



Prep - 2019 Term 3 Overview

Throughout this term, the students will continue to experience a range of learning activities which incorporate the ongoing development of the positive dispositions of the Habits of Mind and the Growth Mindset. These dispositions encourage reflection, higher order thinking, creativity, problem solving, critical thinking and collaboration, and align with our school values of, 'I am a learner', 'I am a friend', and 'I am respectful'. The development of the Habits of Mind and a Growth Mindset, complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The students will continue to be provided with relevant and purposeful learning opportunities, where core knowledge and skills are integrated across the learning areas. The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.

The students will continue to investigate the Habits of Mind and the development of a Growth Mindset approach to learning. The Habits of Mind are a set of 16 problem solving, life related skills. This term in Prep, the focus will be on:

- taking responsible risks
- gathering data through all senses
- responding with wonder and awe.

This term, there are many exciting opportunities for learning, with National Science Week in Week 5 and its theme, 'Destination Moon' and Book Week in Week 6 with the theme, 'Reading is my Superpower.' The students will be involved in a variety of special learning experiences and activities throughout these weeks.

RELIGION

The World Around Us

In this unit, the students will develop an appreciation for the goodness and beauty of God's creation and explore ways that they can look after it.

The understandings for this unit are that:

- God created the world as a gift of love for us
- God wants people to enjoy and respect the whole of creation
- each person can care for the environment.



Belonging to God's People

In this unit, the students are introduced to the Church as a special place in our community.

The understandings for this unit are that:

- people in our community come together to pray and celebrate the Mass at our local parish church
- there are special sacred objects and symbols in our Church
- we are welcomed into God's family through Baptism.

INTEGRATED TOPICS

Special Places in my Community

The students will:

- identify special places and explore the reasons places are important to us
- learn about the different places and people who make up our local community
- discover ways we can look after our special places.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem-solving and reasoning. The development of mathematical skills relating to these proficiencies forms the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them into the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number

The students will:

- continue to develop number sense as they explore numbers through place value, counting and manipulating collections
- begin to develop an understanding of fractions and be able to identify half of a whole
- represent sharing with concrete materials
- identify Australian currency and use toy coins and notes to pay for goods in play situations.



Measurement and Geometry

The students will:

- learn to identify time to the hour on the clock face
- explore giving and following simple directions using language such as 'between', 'near', 'next to' 'behind'.

Statistics and Probability

The students will:

- answer yes/no questions to collect information
- organise these answers into simple data displays using objects and drawings as a class
- will interpret simple data displays about their questions.

ENGLISH

Reading:

Through modelled, shared, guided small group and independent reading activities, the students will continue to:

- practise hearing, reading and manipulating beginning, middle and ending sounds in simple words using word families e.g. (fat, cat, sat) (hen, pen, men)
- consolidate their growing knowledge of letters and sounds including consonant blends such as 'sh', 'ch' 'th' etc.
- use strategies such as blending and segmenting sounds to read simple words and sentences
- learn and practise effective strategies such as picture cues, sounding out, using the context of the story, predicting, reading on
- learn a selection of commonly used words
- practise reading words, sentences and simple books with fluency
- develop comprehension skills and retell stories using the 'beginning/ middle/ end' structure
- identify elements of stories such as setting, characters, problem and resolution.



Writing

Through modelled, shared, guided and independent writing activities, the students will:

- tell personal stories and respond to literature and podcast stories through pictures and simple words
- continue to use their growing knowledge of sounds and words to write letters, words and sentences to accompany their pictures
- continue to learn and practise important conventions of writing such as using appropriate spacing between words, using a capital letter and a full stop for a sentence
- continue to learn and practise handwriting skills, including the starting and finishing points of letters and the correct upper and lowercase letter formation
- begin using lined paper and continue practising writing from left to right on the page and forming letters of a uniform size.



Speaking & Listening

The students will:

- experience storytelling through podcasts
- listen and respond to podcast stories and retell key details from a text heard
- continue to retell personal events and experiences
- continue to identify and describe 'likes' and 'dislikes' about stories, objects, places, characters and events
- participate in class, group and pair discussions about shared experiences including shared texts
- ask and answer questions to clarify understanding
- participate in a weekly 'show and tell' small group activity.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday throughout this term.



The topics that will be covered this term are:

- Picturing Emotions - students will identify and match emotions to a picture
- Emotional Timeline - students will identify different feelings and match these feelings to situations
- Feel the Music - students will identify how we can change our mood through music when we are feeling sad
- Co-operation - the students will learn ways to co-operate in the classroom.

HOME LEARNING

The students are encouraged to read every night with a parent or carer. They will continue to bring a book home from school in their 'Take Home Book' bag. They will also continue to bring home word lists to practise recognition of commonly used words. The students will be assisted to regularly change their books at school every Monday, Wednesday and Friday.

DIGITAL TECHNOLOGIES

Digital technology is essentially the breakdown of messages, signals or forms of communication between the creating device and the receiving device.

This term the students will:

- explore how data can be represented as symbols, such as weather icons and presented visually as pictures or maps
- learn to follow, describe and represent a sequence of steps (algorithms) needed to solve simple problems e.g. describe the steps required to brush their teeth or make a sandwich.

ITALIAN

The students will continue to learn and use simple greetings. These include:

ciao – hello, buongiorno - good day, arrivederci – goodbye, mi chiamo... - my name is....., come ti chiami? - what is your name?

They will also learn to count to 20.

The above concepts form the initial building blocks for learning the language.

A wide range of learning experiences have been planned including various craft activities as well as purposeful games and puzzles.

A special thank you to all who helped make Italian Day such a great success last term!

Signor John

LIBRARY

This term in the library, the students will be focusing on Book Week. This year's theme is 'Reading is my Superpower!'

The students will be sharing and discussing the books short listed by the Children's Book Council of Australia for the 2019 Book of the Year, in the Early Childhood category.

Through planned activities the students will:

- make predictions about what they are about to read
- listen to stories and contribute to discussions about them
- identify the main characters in the books read to them
- complete a variety of activities based on the short listed books
- vote for their favourite book
- participate in a variety of Book Week activities and celebrations.

Library book borrowing day is Monday and all students are required to have a library bag to borrow. Please remind your child to pack their library bag and support them to borrow a book each week.

PERFORMING ARTS

The students will:

- listen and move to various styles of music
- play a C major scale on the glockenspiel and learn note names
- learn and rehearse songs for the concert
- strum and tap rhythms on a ukulele, play open strings separately
- further explore percussion instruments and rhythmic elements of music
- compose and improvise music using various percussion instruments.

Simon Lewis

PHYSICAL EDUCATION

The students in Prep will be presented with opportunities to further develop their spatial awareness and hand-eye coordination. They will be practising the fundamental skills in which athletics is built upon. The basic techniques required for various sports and athletics will be taught. These fundamental skills (e.g. when focusing on our aim, we keep our eyes on a target before throwing our beanbags) are preparing students for more complex physical activities of later years, such as shot put. As their Physical Education learning goal this term, the students will be focusing on three main areas; running, jumping and throwing.

The students will:

- practise fundamental motor skills and movement sequences using different body parts
- practise hand-eye coordination through the use of strategies for basic movements such as catching and throwing e.g. 'keeping your eye on the ball' and 'imagining a straight line' when throwing into the distance
- experience the concept of teamwork and fair play which allows for the development of social skills
- participate in activities and games with and without equipment
- continue to practise following directions while participating in physical activities.



Let's get moving!

Catherine Woollard

SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed 'Destination Moon' in order to highlight the importance of Earth and Space Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to Healesville Sanctuary.



This term, in line with the moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences. The Prep students will be investigating the weather and how daily and seasonal changes affect everyday life.

Janelle Baldwin

VISUAL ARTS:

The students will:

- continue to experiment with different materials and techniques to create artworks in response to personal experiences, literature and shared learning experiences
- continue to explore colour, line, texture, pattern and shape as they utilise these elements to create artworks
- experiment with collage and construction to create artworks
- respond to visual artworks in literature and identify the different art elements used.



REMINDERS

Mondays:

- Library - library bag required

Tuesdays:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursdays:

- Performing Arts
- Classroom PE - sports uniform to be worn
- Visual Art - art smock required

Fridays:

- Show and Tell Groups - all students can bring an item from home to talk about every Friday.

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Science Week Activity Day	Monday	12	August		
Science Incursion Discovery Dome- Planetarium	Wednesday	14	August		
Feast of the	Thursday	15	August	9:15am	MI Church

Assumption School Mass					
School Excursion Healesville Sanctuary	Friday	16	August		
Book Week Dress Up Parade	Monday	19	August		
Book Week Activity Day	Wednesday	21	August		
National eSmart Week	Monday-Friday	2-6	September		
Role Model Day	Wednesday	4	September		
Class Mass Prep & Year 6	Wednesday	11	September	9:15am	MI Church
Scholastic Book Fair	Thursday	12	September	8:30-9am 3:30-4pm	MI Library
Celebration Of Learning	Monday	16	September	9:10-11am 2-2:45pm 3:30-4pm 5-6pm	
Scholastic Book Fair	Monday	16	September	8:30am - 6pm	MI Library
Footy Day	Friday	20	September		
End Term 3	Friday	20	September	1pm	

Year 1 - 2019

Term 3 Overview

Term 3 promises to be jam-packed with many exciting and engaging learning experiences such as National Science Week, Book Week and much, much more! Contemporary learning will continue to be a focus, which involves students taking responsibility for self and others, being effective thinkers, embracing challenges, persevering and taking risks, being problem solvers and finders, being creative, curious and open-minded, welcoming feedback and setting learning, behavioural and social goals. These dispositions align with our school values of, 'I am a learner', 'I am a friend', and 'I am respectful'.

The students will continue to move forward along the Mindset Continuum and develop a Growth Mindset. They will continue to investigate the Habits of Mind throughout this term, paying particular attention to, 'Gathering Data Through All Senses', 'Questioning and Posing Problems' and 'Responding with Wonderment and Awe'. The development of the Habits of Mind and a Growth Mindset, complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.



RELIGION

Alive in the Spirit ... Spirited People!

In this unit, the students will develop an awareness that positive and loving actions, words, thoughts and gestures affect themselves and others.

The understandings for this unit are that:

- the Holy Spirit helps people to make good decisions and to use their gifts
- saints are people who use their gifts to live as God wants them to
- Christians can learn how to live through the stories of saints' lives
- saints are part of God's family and the story of the Church.



Signs of God's Love

People express their love through words, actions, gestures, signs and symbols. The students experience love through their relationships with family and friends.

The understandings for this unit are that:

- people use words, actions and symbols to show and to celebrate their love
- the family is a sign of God's love
- throughout the year the Church celebrates God's love, especially in the Mass each Sunday
- each sacrament has symbols and signs that remind Christians of God's love.



INTEGRATED TOPICS

Our Island Home

The Humanities - Geography

In this unit, the students will explore aspects of Australia's geography. They will learn about the representation of the location of places and their features on maps, models and the world globe.

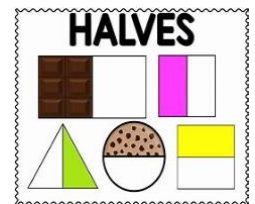


The understanding for this unit are that:

- Australia is an island continent
- the world is made up of continents
- countries are made up of different geographical features
- geographical features are represented in maps.

MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies forms the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.



The following topics will be covered:

Fractions- the students will practise dividing whole shapes and collections into halves and link the number name to the visual representation of the fraction and to the symbol

Time- the students will describe durations of time using months, weeks, days and hours and will be supported to tell the time to the half-hour

Division- the students will represent practical situations that model 'sharing'

Multiplication- the students will represent multiplication as repeated addition, by arranging objects into groups and arrays

Symmetry- the students will fold regular two dimensional shapes and have both halves match exactly to explore and identify symmetry.

ENGLISH

Reading



The non-fiction genre aligns well with our Integrated Curriculum unit this term, so the students will be reading digital and non-digital information texts. Information literacy skills such as separating fact from fiction, identifying key words and phrases, using search tools such as an index, glossary and contents page will be modelled to the students during whole group and small group ability based settings. The students will be supported to summarise, organise and connect the details from the information texts and use visual thinking tools to record the information.

Writing

Information reports will be modelled to the students, specifically, the purpose, structure and language features. Throughout the term, the students will engage in shared writing experiences using visual thinking tools to sort and scaffold information into structures e.g. What is it? Where does it live? What does it look like? What does it eat? An interesting fact.

The language features of information texts, such as descriptive and factual language, present tense, technical and scientific language relevant to the subject e.g. habitat, diet, appearance, will be explicitly taught throughout the term.



Spelling activities this term will continue to focus on developing spelling knowledge:

- phonological knowledge: how words and letter combinations sound e.g. long vowel/short vowel, first and last sound in words, syllables, blending, segmenting

- visual knowledge: the way words and letter combinations look e.g. *consonant blends* 'sh', 'ch', 'th', *letter clusters* 'oo/cook, cool', 'ow/cow', 'ou/out', 'er/her', 'ur/fur'
- morphemic knowledge: nouns, adjectives, verbs, adverbs. Spelling rules e.g. drop 'e', add 'ing', 'qu', the meaning of words, compound words, suffixes, prefixes, double consonants
- etymological knowledge: the derivations of words e.g. *terra-* territory, terrain, terrace

The handwriting focus for this term is to further develop the correct formation of letters and the placement of lower and upper case letters on the correct lines, as well as on using the correct pencil grip and having correct writing posture.

Speaking & Listening

The students will engage in a variety of formal and informal experiences to develop their listening and speaking skills.

This focus this term will be:

- considering the audience, purpose and the context of the situation when communicating
- comparing opinions about characters and events in texts
- using appropriate volume, body language and eye contact.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday afternoon throughout this term.



Some of the topics that will be covered this term are:

- identifying how we can help others
- using mindful strategies to calm our bodies and minds
- recognising what we can be grateful for
- demonstrating how emotions can be communicated through our body language
- identifying what makes a good friend.

DIGITAL TECHNOLOGIES

The focus this term will be to collect, store and use digital systems to present data.

This term the students will:

- save and retrieve data
- practise using a mouse, touch pad, touch screen or keyboard
- create and organise ideas and information using information systems.



Tilla Ricci

ITALIAN

The students will be introduced to words and phrases related to the Seasons. This will also include looking at words related to the weather. A range of activities have been planned including online tasks, art work, songs and bookwork.

A special thank you to all who helped make Italian Day such a great success last term!

Signor John

LIBRARY

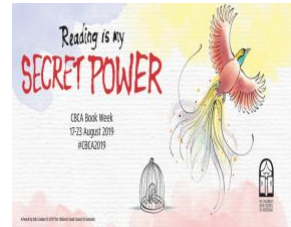
This term in the library, students will be focusing on Book Week. This year's theme is 'Reading is my secret power'.

The students will be exploring the books short-listed by the Children's Book Council of Australia for the 2019 Book of the Year, in the Early Childhood category.

Through planned activities, the students will:

- make predictions using the title, illustrations and their knowledge of text

- listen to stories and contribute to discussions about the setting, plot and main characters
- look at different illustrators' styles
- retell stories in a logical order
- complete a variety of activities based on the short-listed books
- vote for their favourite book
- participate in a variety of Book Week celebrations.



Library borrowing day is Friday and all students are required to have a library bag. Please remember, 'No bag, no borrowing'.

Tilla Ricci and Maria Delaney

PERFORMING ARTS

The students will:

- play a C major scale and arpeggio on the glockenspiel and learn the names of the notes
- learn to sing songs and rehearse for the concert
- build on skills from last term on ukulele, string names, notes and chords
- further explore percussion instruments and rhythmic elements of music
- use imagination and experimentation to compose and improvise music using various percussion instruments.

Simon Lewis

PHYSICAL EDUCATION

The students in Year 1 will be presented with opportunities to further develop their spatial awareness and hand-eye coordination. They will be practising the fundamental skills in which athletics is built upon. The basic techniques required for various sports and athletics will be taught. These fundamental skills (e.g. when focusing on our aim, we keep our eyes on a target before throwing our beanbags) are preparing students for more complex physical activities of later years, such as shot put. As their Physical Education learning goal this term, the students will be focusing on three main areas; running, jumping and throwing. They will be encouraged to acknowledge challenges and how to overcome these through the use of a Growth Mindset.



The students will:

- practise fundamental motor skills and movement sequences using different body parts
- practise hand-eye coordination through the use of strategies for basic movements such as catching and throwing e.g. 'keeping your eye on the ball' and 'imagining a straight line' when throwing into the distance
- experience the concept of teamwork and fair play which allows for the development of social skills
- participate in activities and games with and without equipment
- continue to practise following directions while participating in physical activities.

Let's get moving!

Catherine Woollard

SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed '*Destination Moon*' in order to highlight the importance of



Earth and Space Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to the Healesville Sanctuary.

This term, in line with the moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences.

The students will be:

- investigating the weather and the seasons
- observing changes that occur in the sky during the day and at night
- learning how their observations relate to the rotation of the Earth.

Janelle Baldwin

VISUAL ARTS

In light of Book Week and the impending C.B.C. Picture Book of the Year awards, the students will be focusing on some of the elements of art that are employed by illustrators of children's literature. They will interpret elements such as line, shape, colour and texture and explore the different styles of expression e.g. water colour, collage, charcoal, pen and ink, digital and lithography, to create artworks.

Maria Delaney



REMINDERS

Mondays:

- Visual Art - art smock required
- Digital Technologies

Tuesdays:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursdays:

- Performing Arts
- Physical Education - sport uniform to be worn

Friday rotations:

- Library

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Year 1- Year 3 Parish Family Mass	Sunday	11	August		MI Church
Science Week Activity Day	Monday	12	August		
Science Incursion	Wednesday	14	August	TBA	Hall

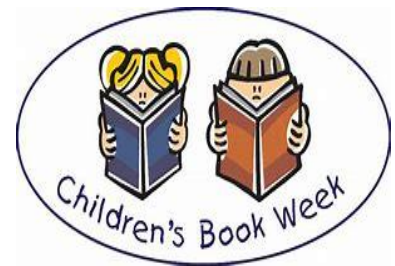
Discovery Dome-Planetarium					
Feast of the Assumption Mass	Thursday	15	August	9.15 am	MI Church
Excursion to Healesville Sanctuary	Friday	16	August		Healesville Sanctuary
Book Week Dress Up Parade	Monday	19	August	9.00	School Hall
Book Week Activity Day	Wednesday	21	August		
National eSmart Week	Monday	2	September		
Role Model Day-SRC	Wednesday	4	September		
1/2D & Year 5 Class Mass	Wednesday	4	September		
1/2/D & 2/3R Assembly	Wednesday	11	September	2.50	School Hall
Scholastic Book Fair	Thursday	12	September	8.30-9.00 3.30-4.00	Library
Celebration of Learning	Monday	16	September	9.10-11.00 2.00- 2.45 3.30- 4.00 5.00- 6.00	
2/3R & Year 4 Class Mass	Wednesday	18	September	9.15	MI Church

Footy Day	Friday	20	September		
End of Term 3	Friday	20	September	1 pm	

Year 2 - 2019 Term 3 Overview

Term 3 promises to be jam-packed with many exciting and engaging learning experiences such as National Science Week, Book Week and much, much more! Contemporary learning will continue to be a focus, which involves students taking responsibility for self and others, being effective thinkers, embracing challenges, persevering and taking risks, being problem solvers and finders, being creative, curious and open-minded, welcoming feedback and setting learning, behavioural and social goals. These dispositions align with our school values of, 'I am a learner', 'I am a friend', and 'I am respectful'.

The students will continue to move forward along the Mindset Continuum and develop a Growth Mindset. They will continue to investigate the Habits of Mind throughout this term, paying particular attention to, 'Gathering Data Through All Senses', 'Questioning and Posing Problems' and 'Responding with Wonderment and Awe'. The development of the Habits of Mind and a Growth Mindset, complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.



RELIGION

Alive in the Spirit ... Spirited People!

In this unit, the students will develop an awareness that positive and loving actions, words, thoughts and gestures affect themselves and others.

The understandings for this unit are that:

- the Holy Spirit helps people to make good decisions and to use their gifts
- saints are people who use their gifts to live as God wants them to
- Christians can learn how to live through the stories of saints' lives
- saints are part of God's family and the story of the Church.

Signs of God's Love

People express their love through words, actions, gestures, signs and symbols. The students experience love through their relationships with family and friends.

The understandings for this unit are that:

- people use words, actions and symbols to show and to celebrate their love
- the family is a sign of God's love
- throughout the year the Church celebrates God's love, especially in the Mass each Sunday
- each sacrament has symbols and signs that remind Christians of God's love.



INTEGRATED TOPICS

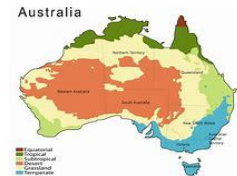
Our Island Home

The Humanities - Geography

In this unit, the students will explore aspects of Australia's geography. They will learn about the representation of the location of places and their features on maps, models and the world globe.

The understanding for this unit are that:

- Australia is an island continent
- the world is made up of continents
- countries are made up of different geographical features
- geographical features are represented in maps.



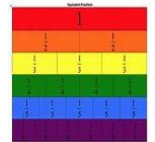
MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of addition and subtraction facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number:

Fractions- the students will practise dividing whole shapes and collections into halves, quarters and eighths. They will also link the number name to the visual representation of the fraction and to the symbol.



Division- the students will recognise and represent division as grouping into equal sets.

Multiplication- the students will represent multiplication as repeated addition, by arranging different materials into groups and drawing arrays.

Measurement:

Time- the students will describe durations of time, name and order months and seasons, as well as become familiar with the features of a calendar. They will also be supported to tell the time using appropriate language such as 'past' and 'to'.

Geometry:

Symmetry- the students will learn about the 'imaginary line' where you could fold an image and have both halves match exactly.



ENGLISH

Reading

The non-fiction genre aligns well with our Integrated Curriculum unit this term, so the students will be reading digital and non-digital information texts. Information literacy skills such as separating fact from fiction, identifying key words and phrases, using search tools such as an index, glossary and contents page will be modelled to the students during whole group and small group ability based settings. The students will be supported to summarise, organise and connect the details from the information texts and use visual thinking tools to record the information.



Writing

Information reports will be modelled to the students, specifically, the purpose, structure and language features. Throughout the term, the students will engage in shared writing experiences using visual thinking tools to sort and scaffold information into structures e.g. What is it? Where does it live? What does it look like? What does it eat?

The language features of information texts such as descriptive and factual language, present tense, technical and scientific language relevant to the subject e.g. habitat, diet, appearance, will be explicitly taught throughout the term.

The focus for handwriting this term, is further developing the correct formation of letters and the placement of lower and upper case letters on the correct lines, as well as on using the correct pencil grip and having correct writing posture.

Spelling activities this term will continue to focus on developing spelling knowledge:

- phonological knowledge: how words and letter combinations sound e.g. long vowel/short vowel, first and last sound in words, syllables, blending, segmenting
- visual knowledge: the way words and letter combinations look e.g. *consonant digraphs* 'sh', 'ch', 'th', *vowel digraphs* 'oo/cook, cool', 'ow/cow', 'ou/out', 'er/her', 'ur/fur'
- morphemic knowledge: nouns, adjectives, verbs, adverbs. Spelling rules e.g. drop 'e', add 'ing', 'qu', the meaning of words, compound words, suffixes, prefixes, double consonants
- etymological knowledge: the derivation of words e.g. *terra-* territory, terrain, terrace

Speaking & Listening

The students will engage in a variety of formal and informal experiences to develop their listening and speaking skills.

This focus this term will be:

- considering the audience, purpose and the context of the situation when communicating
- comparing opinions about characters and events in texts
- considering volume, body language and eye contact

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday throughout this term.

Some of the topics that will be covered this term are:

- learning how other people may feel
- reflecting on what we hear when being mindful
- describing different emotions
- identifying emotions when we show and receive kindness
- reflecting on things for which we are grateful.



HOME LEARNING

The following tasks are encouraged to be completed:

- reading for about 10 minutes and recording this on their home learning book
- practising and learning spelling words based on a letter pattern
- practising fluency in number facts, e.g. addition, subtraction
- practising fluency in skip counting by 2s, 5s, 10s e.g. 40, 45, 50 and so on.

DIGITAL TECHNOLOGIES

The focus this term will be to collect, store and use digital systems to present data.

This term the students will:

- save and retrieve data
- practise using a mouse, touch pad, touch screen or keyboard
- create and organise ideas and information using information systems.



Tilla Ricci

ITALIAN

The students will be introduced to words and phrases related to the Seasons. This will also include looking at words related to the weather. A range of activities have been planned including online tasks, art work, songs and bookwork.

A special thank you to all who helped make Italian Day such a great success last term!

Signor John

LIBRARY

This term in the library, the students will be focusing on Book Week. This year's theme is 'Reading is my secret power'. The students will be exploring the books short-listed by the Children's Book Council of Australia for the 2019 Book of the Year, in the Early Childhood category.

Through planned activities, the students will:

- make predictions using the title, illustrations and their knowledge of text
- listen to stories and contribute to discussions about the setting, plot and main characters
- look at different illustrators' styles
- retell stories in a logical order
- complete a variety of activities based on the short-listed books
- vote for their favourite book
- participate in a variety of Book Week celebrations.



Library borrowing day is Friday and all students are required to have a library bag. Please remember, 'No bag, no borrowing'.

Tilla Ricci and Maria Delaney

PERFORMING ARTS

The students will:

- play a C major scale and arpeggio on the glockenspiel and learn note names
- continue to learn to sing songs and rehearse for the concert
- consolidate their learning on the ukulele, learning string names, notes and chords
- further explore percussion instruments and rhythmic elements of music
- use imagination and experimentation to compose and improvise music using various percussion instruments.

Simon Lewis

PHYSICAL EDUCATION

The students in Year 2 will be presented with opportunities to further develop their spatial awareness and hand-eye coordination. They will be practising the fundamental skills in which athletics is built upon. The basic techniques required for various sports and athletics will be taught. These fundamental skills (e.g. when focusing on our aim, we keep our eyes on a target before throwing our beanbags) are preparing students for more complex physical activities of later years, such as shot put. As their Physical Education learning goal this term, the students will be focusing on three main areas; running, jumping and throwing. They will be encouraged to acknowledge challenges and how to overcome these through the use of a Growth Mindset.



The students will:

- practise fundamental motor skills and movement sequences using different body parts
- practise hand-eye coordination through the use of strategies for basic movements such as catching and throwing e.g. 'keeping your eye on the ball' and 'imagining a straight line' when throwing into the distance
- experience the concept of teamwork and fair play which allows for the development of social skills
- participate in activities and games with and without equipment
- continue to practise following directions while participating in physical activities.

Catherine Woollard

SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed '*Destination Moon*' in order to highlight the importance of Earth and Space



Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to the Healesville Sanctuary.

This term, in line with the moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences. Year 2 students will be investigating the weather and the seasons, they will be observing changes that occur in the sky during the day and at night and they will be relating their observations to the rotation of the Earth.

Janelle Baldwin

VISUAL ARTS

In light of Book Week and the impending C.B.C. Picture Book of the Year awards, the students will be focusing on some of the elements of art that are employed by illustrators of children's literature. They will interpret elements such as line, shape, colour and texture and explore the different styles of expression e.g. water colour, collage, charcoal, pen and ink, digital and lithography to create artworks.

Maria Delaney



REMINDERS

Mondays:

- Visual Art - art smock required
- Digital Technologies

Tuesdays:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursdays:

- Performing Arts
- Physical Education - sport uniform to be worn

Friday rotations:

- Library

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Science Week Activity Day	Monday	12	August		
Science Incurion Discovery Dome-Planetarium	Wednesday	14	August	TBA	Hall
Feast of the Assumption Mass	Thursday	15	August	9.15 am	MI Church
Excursion to Healesville Sanctuary	Friday	16	August		Healesville Sanctuary
Book Week Dress Up Parade	Monday	19	August	9.00	Hall
Book Week Activity Day	Wednesday	21	August		
National eSmart Week	Monday	2	September		
Role Model Day-SRC	Wednesday	4	September		
1/2D & Year 5 Class Mass	Wednesday	4	September		
1/2/D & 2/3R Assembly	Wednesday	11	September	2.50	Hall
Scholastic Book Fair	Thursday	12	September	8.30-9.00 3.30-4.00	Library
Celebration of Learning	Monday	16	September	9.10-11.00 2.00- 2.45 3.30- 4.00 5.00- 6.00	
2/3R & Year 4 Class Mass	Wednesday	18	September	9.15	MI Church
Footy Day	Friday	20	September		
End of Term 3	Friday	20	September	1pm	

Year 3 - 2019

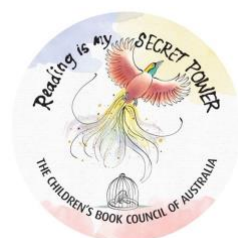
Term 3 Overview



Term 3 promises to be an exciting and engaging one, filled with learning experiences such as National Science Week, Book

Week and much, much more! Contemporary learning will continue to be a focus, which involves students taking responsibility for self and others, being effective thinkers, embracing challenges, persevering and taking risks, being problem solvers and finders, being creative, curious and open-minded, welcoming feedback and setting learning, behavioural and social goals. These dispositions align with our school values of, 'I am a learner', 'I am a friend', and 'I am respectful'.

The students will continue to move forward along the Mindset Continuum and develop a Growth Mindset. They will continue to investigate the Habits of Mind throughout this term, paying particular attention to, 'Gathering Data Through All Senses', 'Questioning and Posing Problems' and 'Responding with Wonderment and Awe'. The development of the Habits of Mind and a Growth Mindset, complement the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.



RELIGION

The Holy Spirit Lives in our Lives

In this unit, the students will learn about the coming of the Holy Spirit at Pentecost. They will learn how the Holy Spirit inspired the early Christians, and how the Holy Spirit continues to be active in people's lives today.



The understandings for this unit are that:

- the Pentecost story tells how the presence of the Holy Spirit changed the life of Jesus Christ's followers
- the Church community continues the work of Jesus Christ and his disciples in the world today
- Mary, the mother of Jesus Christ, and other individuals in our world today are Spirit-filled people
- we see the Holy Spirit at work in our own lives and in the life of the Church through our thoughts, words and actions.

Signs of God's Love

People express their love through words, actions, gestures, signs and symbols. The students experience love through their relationships with family and friends.

The understandings for this unit are that:

- people use words, actions and symbols to show and to celebrate their love
- the family is a sign of God's love
- throughout the year the Church celebrates God's love, especially in the Mass each Sunday
- each sacrament has symbols and signs that remind Christians of God's love.



INTEGRATED TOPICS

Our Island Home

The Humanities - Geography

In this unit, the students will explore aspects Australia's geography. They will learn about the representation of the location of places and their features on maps, models and the world globe. The students will identify the location of the major geographical divisions of the world in relation to Australia and describe the direction and location of places, using terms such as north, south, opposite, near and far.



The understanding for this unit are:

- Australia is an island continent
- the world is made up of continents
- countries are made up of different geographical features
- geographical features are represented in maps.

The outcomes for this unit are that students will be able to:

- identify and describe the characteristics of places in different locations
- use maps and globes to locate countries and states and major cities within Australia
- identify the main types of vegetation and explain the relationship between climate and natural vegetation.

MATHEMATICS

Each Mathematics lesson begins with a 'tuning in' activity that encourages the students to build mental and written strategies that build number sense. These activities revise topics such as place value, addition, subtraction, multiplication, division, counting and recognising patterns. The Mathematics program focuses on developing the students' mathematical understanding, fluency, reasoning and problem-solving skills. These four areas enable the students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions to solve problems efficiently.

The following topics will be covered:

Number:

Fractions and Decimals:

The students will:

- model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole
- investigate equivalent fractions, e.g. $\frac{1}{2} = \frac{2}{4}$
- count by quarters, halves and thirds, including with mixed numerals - 1, $1\frac{1}{2}$, 2, $2\frac{1}{2}$
- locate and represent fractions on a number line
- recognise that the place value system can be extended to tenths and hundredths
- make connections between fractions and decimal notation.

FRACTION AND DECIMAL SORT			
	$\frac{2}{10}$		Two-tenths
	Five-tenths	$\frac{1}{10}$	
	$\frac{2}{10}$	Four-tenths	
One-tenth	$\frac{8}{10}$		Eight-tenths
$\frac{5}{10}$	$\frac{8}{10}$		$\frac{4}{10}$



Division:

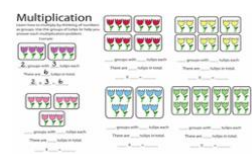
Develop efficient mental and written strategies to represent and solve problems involving division through:

- recalling division facts up to 10×10
- using known facts and strategies such as skip counting, halving
- making connections between multiplication and division.
- Develop efficient mental and written strategies to solve division problems

Multiplication:

Develop efficient mental and written strategies to represent and solve problems involving multiplication through:

- skip counting
- groups of
- arrays
- recording multiplication facts
- making connections between multiplication and division.



Measurement:

Time:

The students will:

- tell time to the minute
- explore the concept of 'am' and 'pm'
- read analogue and digital time
- solve time problems.

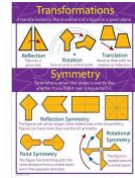


Geometry:

Transformation

The students will:

- identify symmetry in the environment
- identify and describe slides and turns found in the natural and built environment.

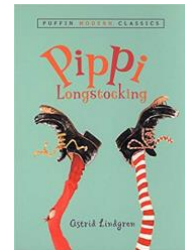


ENGLISH

Reading

This term, the students will be listening to and exploring, 'Pippi Longstocking', by Astrid Lindgren. Through this text the students will explore:

- character development
- how the author develops the plot
- the devices the author uses to engage the reader
- the impact of the setting on the storyline.

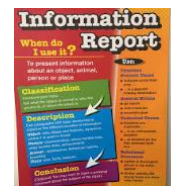


The students will continue to develop comprehension strategies to build literal and inferred meaning to expand content knowledge and demonstrate understanding of texts read and explored.

Writing

This term the focus will be on:

- exploring the components and language features of Information Reports
- following the writing process (planning, composing/recording, revising) to create texts
- investigate the use of verbs, nouns and adjectives in writing.



Spelling strategies will be developed through the term in order to assist the students to become independent and accurate spellers. The spelling words this term, will explore the following letter sounds and patterns:

- 'oa', 'o-e', 'ow', 'o' as in 'boat', 'rose', 'window', and 'comb'
- 'p', 'pp' as in 'pig' and 'slipper'
- 'r', 'rr', 'wr' as in 'robot', 'carrot' and 'wrist'
- 'ar', 'a' as in 'star' and 'glass'
- 's', 'ss', 'se', 'ce', 'x' (ks), 'c' as in 'seal', 'kiss', 'mouse', 'juice', 'fox' and 'pencil'
- 'ir', 'ur', 'or', 'er' as in 'bird', 'nurse', 'world' and 'fern'
- 't', 'tt' as in 'tiger' and 'button'
- 'or', 'ore', 'a', 'aw', 'au' as in 'horse', 'core', 'ball', 'paw' and 'sauce'
- v, 've' as in 'vase' and 'sleeve'
- 'oo', 'u' as in 'book' and 'bush'



Speaking & Listening

The students will engage in a variety of formal and informal experiences to develop their listening and speaking skills.

This term the students will focus on:

- listening to and contributing to conversations and discussions
- planning and delivering a short presentation, providing key details in a logical sequence.



SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday throughout this term.

The topics that will be covered this term are:

- developing strategies to help those in need
- describing the difference between 'mind full' and 'mindful'
- giving compliments and expressing gratitude
- developing strategies to express strong emotions
- demonstrating how empathy can build strong relationships.



HOME LEARNING

The students are encouraged to complete the following tasks:

- reading for about 15 minutes and recording the title of the book in their Home Learning book
- practising and learning spelling words based on a letter pattern, e.g. 'f', 'ff', 'ph' words
- practising number facts.

DIGITAL TECHNOLOGIES

The focus this term will be to explore and use digital systems to present and organise data.

This term the students will:

- plan, create and communicate ideas and information
- explore the features of information systems (Microsoft Word and PowerPoint).



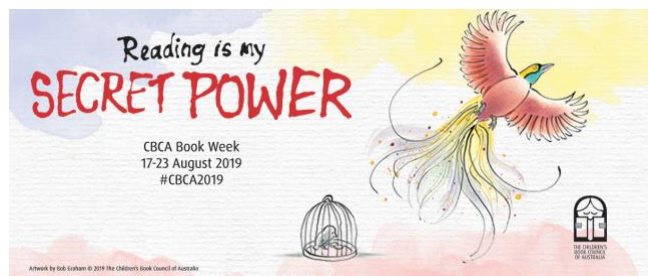
LIBRARY

This term in the library, students in Year 2 will be focusing on Book Week. This year's theme is 'Reading is my secret power'.

The students will be exploring the books short-listed by the Children's Book Council of Australia for the 2019 Book of the Year, in the Early Childhood category.

Through planned activities, the students will:

- make predictions using the title, illustrations and their knowledge of text
- listen to stories and contribute to discussions about the setting, plot and main characters
- look at different illustrators' styles
- retell stories in a logical order
- complete a variety of activities based on the short-listed books
- vote for their favourite book
- participate in a variety of Book Week activities and celebrations.



ITALIAN

The students will be introduced to words and phrases related to the Seasons. This will also include looking at words related to the weather. A range of activities have been planned including online tasks, art work, songs and bookwork.

A special thank you to all who helped make Italian Day such a great success last term!

Signor John

PERFORMING ARTS

The students will:

- play a C major scale and arpeggio on the glockenspiel and learn note names
- learn to sing songs and rehearse for the concert
- consolidate learning on the ukulele, including string names, notes and chords.
- play C, F and A minor chords on a ukulele
- further explore percussion instruments and rhythmic elements of music
- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas.

Simon Lewis

PHYSICAL EDUCATION

The students in Year 3 will be presented with opportunities to further develop their spatial awareness and hand-eye coordination. They will be practising the fundamental skills in which athletics is built upon. The basic techniques required for various sports and athletics will be taught. These fundamental skills (e.g. when focusing on our aim, we keep our eyes on a target before throwing our beanbags) are preparing students for more complex physical activities of later years, such as shot put. As their Physical Education learning goal this term, the students will be focusing on three main areas; running, jumping and throwing. They will be encouraged to acknowledge challenges and how to overcome these through the use of a Growth Mindset.



The students will:

- practise fundamental motor skills and movement sequences using different body parts
- practise hand-eye coordination through the use of strategies for basic movements such as catching and throwing e.g. 'keeping your eye on the ball' and 'imagining a straight line' when throwing into the distance
- experience the concept of teamwork and fair play which allows for the development of social skills
- participate in activities and games with and without equipment
- continue to practise following directions while participating in physical activities.

Let's get moving!

Catherine Woollard

SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed '*Destination Moon*' in order to highlight the



importance of Earth and Space Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to the Healesville Sanctuary.

This term, in line with the moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences. Year 3 students will be investigating:

- how the planet Earth orbits the Sun
- how the rotation on its axis causes day and night
- how seasonal changes occur around the world.

Janelle Baldwin

VISUAL ARTS

In light of Book Week and the impending C.B.C. Picture Book of the Year awards, the students will be focusing on some of the elements of art that are employed by illustrators of children's literature. They will interpret elements such as line, shape, colour and texture and explore the different styles of expression e.g. water colour, collage, charcoal, pen and ink, digital and lithography.

Maria Delaney



REMINDERS

Mondays:

- Visual Art - art smock required
- Digital Technologies

Tuesdays:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursdays:

- Performing Arts
- Physical Education - sport uniform to be worn

Friday rotations:

- Library

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
2/3R & Year 4 Class Mass	Wednesday	7	August	9.15 am	MI Church
Year 1- Year 3 Parish Family Mass	Sunday	11	August		MI Church
Science Week Activity Day	Monday	12	August		
Science Incursion Discovery Dome- Planetarium	Wednesday	14	August	TBA	Hall

Feast of the Assumption Mass	Thursday	15	August	9.15 am	MI Church
Excursion to Healesville Sanctuary	Friday	16	August		Healesville Sanctuary
Book Week Dress Up Parade	Monday	19	August	9.00	Hall
Book Week Activity Day	Wednesday	21	August		
National eSmart Week	Monday	2	September		
Role Model Day-SRC	Wednesday	4	September		
1/2/D & 2/3R Assembly	Wednesday	11	September	2.50	Hall
Scholastic Book Fair	Thursday	12	September	8.30-9.00 3.30-4.00	Library
Celebration of Learning	Monday	16	September	9.10-11.00 2.00- 2.45 3.30- 4.00 5.00- 6.00	
2/3R & Year 4 Class Mass	Wednesday	18	September	9.15	MI Church
Footy Day	Friday	20	September		
End of Term 3	Friday	20	September	1 pm	

Year 4 - 2019

Term 3 Overview

Welcome back to Term 3, we hope that everyone has had a relaxing and enjoyable holiday. We are looking forward to the coming term which will be filled with a wide variety of learning experiences which include our excursion to the Immigration Museum and in National Science Week, we will participate in an excursion to the Healesville Sanctuary.

During Term 3, the focus will be to continue to develop the skills and attributes which will contribute to the students being 'animated' learners. Through a Growth Mindset and the Habits of Mind, the students will be encouraged to be versatile, positive and persistent in their approach to learning tasks. Our school values of, 'I am a learner', 'I am a friend' and 'I am respectful', will continue to underpin all our learning experiences along with the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness (GEM). A focus will be on perseverance and taking risks with their learning.



The Habits of Mind are an identified set of 16 problem solving, life related skills. This term the focus will be on:

- Applying past knowledge to new situations
- Taking responsible risks
- Creating, imagining and innovating

The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.

RELIGION

Mary, Faithful Disciple



In this unit, the students will explore the concept of discipleship through an exploration of Mary. They will learn about Mary as the Christian model of discipleship through an exploration of The Annunciation and The Visitation in Luke's Gospel and the Wedding at Cana in John's Gospel. At the conclusion of the unit students will identify ways in which they can live as a disciple in their school or family situation.

The understandings for this unit are that:

- Mary, Mother of Jesus Christ, is the perfect disciple
- discipleship is listening to the word of God in your life and responding
- there are many people in the present and past Church who are models of discipleship.

The Parish Community, God's Holy Spirit in Action

In this unit, the students will explore the Holy Spirit in action in their families, their parish and in their wider community.

The understandings for this unit are that:

- Jesus Christ is the model of Christian love and service
- the Holy Spirit inspires Christians to love and serve others
- the Holy Spirit is active in each person in different ways and through different gifts
- the Holy Spirit is active in the people of our local parish
- the parish is part of the worldwide Church and the wider community.

INTEGRATED TOPICS

Growth and Change

Health, Personal and Social Capability

The main understandings of this unit are that:

- there are distinct stages in our human development
- there are different needs at different stages of growth and development
- many factors positively influence our relationship with others
- our personal identity is shaped by the successes, challenges and failures we experience
- our personal identity may be influenced by family, friends and school
- we can develop strategies to help us manage physical, social and emotional changes
- our emotional responses in family situations and friendship groups can vary
- there are many benefits of participation in activities both in the natural and built environments.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number:

Division

Develop efficient mental and written strategies to represent and solve problems involving division through:

- recalling division facts up to 10×10
- using known facts and strategies such as skip counting, halving
- making connections between multiplication and division.
- develop efficient mental and written strategies to solve division problems.

Fractions and Decimals

The students will:

- model and represent unit fractions including $1/2$, $1/4$, $1/3$, $1/5$ and their multiples to a complete whole
- investigate equivalent fractions, e.g. $1/2 = 2/4$
- count by quarters, halves and thirds, including with mixed numerals – 1, $1 \frac{1}{2}$, 2, $2 \frac{1}{2}$
- locate and represent fractions on a number line
- recognise that the place value system can be extended to tenths and hundredths
- make connections between fractions and decimal notation.

Measurement and Geometry:

Length, perimeter, volume, capacity,

The students will measure, order and compare objects using familiar metric units of length, volume, capacity and mass. They will also calculate the perimeter of two-dimensional shapes.



Transformation

The students will:

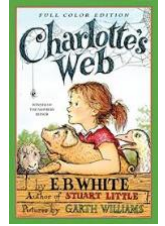
- identify symmetry in the environment
- identify and describe slides and turns found in the natural and built environment.

Problem solving is integrated into all areas of the Mathematics curriculum, giving students opportunities to learn and apply various strategies in diverse situations.

ENGLISH

Reading

This term the students will be listening to the reading of the novel, 'Charlotte's Web', by E.B. White. This text will give the students an opportunity to explore character descriptions, the development of the plot and the use of vocabulary to engage the reader.



The students will be supported to read different types of texts for specific purposes using strategies such as:

- confirming
- rereading
- cross checking
- monitoring for meaning
- scanning
- reviewing.

They will continue to develop comprehension strategies to build literal and inferred meaning to expand content knowledge and understanding of texts.

Writing

This term the students will focus on information reports. The students will explore the components of this text type which:

- uses facts to explain something
- gives details about a topic
- does not contain personal views.

Throughout all writing tasks, the students will be encouraged to follow the writing process of planning, composing and revising/editing their work. They will be encouraged to make adjustments to improve punctuation and grammar and the clarity of the expression of their ideas.

Each week the students will investigate an area of grammar or punctuation and then seek to include it in their own writing.

This term the students will be looking at:

- adjectives
- adverbs
- sentence and paragraph structure
- pronouns.

Spelling strategies will be developed through the year to assist the students to become independent and successful spellers.

The spelling patterns that will be explored this term are:

- 'n', 'nn', 'kn' as in 'net', 'winter', 'knife'
- 'oa', 'o-e', 'ow', 'o' as in 'boat', 'rose', 'window', 'comb'
- 'p', 'pp' 'as' in 'pig', 'slipper'
- 'r', 'rr', 'rw' as in 'robot', 'carrot', 'wrist'
- 'ar', 'a', 'as' in 'star' and 'glass'
- 's', 'ss', 'se', 'ce', 'x', 'c' as in 'seal', 'kiss', 'mouse', 'juice', 'fox', 'pencil'
- 'ir', 'ur', 'or', 'er' as in 'bird', 'nurse', 'world', 'fern'

Speaking & Listening

The students will continue to have many formal and informal opportunities to develop their speaking and listening skills.



The focus will be to:

-interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills

-discuss literary experiences with others, sharing responses and expressing a point of view.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday throughout this term.

The topics that will be covered this term are:

- Catastrophe Scale - understanding that some concerns require larger reactions than others and developing strategies to cope with strong emotions
- Small Gestures - understanding that small gestures can have a positive effect
- Empathy and Family - identifying and describing behaviours that show empathy
- Mindful Outdoors - using nature to practise being mindful
- Emotions Influencing Friendship - developing strategies to deal with situations when we feel jealous
- Gratitude Graph - identifying things we can be grateful for.



HOME LEARNING and STUDENT DIARIES

Home Learning is handed out and collected each Monday. The students are encouraged to complete the following tasks:

- spelling (an activity based on their 5 spelling words for the week)
- maths (practising of number facts)
- reading (ten minutes each night, recorded in their diary).

The students are required to use their school diary as an organisational tool. At the beginning of each week, the students will record key events for the coming week. The diary is also used to record the texts the students are reading. Each week, the students are asked to have their diaries signed by a parent or guardian and to submit their diary to their classroom teacher every Monday.

DIGITAL TECHNOLOGIES



This term, the students will continue to use the Lego WeDo2.0 kits, to further develop and expand upon the skills they have acquired in Term 2. They will continue to follow instructions from the software loaded onto iPads to build and program (code) a range of working models that can be remotely controlled using Bluetooth. To incorporate a range of technological skills and equipment, the students will be also working with their designated partners to download photographs they have taken of

their models to construct a class Powerpoint presentation highlighting one of their Lego models.



Marisa Sibillin

ITALIAN

The students will be introduced to words pertaining to 'Space'. This will include designing and making a 'Planetscape' with the planets. This topic complements the Science Week theme.

A range of online activities have also been planned which includes online tasks, art work, songs and bookwork.

A special thank you to all who helped make Italian Day such a great success last term!

Signor John

LIBRARY

This term in the library, students in Year 4 will be focusing on 'Book Week'. This year's theme is 'Reading is My Secret Power!'. The students will be engaging with the books shortlisted by the Children's Book Council of Australia for the 2019 Book of the Year, in the Picture Book category.



Through planned activities, the students will:

- make predictions using the title, front cover and illustrations
- listen to stories and contribute to discussions about the plot and characters
- explore how the illustrations add meaning to the narratives
- make connections between shortlisted books and other books they have read
- complete a variety of activities based on the shortlisted books
- vote for their favourite book
- participate in a variety of 'Book Week' celebrations.

This term, the students will borrow and scan their own books, choosing from the fiction and non-fiction collections.

Library borrowing day is Friday. Remember to bring your library bag.

Megan Holmes & Megan Gravell

SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed '*Destination Moon*' in order to highlight the importance of Earth and



Space Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to the Healesville Sanctuary.

This term, in line with the moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences. The Year 4 students will be investigating how the planet Earth orbits the Sun, how the rotation on its axis causes day and night and how seasonal changes occur around the world.

Janelle Baldwin

VISUAL ARTS

The students will be introduced to the techniques required to create three dimensional drawings, with a specific focus on using light and shade

The students will:

- learn to draw spheres and other three dimensional shapes - using pencils; pastels and fine black pens
- incorporate the techniques they have learned into their artworks
- study, practise and use techniques created and used by famous artists, when creating their own artworks
- participate in artistic activities that result in various individual and collaborative three dimensional works of art.

Karen Mahoney

PHYSICAL EDUCATION



The students will be provided with the opportunity to further develop spatial awareness and physical co-ordination while participating in various physical activities during this term's Athletics Sport Program. The students will be learning the techniques of various athletic skills.

The students will:

-examine the benefits of physical activity and fitness to health and wellbeing

- practise and refine fundamental movement skills and movement sequences
- experience the concept of teamwork and co-operation which allows for the development of social skills
- participate in activities and games, with and without equipment
- explore ways to solve their own movement challenges by practising and applying movement concepts and strategies.

Let's get moving!

Catherine Woollard

PERFORMING ARTS

The students will:

- play a C major scale and explore chords in the key of C on the glockenspiel
be introduced to music notation
- learn to sing songs and rehearse for the concert using the elements of music to shape and enhance the performance
- consolidate their learning on a ukulele, learning string names, notes and chords
play C, A minor and F chords on a ukulele
- further explore percussion instruments and rhythmic elements of music
- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas.

Simon Lewis

REMINDERS

Tuesdays:

- Physical Education Specialist - sport uniform to be worn
- Science
- Italian

Thursday - Performing Arts

Friday rotations:

- Digital Technologies
- Library
- Visual Arts

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Year 2/3 and Year 4 class Mass	Wednesday	7	August	9:15am	MI Church
Science Week Activity Day	Monday	12	August		
Incursion-Discovery Dome	Wednesday	14	August		
School Mass Feast of the Assumption	Thursday	15	August	9:15am	MI Church
School Excursion to Healesville Sanctuary	Friday	16	August		
Book Week Dress up parade	Monday	19	August	9:05am	School Hall
Book Week Activity Day	Wednesday	21	August		
National eSmart Week					
Role Model Day	Wednesday	28	August		
District Athletics Day (selected students only)					
Year 3 and Year 4 Camp Information Night	Tuesday	10	September	6:30pm	School Hall
Scholastic Book Fair		12	September	8:30-9am 3:30-4pm	School Library
Celebration of Learning	Monday	16	September	9:10-11am 2-2:45pm 3:30-4pm 5-6pm	
Scholastic Book Fair	Monday	16	September	8:30am-6pm	School Library
Footy Day	Friday	20	September		
End Term 3	Friday	20	September	1pm	

Year 5 - 2019

Term 3 Overview

As we enter the second half of the school year it promises to be another exciting term in Year 5! This term, the students will be involved in engaging learning experiences, including National Science Week with its theme, 'Destination Moon' in deference to the 50th anniversary of man landing and walking on the Moon, Book Week, class Masses, class assemblies and Interschool Sports, as well as lots of fun and enriching learning in the classroom.

The students will be encouraged to have a Growth Mindset throughout all their learning, as this will help them to challenge themselves. When setting their goals, they will nominate any Habits of Mind that they will continue to develop to assist them with their learning. The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.

Families are asked to engage in discussions about their child's Term 3 goals. The students need to read each night and record their reading in their diary, which will also have spelling words that they are working on at school recorded in it, so that they can practise these at home. The diaries need to be at school each day and parents are asked to sign their child's diary once per week.

RELIGION

The Seven Sacraments

The students will explore the signs, symbols and rituals associated with the seven Sacraments.

The understandings for this unit are that:

- Sacraments are sacred rituals of the Catholic Church
- the Sacraments help people to live in service to the community
- each Sacrament focuses on an important time in a person's lives when they celebrate their relationship with God.



The Gifts and Fruits of the Spirit

The students will explore Confirmation as a Sacrament and a celebration.

The understandings for this unit are that:

- the Holy Spirit is present in each person's life
- the seven gifts of the Holy Spirit help people to live and to respond to others
- through Confirmation, Christians are strengthened by the Holy Spirit to use their gifts and talents to serve God and others.



INTEGRATED TOPICS

- The students will be investigating Australia's geographical place in the world. In this topic the students will: identify the seven continents
- identify where Australia is situated within Asia
- locate Australia's closest geographic neighbours
- locate and investigate the major countries which make up Southeast Asia.
- examine the geographical diversity within South East Asia
- identify and explore the differences in the demographic, economic, social and cultural characteristics of countries in South East Asia.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem solving and reasoning. The development of mathematical skills relating to these proficiencies form the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them in to the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.



The following topics will be covered:

Number:

- Multiplication- solving problems involving multiplication of large numbers by one or two-digit numbers using efficient mental, written strategies and appropriate digital technologies
- Division- solving problems involving division by a one-digit number, including those that result in a remainder
- Fractions- comparing and ordering common unit fractions and locating and representing them on a number line, investigating strategies to solve problems involving addition and subtraction of fractions with the same denominator.

Measurement and Geometry

- Grid Reading & Location - Using a grid reference system to describe locations. Describing routes using landmarks and directional language
- Time- comparing 12- and 24-hour time systems and converting between them

ENGLISH

Reading

The students will be involved in whole class, small group and individual reading activities. Through the reading circles there will be a strong focus on further developing effective reading strategies and comprehension skills. These skills should enable students to locate inferential information and to make evaluative judgements.



Writing

The students will be investigating and refining their skills regarding the language and structure of information reports and using these skills when investigating the Seven Sacraments in our Religious Education unit and investigating Australia's place in the world in our Integrated Studies unit.



The students will investigate:

- suffixes 'ion', 'able', 'ible' and 'ed', as in 'affection', 'profitable', 'convertible' and 'travelled'
- compound words, as in 'earthquake'
- internal double consonants words, as in 'corridor'
- phonological knowledge - sound patterns, 'er', 'a' and 'ch' as in 'battery', 'squash' and 'chemical'.

The students will also be learning about:

- prefixes, suffixes and antonyms
- pronouns and text connectives
- sentence openers, topic sentences and paragraphs
- language devices such as similes
- simple and compound sentences
- subject-verb relationships.

Speaking & Listening

The students will continue to develop their speaking and listening skills through:

- participating in classroom discussions to share and evaluate their learning, experiences and opinions
- using appropriate volume, tone and pitch when delivering oral presentations, sharing their learning or offering opinions
- actively listening to their peers and teachers, in a variety of learning activities.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday throughout this term.

The topics that will be covered this term are:

- Regulating Emotions - recognise and manage negative emotions
- Positive versus Negative Thinking - understand positive and negative thoughts
- Mindful Glitter Jars - develop strategies to feel calm
- This Moment - be grateful for the present moment
- Influencing our Emotions - develop strategies to cope with strong emotions
- Positive Sports Behaviours - identify ways to demonstrate these
- Breathing and Mindfulness - use the deep belly breathing strategy to become mindful
- Card of Compliments - give and receive compliments
- Emotions and Friendship - identify characteristic of a good friend and reflect on how we can become better friends.



DIGITAL TECHNOLOGIES

The students will continue to use the Lego WeDo2.0 kits, to further develop and expand upon the skills they have acquired in Term 2. They will continue to follow instructions from the software loaded onto iPads to build and program (code) a range of working models that can be remotely controlled using Bluetooth.



To incorporate a range of technological skills and equipment, the students will also be working with their designated partners to download photographs they have taken of their models to construct a PowerPoint presentation describing the steps they undertook to construct one of their Lego models.

Marisa Sibillin

ITALIAN

The students will look at words and phrases pertaining to sea life in a unit titled, 'Sotto Il Mare' ('Under The Sea'). This includes learning new vocabulary, with an emphasis on incorporating adjectives into the writing and speaking of sentences.

A wide range of activities have been planned to achieve this, including YouTube clips, artwork, online activities, songs, a class mural and bookwork.

A special thank you to all who helped make Italian Day such a great success last term!

Signor John

LIBRARY

In the library, the students in Year 5 will be focusing on Book Week. This year's theme is 'Reading is My Secret Power!'. The students will be engaging with the books shortlisted by the Children's Book Council of Australia for the 2019 Book of the Year, in the Picture Book category.

Through planned activities, the students will:

- make predictions using the title, illustrations and their knowledge of text
- listen to stories and contribute to discussions about the plot and major themes
- explore how the illustrations add meaning to the narratives
- make connections between shortlisted books and other books they have read and their own experiences
- complete a variety of activities based on the shortlisted books
- vote for their favourite book.



This term, the students will borrow and scan their own books, choosing from the fiction and non-fiction collections.

Library borrowing day is Friday. Remember to bring your library bag!

Happy Reading!

Megan Holmes & Megan Gravell

PERFORMING ARTS

The students will:

- play and notate a C major scale and explore the triads in the key of C on the glockenspiel, piano and ukulele
- play major and minor chords and arpeggios on the glockenspiel and piano
- learn to sing songs and rehearse for the concert using the elements of music to shape and enhance the performance
- further explore the ukulele as a song writing tool
- play songs using the C, A minor, F and G chords
- further explore percussion instruments
- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas
- use the computer program, 'Garageband', to generate, manipulate and record music.

Simon Lewis

PHYSICAL EDUCATION



The students will be provided with the opportunity to further develop spatial awareness and physical co-ordination while participating in various physical activities during this term's Athletics Sport Program. The students will be learning the techniques of various athletic skills.

The students will:

- examine the benefits of physical activity and fitness to health and wellbeing
- participate in physical activities designed to enhance fitness
- use teamwork and co-operation to further develop social skills
- participate positively in groups and teams by encouraging others and

negotiating roles and responsibilities

- participate in activities and games that develop athletic skills, with and without equipment
- practise specialised movement skills and apply them in different movement situations.

Let's get moving!

Catherine Woollard

SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 Moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed, 'Destination Moon', in order to highlight the importance of Earth and



Space Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to the Healesville Sanctuary.

In line with the Moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences. The Year 5 students will be investigating how the planet Earth orbits a star called the Sun and is part of a system of planets called the solar system. The students will also be investigating Australia's role in the moon landing and the timeline of Australia's involvement in space exploration.

Janelle Baldwin

VISUAL ARTS

The students will be introduced to the techniques required to create three dimensional drawings; with a specific focus on using light and shade when creating three dimensional drawings and paintings
The students will:

- learn to draw spheres and other three dimensional shapes - using pencils; pastels and fine black pens
- incorporate the techniques they have learned into their artworks
- study, practise and use techniques created and used by famous artists, when creating their own artworks
- participate in artistic activities that result in various individual and collaborative three dimensional works of art.

Karen Mahoney

REMINDERS

Tuesdays:

- Physical Education - sport uniform to be worn
- Science
- Italian

Thursdays - Performing Arts

Friday rotations:

- Library
- Visual Arts
- Digital Technologies

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Interschool sport Round 4	Friday	9	August	1.30pm	
Science week Activity Day	Monday	12	August		
Interschool sport Round 5	Tuesday	13	August		
Science Incursion Discovery Dome	Wednesday	14	August		
Feast of the Assumption Mass	Thursday	15	August	9.15am	MI Church
Whole school Excursion	Friday	16	August		Healesville Sanctuary
Book week Dress Up Parade	Monday	19	August	9.05am	
Book week	Wednesday	21	August		

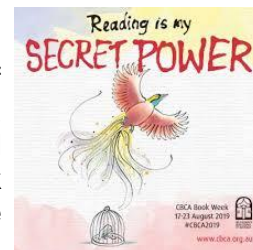
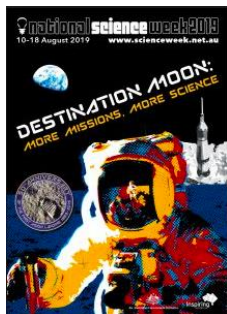
Activity Day					
Interschool sport Round 6	Friday	23	August	1.30pm	
Excursion to Darebin Parklands	Monday	26	August	9:30am	Darebin Parklands
Interschool sport Round 7	Friday	30	August	1.30pm	TBC
Father's Day	Sunday	1	September		
Role Model Day - SRC initiative	Wednesday	4	September		
Year 5 Class assembly	Wednesday	4	September	2.45pm	MI Hall
Interschool sport Round 8	Friday	6	September	1.30pm	
District Athletics Day - selected students	Monday	9	September		
Scholastic Book Fair	Thursday	12	September	8.30-9am 3.30-4pm	Library
Interschool Sport finals	Friday	13	September	TBC	TBC
Celebration of Learning	Monday	16	September	9.10-11am 2-2.45pm 3.30-4pm 5-6pm	Senior Learning Area
Scholastic Book Fair	Monday	16	September	8.30am - 6pm	Library
Division Athletics Day - selected students	Wednesday	18	September		TBC
Footy Day - dress in footy colours	Friday	20	September		
End of Term 3	Friday	20	September	1pm	

Year 6 - 2019

Term 3 Overview

Term 3 promises to be a very busy term in Year 6!

The students will be learning about and preparing to receive the Sacrament of Confirmation. They will be investigating their chosen saint, participating in a retreat day and meeting with Father Bill and Monsignor Ireland as part of their preparation leading up to the Confirmation ceremony on September 5. National Science Week is coming up this term too! The focus this year is, 'Destination Moon', to celebrate the 50th anniversary of the Apollo 11 Moon landing on July 21. As a part of National Science Week, engaging science activities, including a whole school activity day, an incursion and a whole school excursion to the Healesville Sanctuary have been planned. Book Week follows on the heels of Science Week, with this year's theme being, 'Reading is My Secret Power!'.



During this term, the focus will be to continue to develop the skills and attributes which will contribute to the students being engaged learners. By further developing a Growth Mindset and applying the Habits of Mind, the students will be encouraged to be positive and persistent in their approach to learning. Our school values of, 'I am a learner', 'I am a friend' and 'I am respectful' will continue to underpin all our learning experiences alongside the key principles of 'The Resilience Project', which are Gratitude, Empathy/Kindness and Mindfulness. The Four Capabilities from the Victorian Curriculum, Personal and Social, Ethical, Intercultural and Critical and Creative Thinking, will be taught explicitly in and through all learning areas as appropriate.

RELIGION

The Gifts and Fruits of the Spirit

The students will explore Confirmation as a Sacrament and a celebration. The understandings for this unit are that:

- the Holy Spirit is present in each person's life
- the seven gifts of the Holy Spirit help people to live and to respond to others
- through Confirmation, Christians are strengthened by the Holy Spirit to use their gifts and talents to serve God and others.



Religious Education lessons will focus on formally preparing the students to receive the Sacrament of Confirmation. All the Year 6 students will participate in learning about the Sacrament. Those students who will not be making their Confirmation are very welcome to attend the ceremony to support their classmates. Key dates for Confirmation are listed in the calendar on the last page of this document. Further information about each of the events will be forwarded to parents closer to each date.

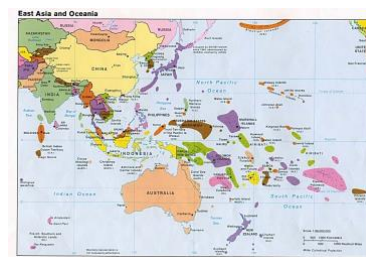
INTEGRATED TOPICS

'Our Place in the World'

The Humanities- Geography

This term, the students will be investigating Australia's geographical place in the world. In this topic the students will:

- identify the seven continents
- identify where Australia is situated within Asia
- locate Australia's closest geographic neighbours
- locate and investigate the major countries which make up Southeast Asia.
- examine the geographical diversity within South East Asia
- identify and explore the differences in the demographic, economic, social and cultural characteristics of countries in South East Asia.



MATHEMATICS

The Victorian Curriculum outlines four Mathematical Proficiencies: understanding, fluency, problem-solving and reasoning. The development of mathematical skills relating to these proficiencies forms the content of the units of work. Developing number sense is an essential component of Mathematics and every lesson will begin with a short activity that engages students and tunes them into the learning. This can include the revision of multiplication and division facts, counting, skip counting and purposeful Mathematics games.

The following topics will be covered:

Number:

- multiplication - solve problems involving multiplication of large numbers by one or two-digit numbers, using efficient mental, written strategies and appropriate digital technologies
- division - solve problems involving division by a one-digit number, including those that result in a remainder
- fractions - compare and order common unit fractions and locate and represent them on a number line and investigate strategies to solve problems involving the addition and subtraction of fractions with the same or related denominators.

Measurement and Geometry

- time - compare 12- and 24-hour time systems and convert between them
- location/grid references - use grid reference systems to describe routes, locations and landmarks



ENGLISH

Reading

The students will be involved in whole class, small group and individual reading skills activities. There will be a strong focus on further developing effective reading strategies and comprehension skills, enabling the students to locate literal and inferential information and make evaluative judgements.



Writing

Writing for this term will be linked to the Integrated Unit and will focus on information reports. The students will be developing and refining their research and note-taking skills and learning about how to present information using the structure of an information report.

The students will also begin composing 'Memory Books' this term, which will focus on their journey through primary school. Their writing will take a narrative form and more information will be provided to parents on this in the upcoming weeks.

The students will be involved in handwriting sessions each week, with a focus on fluency and presentation.

The following understandings will be covered during weekly spelling lessons:

- possessive pronouns
- compound words
- contractions
- homophones
- it's vs its.

The following understandings will be further developed this term during weekly grammar lessons:

- adverbs
- prepositional phrases
- antonyms/synonyms/homonyms
- text cohesion - including omitting or replacing words, paragraph structures and connecting words.

Speaking & Listening

The students will continue to develop their speaking and listening skills through:

- participating in classroom discussions to share and evaluate their learning, experiences and opinions
- using appropriate volume, tone and pitch when delivering oral presentations, sharing their learning or offering opinions

- actively listening to others in the learning spaces and in a variety of learning activities.

SOCIAL and EMOTIONAL LEARNING - The Resilience Project

'The Resilience Project' delivers an emotionally engaging program to the students and is based on Gratitude, Empathy/Kindness and Mindfulness. Lessons based on this Project will be held every Wednesday throughout this term.



The topics that will be covered this term are:

- Natural emotions - developing strategies to deal with strong emotions
- Gratitude through music - creating a song to help explain gratitude
- Gratitude for each other - celebrating one another and expressing gratitude towards others
- Sharing empathy - describing empathy to others
- Managing emotional changes - developing strategies to deal with stressful situations
- Changing the script - developing a 'mindful script' as a strategy to deal with negative emotions.

HOME LEARNING and STUDENT DIARIES

The students are encouraged to read each school night and to record this in their Student Diary. A major focus this term is the completion of the students' 'Saint' investigation as part of their Confirmation preparation. More information about this project will be provided in the upcoming weeks. The students will also be required to work on their Memory Books as part of home learning. **We ask that parents sign the Diaries each week.** Diaries will be checked each Friday by the classroom teacher. **Diaries are to be at school every day, as we use these as an integral learning tool.**

DIGITAL TECHNOLOGIES



The students will continue to use the Lego WeDo2.0 kits, to further develop and expand upon the skills they have acquired in Term 2. They will continue to follow instructions from the software loaded onto iPads to build and program (code) a range of working models that can be remotely controlled using Bluetooth. To incorporate a range of technological skills and equipment, the students will be also working with their designated partners to download photographs they have taken of their models to

construct a PowerPoint presentation describing the steps they undertook to construct one of their Lego models.



Marisa Sibillin

ITALIAN

The students will look at words and phrases pertaining to sea life in a unit titled, 'Sotto Il Mare' ('Under The Sea'). This includes learning new vocabulary, with an emphasis on incorporating adjectives into the writing and speaking of sentences.

A wide range of activities have been planned to achieve this, including YouTube clips, artwork, online activities, songs, a class mural and bookwork.

A special thank you to all who helped make Italian Day such a great success last term!

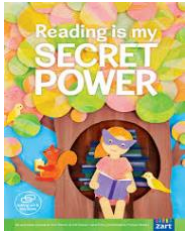
Signor John

LIBRARY

In the library, the students will be focusing on 'Book Week'. This year's theme is 'Reading is My Secret Power!'. The students will be engaging with the books shortlisted by the Children's Book Council of Australia for the 2019 Book of the Year, in the Picture Book category.

Through planned activities, the students will:

- make predictions using the title, illustrations and their knowledge of text
- listen to stories and contribute to discussions about the plot, major themes and subtexts
- explore how the illustrations add meaning to the narratives



- make connections between shortlisted books and other books they have read, their own experiences and their understandings of the world
- complete a variety of activities based on the shortlisted books
- vote for their favourite book.

This term, the students will borrow and scan their own books, choosing from the Fiction and non-fiction collections.

Library borrowing day is Friday. Please remember to bring a library bag.

Happy Reading!

Megan Gravell

PERFORMING ARTS

The students will:

- play and notate a C major scale and explore the triads in the key of C on the glockenspiel, piano and ukulele
- play major and minor chords and arpeggios on the glockenspiel and piano
- learn to sing songs and rehearse for the concert using the elements of music to shape and enhance the performance
- further exploration of ukulele as a song writing tool
- play songs using the C, A minor, F and G chords
- use imagination and experimentation to compose and improvise music using various percussion instruments and melodic ideas
- use the computer program, 'Garageband', to generate, manipulate and record music.

Simon Lewis

PHYSICAL EDUCATION

The students will be provided with the opportunity to further develop spatial awareness and physical coordination while participating in various physical activities during this term's Athletics Sport Program. The students will be learning the techniques of various athletic skills.

The students will:

- examine the benefits of physical activity and fitness to health and wellbeing
- participate in physical activities designed to enhance fitness
- experience the concept of teamwork and co-operation which allows for the development of social skills
- participate positively in groups and teams by encouraging others and negotiating roles and responsibilities
- participate in activities and games with and without equipment
- practising specialised movement skills and applying them in different movement situations

Let's get moving!

Catherine Woollard



SCIENCE

This July commemorates the 50th anniversary of the Apollo 11 Moon landing. National Science Week, which is celebrated from August 10-18 this year, is themed 'Destination Moon' in order to highlight the importance of



Earth and Space Sciences and the ways in which these sciences affect our everyday lives. During Science Week at Mary Immaculate, the students will participate in an activity day, an incursion from Science Discovery Dome plus a whole school excursion to the Healesville Sanctuary.

This term, in line with the moon landing anniversary, our whole school focus for Science is centred around Earth and Space Sciences. Year 6 students will be investigating how the planet Earth orbits a star called the Sun and is part of a system of planets called the solar system. The students will also be investigating Australia's role in the Moon landing and the timeline of Australia's involvement in space exploration.

Janelle Baldwin

VISUAL ARTS

The students will be introduced to the techniques required to create three dimensional drawings; with a specific focus on using light and shade when creating three dimensional drawings and paintings

The students will:

- learn to draw spheres and other three dimensional shapes - using pencils; pastels and fine black pens
- incorporate the techniques they have learned into their artworks
- study, practise and use techniques created and used by famous artists, when creating their own artworks
- participate in artistic activities that result in various individual and collaborative three dimensional works of art.

Karen Mahoney

REMINDERS

Tuesdays:

- Physical Education Specialist - sports uniform to be worn
- Science
- Italian

Thursdays:

- Performing Arts

Friday rotations:

- Digital Technologies
- Library
- Visual Arts

Fridays:

- Interschool sport - sports uniform to be worn

IMPORTANT DATES AND EXTRA-CURRICULAR ACTIVITIES

Activity	Day	Date	Month	Time	Place
Interschool sport Round 4	Friday	9	August	1.30pm	
Science week Activity Day	Monday	12	August		
Interschool sport Round 5	Tuesday	13	August	1.30	Date changed due to whole school excursion
Science Incursion Discovery Dome	Wednesday	14	August		
Feast of the Assumption Mass	Thursday	15	August	9.15am	MI Church
Whole school	Friday	16	August		Healesville Sanctuary

excursion					
Book Week- Dress Up Parade	Monday	19	August	9.05am	MI Hall
Book Week- Activity Day	Wednesday	21	August	All day	School
Confirmation Rehearsal	Thursday	22	August	2pm	MI Church
Interschool sport Round 6	Friday	23	August	1.30pm	
Confirmation Retreat Day	Monday	26	August	All day	
Interschool sport Round 7	Friday	30	August	1.30pm	
Father's Day	Sunday	1	September	All day	
Monsignor Tony Ireland Confirmation Visit	Tuesday	3	September	2pm	St Bernadette's School
Role Model Day - SRC initiative	Wednesday	4	September	All day	School
Year 5 Class assembly	Wednesday	4	September	2.45pm	MI Hall
CONFIRMATION	Thursday	5	September	7pm	MI Church
Interschool sport Round 8	Friday	6	September	1.30pm	
District Athletics Day - selected students only	Monday	9	September	All day	TBC
Class mass with Year Prep	Wednesday	11	September	9.15am	MI Church
Year 1/2 & 2/3 Class assembly	Wednesday	11	September	2.45pm	MI Hall
Scholastic book fair	Thursday	12	September	8.30-9am 3.30-4pm	Library
Interschool Sport finals	Friday	13	September	TBC	TBC
Celebration of Learning	Monday	16	September	9.10-11am 2-2.45pm 3.30-4pm 5-6pm	Senior Learning Area
Scholastic book fair	Monday	16	September	8.30am - 6pm	Library
Division Athletics	Wednesday	18	September	All day	TBC

Day - selected students					
Year 6 class assembly	Wednesday	18	September	2.45pm	MI Hall
Footy Day - dress in footy colours	Friday	20	September	All day	
End of Term 3	Friday	20	September	1pm	