Performing Arts Statement

Performing Arts forms part of The Arts domain. The domain is organised into two dimensions:

- **Creating and making**
- **Exploring and responding.**

The *Creating and making* dimension focuses on ideas, skills, techniques, processes, performances and presentations within the areas of music, dance and drama. It includes engagement in ideas that emerge from a range of starting points and stimuli. Students explore experiences, ideas, feelings and understandings through making, interpreting, performing, creating and presenting. Creating and making arts works involves imagination and experimentation, planning, reflection, and refinement. Individually and collaboratively, students explore their own works and works by other artists. Students will learn to recognise, appreciate and value ways that others think, act and solve problems.

The *Exploring and responding* dimension begins from Level 3, Year 3, and focuses on context, interpreting and responding, criticism and aesthetics. It involves students analysing and developing understanding about their own and others' work and expressing personal and informed judgments of arts works. Involvement in evaluating meaning, ideas and/or content in finished products is integral to engagement in the Arts.

At Mary Immaculate Parish Primary School, Performing Arts is taught by a specialist teacher. Prep to Year 2 students attend a specialist lesson of 45 minutes each week. Year 3 to 6 students attend a 70 minute lesson per fortnight. The specialist teacher has regular contact with the Director of Learning and Teaching and classroom teachers to provide a program which supports the current classroom teaching wherever possible. The specialist teacher provides incursions and excursions where appropriate. A whole school performance is held biennially. Assessment is continuous and The Arts is reported bi-annually against the AusVELS standards in the June and December reports.

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