Mary Immaculate, a community embracing learning in and beyond the classroom, in the spirit of Christ and the humanness of all.

Student Wellbeing Policy

Rationale:
The Mary Immaculate Student Wellbeing Policy promotes and provides a supportive and inclusive learning environment that enhances school safety and the students’ spiritual, physical, social and emotional wellbeing.

Aim:
In the spirit of Christ we aim to provide successful experiences for all children where a sense of belonging and being valued are strengthened. This vision is supported by the National Safe Schools Framework guiding principles for safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and wellbeing for effective learning in all school settings through:

- Positive self-regard
- Respect for others
- Positive relationships
- Responsible behaviours
- Personal resilience.

Mary Immaculate School:
- affirms the rights of all members of the school community to feel safe and be safe at school
- acknowledges that being safe and supported at school is essential for student wellbeing and effective learning
- accepts responsibility for developing and sustaining safe and supportive learning and teaching communities that also fulfill the school’s child protection responsibilities
- encourages the active participation of all school community members in developing and maintaining a safe school community where diversity is valued
- actively supports young people to develop understanding and skills to keep themselves and others safe
- commits to developing a safe school community through a whole-school and evidence-based approach
Implementation:
The students’ wellbeing is a shared responsibility between school, home and the community. A Student Wellbeing Coordinator and a Wellbeing Core Team, which includes the Principal, will coordinate student wellbeing across the school. A proactive and strategic stance will be adopted. The school will implement support programs such as:

- SRC
- Buddies
- Student awards
- Drug education
- Seasons
- Restorative Practices
- Social and Emotional literacy
- Values Education
- Bounce Back / Bully Busters
- Transitional Orientation Programs
- The Wonder of Living
- To know, worship and love.
- School Wide Positive Behaviours

Mary Immaculate School does not use corporal punishment

Our Student wellbeing policy is supported by our Bullying Policy included within this document.

Evaluation:

The Student Well-Being Policy will be review annually

June 2015