

- Data representation - Pose questions and collect data by observation or survey, construct displays appropriate for data type

ENGLISH

Reading

The students will continue to be involved in whole class, small group and individual reading activities. Through our reading circles there will be a strong focus on further developing effective reading strategies and comprehension skills which will enable students to locate inferential information and to make evaluative judgements.



Writing

The Year 5 students will be learning about speech writing and will read a range of speeches to identify the components of an effective speech. They will then compose their 2020 leadership speeches, practise their delivery and then present their speech to their peers and teachers towards the end of the term. Parents and students will be informed about the timeline involved later in the term.



The students will be investigating spelling concepts:

- consonant group 'tch' e.g. 'farfetched', 'bewitched'
- sound pattern 'y' e.g. 'platypus', 'mysterious'
- complex, consonant groups 'dge' e.g. 'knowledge', 'budgerigar'
- consonant groups 'ck' e.g. 'knucklehead'
- complex consonant groups 'th' e.g. 'thermometer', 'asthma'
- complex consonant group 'sh' e.g. 'astonish'
- prefixes e.g. 'antisocial', 'misinterpret'
- contractions e.g. 'might've', 'should've'

The students will also be learning about:

- co-ordinating conjunctions
- main and subordinate clauses
- complex sentences and subordinating conjunctions
- apostrophes of possessions
- using grammar in imaginative texts
- extension and enrichment- commas
- extension and enrichment-homonyms

Speaking and Listening

The students will continue to develop their speaking and listening skills through:

- participating in classroom discussions to share and evaluate their learning, experiences and opinions
- using appropriate volume, tone and pitch when delivering oral presentations, sharing their learning or offering opinions
- actively listening to their peers and teachers, in a variety of learning activities.

Home Learning

The students need to read each night and record their reading in their diary. Their diary will also have spelling words that they are working on at school recorded in it, so they can practise these at home. Diaries need to be at school each day and parents are asked to sign the diary once per week. The students can also practise the multiplication tables that they need to improve.



SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday afternoon throughout this term.

The topics that will be covered this term are:

- Emotions and Friendship - identify the characteristics of a good friend.
- Cause and Effect in Conflict - use visual representations to describe different emotions.
- Gratitude for Others - express gratitude towards the people who care for us.
- THINK before you speak - use strategies to help us to think before we speak.
- Recognising and recalling positive emotions - identify the benefits of emotions.
- Positive Self Talk - understand the importance of positive self talk
- The Important Book - show gratitude by reflecting on things that are important
- Everyone experiences emotions differently - understand that individuals show and express emotions differently.
- Mindful through Music - music can influence our emotions
- Gratitude Quote - identify things we can be grateful for

DIGITAL TECHNOLOGIES

This term, the students will be using digital technologies to create a Google slide presentation which shows the process they used to create a WeDo 2.0 model in Term 3. The students will write instructions to match the photographs they have taken at each stage of construction to demonstrate their learning.



Marisa Sibillin

ITALIAN

The students will learn how to tell the time. They will also revise previously taught words and phrases regularly.

Online tasks, games, puzzles, and various other activities will form an integral part of the program.

Signor John

LIBRARY

This term in Library, the Year 5 students will be reading a short-listed novel called 'Brindabella' by Ursula Dubosarsky. The story is set in the Australian bush and is about a boy and his pet kangaroo and the adventures they had. The students will be using the text as a springboard for discussing the themes in the novel and comparing how stories are further developed than in picture storybooks.

Megan Gravell

PERFORMING ARTS

The Performing Arts curriculum in Term 4 will continue to encourage the students to further explore the playing of instruments and singing. Students will identify contrasting sounds and how they can use them to perform, compose and improvise music. The elements of music will be explored in more detail.

- further exploration of ukulele as a songwriting tool.. Play songs using chords C, Aminor, F and G
- play and notate a C major scale and explore the triads in the key of C on glockenspiel, piano and ukulele
- play major and minor chords and arpeggios on glockenspiel and piano
- further exploration of percussion instruments and the rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion

instruments and melodic ideas

- using Garageband to generate, manipulate and record music

Simon Lewis

PHYSICAL EDUCATION

This term in Physical Education, the Year 5 students will be experiencing a range of various ball game situations and more specifically focusing on movements requiring gross motor skills.

The students will have the opportunity to:

- design and perform a variety of movement sequences
- propose and apply movement concepts and strategies
- promote fair and honest sporting behaviours
- participate cooperatively and with interest.



Let's get moving again!

Catherine Woollard

SCIENCE

In Science this term, the students will be learning about Chemical science. Chemistry is important because everything we do is chemistry! Everything around is made of different chemical materials and even our bodies are made of chemicals. Chemical reactions occur when we breathe and when we eat, even when we are reading this overview! In Year 5, the students will be learning about physical and chemical changes to materials. They will be investigating how physical changes to materials are usually reversible, such as melting, freezing or evaporating, and chemical changes are mostly irreversible such as cooking, burning or rusting.



Janelle Baldwin

VISUAL ARTS

(classroom teachers/rotations)

Students will continue to develop techniques required to create three dimensional drawings; with a specific focus on using light and shade, while developing their fine motor skills and spatial awareness. Students will have the opportunity to create works that relate to other subject focuses. They will also be given the opportunity to represent and incorporate their learning from these subjects into their artworks. The students will:

- incorporate the techniques they have learned into their artworks
- study, practise and use techniques created and used by famous artists
- create three dimensional works of art using various mediums.

Karen Mahoney

REMINDERS

Tuesday:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursday:

- Performing Arts

Friday rotations:

- Digital Technologies
- Library

- Visual Arts

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Performing Arts Concert	Thursday	17	October	7pm	Ivanhoe Girls Grammar School
Netball Incursion	Monday	21	October		
Mission Fair	Friday	25	October		
Netball Incursion	Monday	28	October		
Wonder of Living Parent & Child session	Tuesday	29	October	6:30 -8pm	Senior Learning Area
Grandparents/ Special People Day	Wednesday	30	October	9:15am	MI Church then back at School
Celebration of Learning	Wednesday	30	October	2-2:45pm 3:30-4pm 5-6pm	
Swimming Program (1)	Friday	1	November		
School Closure	Monday	4	November		
Crazy Hair Day	Wednesday	6	November		
Swimming Program (2)	Friday	8	November		
Whole School Excursion to Healesville Sanctuary	Monday	11	November		
Netball Incursion	Tuesday	12	November		
Swimming Program (3)	Friday	15	November		
Netball Incursion	Tuesday	19	November		
Swimming Program (4)	Friday	22	November		
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Swimming	Friday	22	November		

Program (4)					
Advent Liturgy and Assembly	Monday	25	November	9:30am	MI Church
Swimming Program (5)	Wednesday	27	November		
End of Year Mass	Friday	29	November	10:30am	MI Church
Christmas Activity Day	Wednesday	11	December		
Year 5 End of Year Party	Thursday	12	December		
Advent Liturgy	Monday	16	December	9:15am	MI Church
Carols/ Graduation Night	Monday	16	December	6:30pm	MI Church
End Term 4	Tuesday	17	December	1pm	

**Year 6 - 2019
Term 4 Overview**

The Year 6 students' last term of primary education promises to be a rewarding one, as they engage in a variety of meaningful learning experiences. Along with the Year 5 students, they will be involved in planning, organising and running the annual Mission Fair. While much of the preparation is done at school, we appreciate the support that the students will receive from home for the Fair. Further information about the Mission Fair will be forwarded to parents in the coming weeks.



Year 6 Graduation is another exciting focus for this term. The students will continue to work on their Memory Books, which will be displayed at the Graduation Dinner, compose their Graduation speeches, and begin to prepare for Year 7 as they attend transition days at their new secondary schools. This year, the students are going on to 11 different secondary schools! The students will also be involved in the filming of a Graduation DVD, where the Year 6 students will interview one another and also interview their Prep buddy.

Please note the following Graduation events; information will be forwarded to parents closer to each date:

Wednesday 23 October: Graduation DVD Filming
 Wednesday 11 December: Graduation Dinner - Heidelberg Golf Club
 Friday 13 December: Year 6 Fun Day
 Monday 16 December: Graduation/Carols Night

CONGRATS
CLASS OF
2019

RELIGION

Be Compassionate, Choose Justice

The students will explore the Christian understanding of compassion and justice.

The understandings for this unit are that:

- Jesus teaches us how to live a just and compassionate life
- each person is unique and has dignity and rights.

Our annual Mission Fair which is planned, organised and run by the Year 5 and Year 6 students, will be held on Friday 25th October from 11am - 1pm. The Mission Fair is an opportunity for the students to enact their faith to raise money to support a social justice issue in our community. The students will be given the opportunity to research a range of charities and be involved in the shared decision making process to select a charity which will benefit from the funds raised at the Fair.

Waiting for the Saviour - He Will Come

The students will learn that Advent is a time of preparation for the birth of Jesus.



The understandings for this unit are that:

- Advent is a time of preparing and waiting for the celebration of the Saviour's birth
- Scripture reveals the story of God's people and their relationship with God
- God is seen in people, places and times in our own lives.

INTEGRATED TOPICS

Growing and Changing (Health)

The students will:

- name community resources that can assist people to seek help about health, safety and wellbeing
- plan strategies to maintain personal safety and wellbeing
- identify and demonstrate effective social skills and appropriate emotional responses to interpersonal relationships



As part of this health unit, the 'Wonder of Living' program, delivered by Open Doors Counselling and Education Services, will address the social, emotional and physical changes that are associated with puberty. This program will be delivered in two parts - a parent-only information session on Tuesday 15th October at 6.30pm, then a parent-child session on Tuesday 29th October at 6.30pm. Further information will be forwarded to parents.

MATHEMATICS

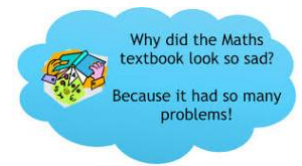
The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of

the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number and Algebra

- Fractions: Add and subtract fractions with related denominators; making connections between equivalent fractions, decimals and percentages
- Decimals: Add, subtract, multiply and divide decimals
- Percentages/Money: Calculate 10%, 25% and 50% discounts on sale prices
- Algebra: Create number sequences involving whole numbers, fractions and decimals and describe the rule used to create the sequence.



Measurement and Geometry

- Shape: Construct prisms and pyramids.

Statistics and Probability

- Data Representation: Construct, interpret and compare a range of data displays using digital technologies.

ENGLISH

Reading

The students will be involved in whole class, small group and individual reading skills activities. There will be a strong focus on further developing effective reading strategies and comprehension skills, enabling students to locate literal and inferential information, summarise key information and make evaluative judgements.

Writing

The students will continue to focus on writing narratives about their individual primary school journey over the last seven years. These will be used to create their own 'Memory Book', containing their recounts and photos of each year in primary school, as a keepsake of their journey so far. These will be displayed at the Year 6 Graduation Dinner. The students have been asked to collect photographs from home to add into their memory books.



Speech writing will become a focus later in the term and the students will use their personal recounts to help them compose their Graduation speeches. These will be written and rehearsed at school and delivered at their Year 6 Graduation Dinner.

The following understandings will be covered during weekly spelling lessons:

- past tense verbs
- silent letters
- comparative and superlative adjectives
- prefixes
- suffixes

The following understandings will be covered this term during weekly grammar lessons:

- text cohesion
 - omitting or replacing words
 - pronouns
 - paragraphs, topic sentences and text connectives
- language devices
 - similes
 - metaphors
- quoted (direct) and reported (indirect) speech

The students will be involved in handwriting sessions each week, with a focus on fluency and presentation.

Speaking & Listening

The students will continue to develop their speaking and listening skills through:

- participating in classroom discussions to share and evaluate their learning, experiences and opinions
- actively listening to others in the learning spaces and in a variety of learning activities
- rehearsing graduation speeches, using appropriate volume, tone and pitch
- rehearsing oral interviewing skills in preparation for Prep and Year 6 DVD filming

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this project will be held every Wednesday afternoon throughout this term.



The topics that will be covered this term are:

- Small acts of kindness
- Managing social changes
- Mindfulness meditation
- Thank you - expressing gratitude to teachers
- Encouraging Change
- Emotions vary in strength and depth
- Helping hands
- Positive self-talk
- Who can help?
- 20 things we should say more often
- All unique, all different

HOME LEARNING and STUDENT DIARIES

The students are encouraged to read each school night and to record this in their Student Diary. The students will also be required to work on their Memory Books as part of home learning. **Parents are asked to sign the Diaries each week.** Diaries will be checked each Friday by the classroom teacher. **Diaries are to be at school every day, as they are an integral learning tool.**

DIGITAL TECHNOLOGIES

This term, the students will be using digital technologies to create a Google slide presentation which shows the process they used to create a WeDo 2.0 model in Term 3. The students will write instructions to match the photographs they have taken at each stage of construction to demonstrate their learning.

Marisa Sibillin



ITALIAN

The students will learn how to say the time. They will also revise previously taught words and phrases regularly.

Online tasks, games, puzzles, and various other activities will form an integral part of the program.

Signor John

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This term in Library, the Year 6 students will be reading a short-listed novel called 'Brindabella' by Ursula Dubosarsky. The story is set in the Australian bush and is about a boy and his pet kangaroo and the adventures they had. The students will be using the text as a springboard for discussing how, as readers, we can make connections to ourselves, other texts and the world.

Megan Gravell

PERFORMING ARTS

The Performing Arts curriculum in Term 4 will encourage the students to further explore the playing of instruments and improving their group singing. Students will identify contrasting sounds and how they can

use them to perform, compose and improvise music. The elements of music will be explored in more detail

- compose an 'end of year' song to record and perform
- play major and minor chords and arpeggios on glockenspiel and piano
- further exploration of ukulele as a songwriting tool. Play songs using chords C, A minor, F and G
- further exploration of percussion instruments and the rhythmic elements of music
- using imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas
- using Garageband to generate, manipulate and record music

Simon Lewis

PHYSICAL EDUCATION

This term in Physical Education, the Year 6 students will be experiencing a range of various ball game situations and more specifically focusing on movements requiring gross motor skills.

The students will have the opportunity to:

- design and perform a variety of movement sequences
- practise specialised movement skills and apply them in different movement situations and settings
- participate cooperatively and with interest
- promote fair play and honest sporting behaviours.

Let's get moving again!

Catherine Woollard



SCIENCE

In Science this term, the students will be learning about Chemical science. Chemistry is important because everything we do is chemistry! Everything around is made of different chemical materials and even our bodies are made of chemicals. Chemical reactions occur when we breathe and when we eat, even when we are reading this overview! In Year 6, the students will be learning about physical and chemical changes to materials. They will be investigating how physical changes to materials are usually reversible, such as melting, freezing or evaporating, and chemical changes are mostly irreversible such as in cooking, burning or rusting.

Janelle Baldwin

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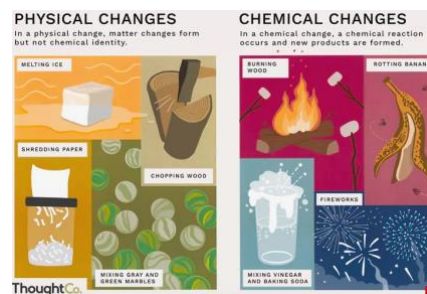
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- create three dimensional works of art using a variety of mediums.

Karen Mahoney

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Swimming Program (2)	Friday	8	November		
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Netball Incursion	Tuesday	12	November		
Swimming Program (3)	Friday	15	November		
Year 6 and Year	Sunday	17	November	9am	MI Church

3 Family Parish Mass					
Netball Incursion	Tuesday	19	November		
Swimming Program (4)	Friday	22	November		
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